

Community Christian High School

2020-2021 High School Course Catalog



COMMUNITY CHRISTIAN SCHOOL

Administrator: Tom Tuttle

Principal: Lisa Strom

1300 19th Ave SW, Willmar MN 56201

(320) 235-0592

Dear Community Christian High School Student and Parent(s)/Guardian(s),

Congratulations! We are blessed that you chose to enroll at Community Christian High School where our mission is to equip you with a “firm foundation of truth, knowledge, and virtue for a lifetime of service to God and man.” You now have the opportunity to choose from a wide variety of excellent courses taught by some of the best teachers in the state. In addition to equipping you with an exceptional academic education, CCS also provides you the opportunity to grow in your knowledge and relationship with God while you develop Christ-like character. We believe that God has designed you with specific gifts and abilities because He has a specific purpose of your life. Our hope and prayer for you is that you will discover that purpose while you identify your interests and develop your abilities. We are a leading school in ACT and NWEA test scores and PSEO classes are offered right here at CCS through our classroom teachers and through Ridgewater College, Northwestern University, and other colleges and universities throughout the state.

As a CCS student, you assume the responsibility of designing your personal plan of study by choosing your courses wisely. The important first step in registering for your CCS classes for the 2020-21’ school year is to go through the course catalog. Please take the time to carefully read through the course descriptions. It is a good idea to discuss your options with your parents/guardians so they reflect your long-range educational, vocational and personal goals. Please consider the Honors Designation qualifications and the PSEO classes. The diversity of the CCS curriculum gives you a great amount of flexibility in pursuing your personal goals and plan for the future that God has designed for your life.

Once you have made your preliminary course selections, we suggest you follow-up with your Counselor, Rebecca Sarsland, to make sure your plan meets graduation requirements as well as your own personal goals. It’s important you know that we sincerely care about you and your success during and after your career at Community Christian High School. We strive to give each student our time and attention in order to ensure an excellent academic year.

We make critical decisions about next year’s faculty placement, room utilization, and funding allocations based on your registration. So please, take extra care to choose wisely.

If you have questions about the registration process, please contact Lisa Strom or Rebecca Sarsland at (320) 235-0592 to make this your **best** school year ever! We welcome you as an Eagle if you are new to Community Christian High School and welcome back our returning students!

In Christ,
Lisa Strom-Principal

Registration Guidelines

The purpose of this guide is to provide a description of all courses and their grade requirements, prerequisites, and credit values. Careful planning will enable students to select from the wide range of options. Many students will be scheduled for their alternates due to limited availability in some classes.

Schedule changes may be needed because of inappropriate placement, failures, improper prerequisite, conflict in master schedule, class load, balance, or class cancellation. Schedule changes made by parents and students will be considered by administration on a case by case basis and where space is available. No schedule changes may be made after the first week into a new course unless parent/guardian, administration, teacher dropping and teacher adding agree. No changes will be considered beyond the first week unless circumstances are exceptional (e.g. health related) and the change is approved by administration.

Graduation Requirements

<u>Course</u>	<u>Standard Diploma</u>	<u>Honors Diploma</u>
Bible	4 credits	4 credits
English	4 credits	4 credits
Social Studies	3.5 credits	3.5 credits
Mathematics	3 credits	4 credits
Science	3 credits	3 credits
Physical Education	1 credit	1 credit
Foreign Language	1 credit	2 credits
Health	.5 credit	.5 credit
Financial Peace	.5 credit	.5 credit
Electives	<u>5.5 credits</u>	<u>5.5 credits</u>
Total	26 credits	28 credits

Honors Diploma – In order to receive an honors diploma the student must have a cumulative GPA of 3.0 or higher and complete two years of the same foreign language and at least 4 math credits of Algebra I and higher.

Graduation Requirements Detailed

Subject	Class Title	Credit
Bible	Old Testament	1
	New Testament	1
	The Inner Man	1
	The Christian Adventure	1
Foreign Language	Spanish	1
Language Arts	English 09	1
	English 10	1
	English 11	1
	English 12	1
	Speech	0.5
Math	Algebra I 8 th Grade	1
	Algebra II 9 th /10 Rotation	1
	Geometry 9 th /10 th Rotation	1
	Math Electives: Consumer Math, Fundamentals of Math, Pre-Calculus, Statistics, and Trigonometry,	1
Life Skills	What I Wish I Knew at 18	0.5
	Dave Ramsey's Personal Finance	0.5
	College & Career Exploration	0.25
Physical Education/Health	Physical Education 9	0.5
	Physical Education 10	0.5
	Health	0.5
Science	Physical Science	1
	Biology	1
	Chemistry or Physics	1
Social Studies	US History	1
	World History	1
	Government	0.5
	Economics	0.5
	Geography	0.5
Electives	Other electives are: 21 st Century Media Arts, Advanced Fitness, Art, Band, Choir, Technology, Drama, PSEO, Spanish, The Boss, Strength Training, FACS, Teacher's Assistant, CTE, Worship Team/Band	3.25+
	Standard Diploma	Total Credits: 26
	*Honors Diploma	Total Credits: 28

Bible

Advisory

Required activity for grades 6-12

Led by Principal Strom and special speakers

Yearlong

H-Hour is an opportunity for our school to gather each morning. The American flag pledge, Christian flag pledge and Bible pledge are memorized and repeated. Students start their day with prayer, worship, and devotions. Student recognition, athletic announcements, and other announcements are often made at this meeting.

Chapel

Required activity for grades 6-12

Instructor varies

No Prerequisite

Yearlong

Chapel meets biweekly and starts with music. Students are welcomed with speakers from the community and typically focus on our core values and virtues. This is an opportunity to hit the tough topics of today with a Biblical worldview. Chapel typically ends with a Do or Discuss opportunity and ends with student led prayer.

Mentor Groups

Required course for grades 6-12

Instructors: TBA

No Prerequisite

Yearlong

Mentor groups meet the opposite Thursday as Chapel. Mentor groups are sorted both by grade level and gender. During this time students focus on a book study or devotion to grow deeper in their faith with their peers. Mentor groups often will end with a time of fellowship and fun.

New Testament Survey

Required course for grades 9/10

Instructor: Nathan Scheele

No Prerequisite

**1 credit
yearlong**

This course will be available fall 2021 (rotational)

This class will examine the New Testament. We will journey through the life of Jesus, the Disciples, and examine the many authors that contributed to the New Testament. There is so much to study and learn about in this course. During the class students will also be memorizing scripture and experiencing the Bible in a new way, possibly through food and other activities.

Old Testament Survey

Required course for grades 9/10

Instructor: Nathan Scheele

No Prerequisite

**1 credit
yearlong**

This study allows student participation and encourages meaningful skill development and practice of ideas as the curriculum guides students through the text of the Old Testament. An overview of the kingdom of God theme runs throughout the curriculum and introduces students to God's kingdom mission to the Israelites to multiply holy people. Each lesson opens with a section that both introduces the topic and presents the lesson's objectives. The "Bridge" section ties in prior knowledge and often includes an open-ended activity that provides a strong transition to the main idea of the lesson. More guided practice such as collaborative work, and discussion questions are presented in the Scripture. "Looking Ahead" provides a devotional aspect by encouraging students to read their Bibles while also preparing them for what is to be taught in the next lesson. Topics included in this study are The Pentateuch, Israel's History, Writings of Ancient Israel, History of the fall and Exile of Israel, and the Prophets.

Foreign Language

One credit of the following options is required for graduation, two credits or more are required for an honors diploma, and more credits are encouraged as electives:

Spanish I

Instructor: Rhonda Holien

Required for grade 9

No Prerequisite

1 credit

Yearlong

Spanish 1 aims at developing four basic skills: speaking, listening, reading and writing, in order to fully prepare students for the requirements of higher level Spanish courses. Beginning Spanish students will communicate and comprehend, gain and learn formal knowledge of grammatical structures, and develop active and recognition vocabulary. Students will also learn listening and reading strategies to develop listening and reading skills.

Spanish II

Instructor: Rhonda Holien

Available grades 10-12

Prerequisite: Spanish I

1 credit

Yearlong

Spanish II aims at developing four basic skills: speaking, listening, reading and writing beyond the level attained in Spanish 1, in order to fully prepare students for the requirements of higher level Spanish courses. Beginning Spanish students will communicate and comprehend, gain and learn formal knowledge of grammatical structures, and develop active and recognition vocabulary in order to enable them to function orally and in writing at a more sophisticated and complex level, as well as the ability to read both literary and non-literary prose. They will continue to learn listening and reading strategies to develop further their listening and reading skills.

Spanish III

Instructor: Rhonda Holien

Available grades 11-12

Prerequisite: Spanish II

.5 credit

Yearlong

Spanish III aims at developing written and oral skills beyond the level attained in Spanish II, in order to fully prepare for the requirements of the higher level Spanish courses. Beginning-intermediate Spanish strives to deepen formal knowledge of grammatical structures and to increase active and recognition vocabulary in order to function orally and in writing at a more sophisticated and complex level, as well as the ability to read critically, and to analyze both literary and non-literary prose. Spanish III is eligible to participate in the study abroad program. By participating in the abroad program students will earn an extra .5 high school credits and will have the opportunity to earn 3 college credits.

Spanish IV

Instructor: Rhonda Holien

Available grade 12

Prerequisite: Spanish III

.5 credit

Yearlong

Spanish IV is a four-skill course which aims at developing written and oral skills beyond the level attained in Spanish III, so as to fully prepare for the requirements of the higher-level Spanish courses. Spanish IV strives to review and deepen formal knowledge of grammatical structures and to increase active and recognition vocabulary in order to enable the students to express themselves orally and in writing at a more sophisticated level, as well as to develop the ability to read critically both literary and non-literary prose. Spanish IV is eligible to participate in study abroad programs. By participating in the abroad program, students will earn an extra .5 high school credits and will have the opportunity to earn 3 college credits.

Language Arts

English 9: Introduction to Literature

Instructor: Kristyn Clark

Required for grade 9

Prerequisite: 8th grade English

1 credit

Yearlong

In this yearlong course using Shmoop's Introduction to Literature curriculum, students will be reading and writing about five genres of literature: short stories, drama, poetry, nonfiction, and novels, to prepare them for success in future high school classes. This course involves nightly reading assignments, daily in-class writing assignments, weekly grammar concepts drawn from the *English Fundamentals* grammar curriculum, and weekly vocabulary lessons from *Wordly Wise 9* to give students a solid foundation in the essentials of English. Anchor reading and writing texts include *The Outsiders*, *Romeo and Juliet*, *The Chosen*, and *A Separate Peace*. At least two major papers, a research-based argument essay in APA format and a literary analysis essay in MLA format, will be written per term.

English 10: American Literature

Instructor: Kristyn Clark

Required for grade 10

Prerequisite: 9th grade English

1 credit

Yearlong

This yearlong course using Shmoop's American Literature curriculum leads students chronologically through the major literary movements in American literature, from the Colonialists to the Transcendentalists in Semester 1 and from the Abolitionists to the Postmodernists in Semester 2, with an emphasis on the historical and philosophical contexts of each movement. In addition to daily reading and writing assignments, students will complete the *English Fundamentals* grammar curriculum and the *Wordly Wise 10* vocabulary curriculum. Anchor reading and writing texts include *The Crucible*, *Death of a Salesman*, *To Kill a Mockingbird*, and *Fahrenheit 451*. At least two major papers, a research-based argument essay in APA format and a literary analysis essay in MLA format, will be written per term.

English 11/12: British Literature

Instructor: Reid/Clark

Required for grades 11/12

Prerequisite: English 9

.5 credit

Fall Semester

This course will be available fall 2021 (rotational).

This semester-long course using Shmoop's British Literature curriculum introduces students to British literary classics and more sophisticated literary analysis and rhetorical writing strategies to prepare them for PSEO composition, PSEO literature, college entrance exams, and success in college. This course involves nightly reading assignments, daily in-class writing assignments, weekly grammar concepts drawn from the *Elements of Style* writing curriculum, and the second half of the *Wordly Wise 11* vocabulary curriculum. Anchor reading and writing texts include *Wuthering Heights*, *Othello*, *1984*, and *Gang of One*. At least two major papers, including a research-based argument essay in APA format and a literary analysis essay in MLA format, will be written per term.

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English 11/12: Western Literature **Required for grades 11/12** **.5 credit**
Instructor: Reid/Clark **Prerequisite: English 9** **Fall Semester**

This semester-long course using Shmoop's AP Literature curriculum introduces students to Western literary classics and more sophisticated literary analysis and rhetorical writing strategies to prepare them for PSEO composition, PSEO literature, college entrance exams, and success in college. This course involves nightly reading assignments, daily in-class writing assignments, weekly grammar concepts drawn from the *Elements of Style* writing curriculum, and the first half of the *Wordly Wise 11* vocabulary curriculum. Anchor reading and writing texts include *Jane Eyre*, *The Importance of Being Earnest*, *Oedipus Rex*, and *Hamlet*. At least two major papers, including a research-based argument essay in APA format and a literary analysis essay in MLA format, will be written per term.

English 11/12 **Required grade 11/12 if Non-PSEO** **.5 credit**
Instructor: Jeannie Reid **No Prerequisite** **Spring Sem.**

The objective of this course is to train a student to be confident in written communication, expanding his or her vocabulary, and the analysis of literature. The texts for this class are varied and may include novels like *The Scarlet Letter*, *The Outsiders*, and/or *Animal Farm*. Vocabulary textbooks and other materials are provided by the instructor.

Speech **Required grade 9/10** **.5 credit**
Instructor: Jeannie Reid **No Prerequisite** **Fall Semester**

In this class, we will learn the basics of speaking before an audience and how to present a variety of speeches. Each week, students will speak before their classmates. Topics we will cover include: type of audience, nonverbal communication, effect of language, persuading audiences, and many others. Students will also encourage and evaluate their classmates throughout the course. *Textbook: Sound Speech (Bob Jones University Press)*.

Available as Electives:

PSEO Composition **Available grades 11/12** **1 credit**
Instructor: Kristyn Clark **Prerequisite: English 10** **Spring Sem.**

This course will be available spring 2021 (rotational).

This semester-long course using the University of Northwestern's English 1105: Composition curriculum emphasizes the writing process and editing skills to prepare students for college-level thinking and writing. Students will use various generating, planning, drafting, and developing techniques for writing, participate constructively in peer conferences, draft and revise papers appropriate to the college level, write and understand multiple genres, edit according to specified rules of grammar, punctuation, and mechanics, read critically, apply the basics of A.P.A. documentation style, demonstrate at least 75% proficiency on cumulative grammar and essay exams, and produce four collegiate-level essays. Textbooks include *Reading Critically*, *Writing Well* and *A Guide to Editing Essentials*. Students will earn 4 college English credits for completing this course with a grade of C- or above. **Please note specific PSEO instructions in back**

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PSEO Intro. to Literature
Instructor: Kristyn Clark

Available grades 11/12
Prerequisite: English 10

1 credit
Spring Sem.

This semester-long course using the University of Northwestern's Literature 1100: Introduction to Literature curriculum emphasizes the literary genres of fiction, poetry, drama and the novel, literary conventions, and textual analysis to prepare students for college-level reading and writing. Students will identify the literary elements characteristic of fiction, poetry, drama and the novel, analyze and interpret texts by examining and applying literary elements, respond intellectually and emotionally to texts through informal and formal written responses, respond imaginatively to the genres of fiction, poetry, drama and novel by completing creative application projects, utilize proper documentation in a literary analysis essay, and examine texts through different worldview lenses. Textbooks include *The Compact Bedford Introduction to Literature*, *A Raisin in the Sun*, and *Their Eyes Were Watching God*. Students will earn 4 college literature credits for completing this course with a grade of C- or above.



Life Skills

College and Career Prep
Instructor: Becky Sarsland

Required grades 11/12
No Prerequisite

.25 credit
Yearlong

Students will be exposed to the requirements necessary for college application and acceptance including ACT test preparation, negotiating college campus best fit, and financial considerations. Future career goals will be identified, developed and aligned with potential college programs.

Dave Ramsey's Personal Finance

Required course for grades 11/12

.5 credit

Instructor: Revis Nelson

No Prerequisite

Fall Sem.

One in three high schools across the country have used Dave Ramsey's Foundations in Personal Finance curriculum to teach students how to avoid debt, budget with intention, invest, and build wealth. This graduation requirement for CCS students encourages them to steward their resources wisely. <https://www.daveramsey.com/school/highschool>

What I Wish I Knew at 18

Required course for grade 10

.5 credit

Instructor: Jeannie Reid

No Prerequisite

Spring Sem.

This class will be a very interactive, discussion-type format. We will read the text *What I Wish I Knew at 18* by Dennis Trittin. (You can read more about this author at www.dennistrittin.com.) The chapters covered are: Life Perspective, Character, Relationships and Communication, Adversity and Spirituality, Post-Secondary Academics, Career Selection and Advancement, Love and Family, and Managing Your Finances. Students will be graded on class participation and the workbook assignments over the course of the semester.

Statistics

Available grades 11/12

.5 credit

Instructor: Brenda Thompson Prerequisite: Algebra II & Geometry Spring Sem.

This course will be available fall 2021 (rotational).

This course is an introduction to statistical reasoning. Topics include sampling and experimentation, descriptive statistics, probability, binomial and normal distributions, estimation, and hypothesis testing. Additional topics may be selected from regression and correlation or contingency table analysis.

Pre-Calculus

Available grades 11/12

1 credit

Instructor: Brenda Thompson Prerequisite: Algebra II & Geometry Yearlong

This course is designed to cover topics ranging from equations, inequalities and modeling; functions and graphs; polynomial, rational, exponential, logarithmic, and trigonometric functions. Applications of each of these types of functions will be included in the course. Additional topics will be studied as time allows. This class is important for any student planning to take a college algebra or college pre-calculus class.

Consumer Math

Available grades 11/12

1 credit

Instructor: Libby Benson Prerequisite: Algebra II

This course will be available fall 2020 (rotational).

Consumer Mathematics presents a scriptural view of working, tithing, saving, paying taxes, and budgeting time and money. Students will learn about budgeting, banking, investing, keeping tax records, purchasing food, clothing, and a home and many other topics.

Fundamentals of Math

Available grades 11/12

1 credit

Instructor: Libby Benson Prerequisite: Algebra II Yearlong

This faith based course covers content in various aspects of math. Number theory, probability and statistics, relations and functions, logic and set theory, integers, area and volume, measurement, percent, and fractions are a few of concepts taught in this course.



Music and Arts		
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Art**Available grades 9-12****.5 credit****Instructor: Brady Pearson****No Prerequisite****Yearlong**

This class introduces the student to methods, materials, and techniques of art processes such as drawing, painting, and ceramic sculpture. Students will also learn about the elements and principles of art and design.

Eagle Band**Available grades 8-12****.5 credit****Instructor: Stephanie Tollefsrud****Prerequisite: three years' experience or approval**

This is a yearlong commitment course. The CCS Eagle Band experience includes grades 9-12. The Eagle Band will perform at least two formal concerts during the school year. Students in grades 9-12 will have the option of weekly fifteen minute small group lessons. The Eagle Band will perform a wide variety of music. Selections will be technically challenging as well as fun and enjoyable. Together we will work to develop our musical gifts for the glory of our Lord and Savior! At least three years of band experience or approval of director is required.

Eagle Choir**Available grades 9-12****.5 credit****Instructor: Sarah Crowe****No Prerequisite****Yearlong**

This is a yearlong commitment course. The CCS Eagle High School choir will perform at least three formal concerts during the school year. Choir students will experience and perform a wide variety of music. Selections will be chosen to provide for the utmost student learning and success. Together we will work to develop our musical gifts for the glory of our Lord and Savior!

Worship Team/Band**Available grades 9-12****.5 credit****Instructor: Sarah Crowe & Brady Pearson****Previous Choir & Band****Yearlong**

The worship team/band will be participating in various venues throughout the year and members will also assist in leading worship in chapel on a regular basis. We will develop the skills of musicality, community, creativity, technical understanding, and the spiritual disciplines necessary for worship leaders. This class seeks to prepare students to effectively participate in leading worship in their community and churches.

Drama**Available grades 7-12****.5 credit****Kristyn Clark, Sarah Crowe & Jeannie Reid****No Prerequisite****Yearlong**

Students will learn lines and perform a drama to be presented for the Willmar area community. Students will help with costumes, lights and the set for the production.

Physical Education/Health

Health**Instructor: Amy Morrell****Required grade 9****Physical Education 9/10****.5 credit****Spring Sem.**

Students will gain a deeper understanding of the anatomy and physiology of the body God has given you. You will be encouraged to reach out to others and to live a happy, healthy life. You will be challenged to keep yourself pure as you maintain a consistent walk with the Lord.

Physical Education**Instructor: Amy Morrell****Required for grades 9/10****No Prerequisite****.5 credit****Fall Semester**

God gives each person physical attributes to care for, just as He gives them intellectual and spiritual ones. The body is a priceless possession. The proper care of the body is a Christian decisional responsibility. Units allow sufficient time for students to learn skills well enough to be able to continue beyond the senior high years. Physical education focuses on life time leisure recreation sports (pickle ball, badminton, softball) but time is also spent on team sports (basketball, volleyball, and soccer). The students will be running, exercising and caring for the body with proper stretching. They will also gain a spirit of cooperation, unity and team work as they participate in these activities.

Available as an Elective:

Advanced Fitness**Instructor: Amy Morrell****Available grades 9-12****No Prerequisite****.5 credit****Yearlong**

This class focuses on a high intensity workout that may include anything from jumping rope to lifting weights. It is geared to teach the student how to keep their body physically strong with strength training, cardiovascular exercise, core strength and flexibility. Proper form on all exercise is emphasized and taught.

Strength Training**Instructor: Revis Nelson****Available grades 9-12****No Prerequisite****.5 credit****Yearlong**

This class focuses on lifting weights and building strength. It is geared to teach the student how to keep their body physically strong through strength training. Proper form in lifting weights is taught.

Science & Entrepreneurial

Biology

Instructor: Martha Johnson

Required course for grades 9/10

No Prerequisite

1 credit

Yearlong

This course will be available fall 2021 (rotational).

In this course we will get a broad overview of God's creation from the tiny one-celled wonders to the great details of the human body. As you begin to learn biology's secrets, you will become more and more impressed with its majesty and complexity. There will be many labs for deeper study of the concepts learned in class. The goal for this class is to understand the study of life through a Christian world view, and to stand in awe of the marvelous creation of the human body and the power of one single cell. Another goal of the CCS science department is for each student to see God as the Creator of the universe and the Originator of its order, reason and design, and for students to develop an increased appreciation for the wisdom and creativity of God.

Physical Science

Instructor: Martha Johnson

Required course for grades 9/10

No Prerequisite

1 credit

Yearlong

An introductory course designed to allow students to explore the basic concepts of Physics, Chemistry, Astronomy, and Earth Science. This course includes concepts such as: atomic structure, waves, light, forces, simple machines, electricity, and conservation of matter and energy. Laboratory experiences are a vital part to this class to promote and develop appropriate skills in scientific inquiry.

Chemistry

Instructor: Martha Johnson

Chemistry or Physics Required

Prerequisite: Algebra II

1 credit

Yearlong

This course will be available fall 2021 (rotational).

Chemistry is a fascinating study of matter and how it changes. Everything around us can be related to chemistry in one way or another. Labs will be completed to give the students hands-on application to what is being taught in the classroom. One goal for this class is to understand how things around us are put together and stay together. Matter will be studied on a molecular level to fully comprehend the awesomeness of each particle of matter. Another goal of the CCS science department is for each student to see God as the Creator of the universe and the Originator of its order, reason and design, and for students to develop an increased appreciation for the wisdom and creativity of God.

Physics

Instructor: Martha Johnson

Chemistry or Physics Required

Prerequisite: Algebra II

1 credit

Yearlong

In this course, students will study the foundational science of physics. The physics curriculum includes interactions of matter and energy, velocity, accelerations, force, energy, momentum and charge. Students will be challenged to apply their knowledge of the laws of physics to solve physics related critical thinking problems. Hands on laboratory experiments will be an integral part of this class to further develop the appropriate skills for scientific inquiry.

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Available as Electives:

STEM

Instructor: TBA

Available grades 9-12

Application Acceptance

.5 credit

Fall Semester

Students learn how to build circuits and then go through the process of building programmable robots. Rotating years depending on interest.

The Boss-CTE

Instruction: TBA

Available for grades 9-12

No Prerequisite

1 credit

Fall Semester

This Baylor University curriculum is designed to teach you entrepreneurship through actually creating a small business over the course of a semester. Not only will you learn how to start a small business, you will also learn what the Bible says about financial stewardship, business ethics, and the Christian view of work.

Entrepreneurship isn't just about starting a business. It's a mindset that can be applied to any pursuit in life. The goal of the curriculum is that you will be able to tangibly see how you can simplify a seemingly complex pursuit into easily manageable pieces and build confidence through daily progress towards a goal. Additionally, the hope is that you will be more equipped with Biblical truths in regards to finances, drive, and stewardship that you will be able to carry with you regardless of your ultimate career path. This curriculum meets all state and federal standards for Career and Technical Education.

Entrepreneurship is a broad topic and this course is designed to assist you in learning the fundamentals of entrepreneurship and achieve a practical understanding by starting your own small business. The curriculum is organized into six Modules that represent the basic steps of formulating, starting, and running a successful business.



Social Studies

World History

Required course for grades 9/10

1 credit

Instructor: Mike Elmhurst

No Prerequisite

Yearlong

This course will be available fall 2021 (rotational).

This course spans the Neolithic age to the present in a rigorous academic format organized by chronological periods and viewed through fundamental concepts and course themes. Themes include human-environment interaction, cultures, expansion and conflict, political and social structures, and economic systems. In addition to mastering historical content, students cultivate historical thinking skills that involve crafting arguments based on evidence, identifying causation, comparing and supplying context for events and phenomenon, and developing historical interpretation.

U.S. History

Required course for grades 9/10

1 credit

Instructor: Mike Elmhurst

No Prerequisite

Yearlong

In this course, students will study God's hand in the discovery and colonization of the United States. They will deepen their understanding of outstanding time periods, events, and people in US history. Students will also study the roots of American greatness and examine what could lead to her demise.

Geography

Required course for grades 11/12

.5 credit

Instructor: Mike Elmhurst

No Prerequisite

Spring Sem.

This course will be available fall 2021 (rotational).

Geography includes a survey of the earth, its resources, and how they are used by man. Students learn how elements of physical geography combined with culture, economics, and politics affect the way of life of the people from a biblical perspective. Students should gain new appreciation for the wonders of God's creation and the responsibilities of the dominion over it that God has given them.

Government

Required course for grades 11/12

.5 credit

Instructor: Mike Elmhurst

No Prerequisite

½ the year

In this course, students will gain a Biblical understanding of the institution of government. They will identify basic differences between major forms of government. They will study the Constitution and develop an understanding of the importance of preserving its core values. Students will examine the development and organization of the party system, the structure and powers of the three branches of government, and historical and modern methods of carrying out US foreign policy.

Economics

Required course for grades 11/12

.5 credit

Instructor: Mike Elmhurst

No Prerequisite

½ the year

In this course, students will develop a Biblical perspective of key economic principles and systems. They will study basic economic principles of supply and demand and various economic systems. Additionally, students will examine the role of economics in business, in the financial market, in government, and in the home.

Electives

From the following, 3.25 credits are required, but more are encouraged:

<u>21st Century Media Arts</u>	Available grades 9-12	1 credit
Instructor: Martha Johnson	No Prerequisite	Yearlong

In this course students will gain skills in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

<u>Technology</u>	Available grades 11/12	.5 credit
Instructor: Libby Benson	No Prerequisite	1 semester

Students will gain knowledge of computer equipment and computer applications. They will apply knowledge to everyday situations.

<u>Family & Consumer Science (FACS)</u>	Available grades 11/12	.5 credit
Instructor: Rachel Smith	No Prerequisite	semester 2

This course will be available spring 2022 (rotational).

Students along with learning to cook all types of food comes budgeting, organizing, and entertaining. This one-semester course covers it all—even nutrition and etiquette. The final project is a dinner party that pulls together everything learned during the course.

<u>Teacher's Assistant</u>	Available grades 9-12	Credit Varies
Instructor: TBD	No Prerequisite	Varies

Students will assist teachers with tasks.

<u>Career, Technical & Engineering (CTE)</u>	Available grades 11-12	1 credit
Instructor: Revis Nelson	No Prerequisite	yearlong

Students will learn about the construction of a house, from the planning to the finishing. We will have several hands-on labs including Concrete, Electricity, Drywall, Plumbing and more. The class will progress through the many stages of construction. Building materials and processes will be examined and skills working with each one will be practiced. Students will also learn about careers associated with each step of residential construction. If time allows a tiling project may be tackled.

<u>Independent Study</u>	Available grades 9-12	Credit varies
Instructor: varies	Requires Principal Permission	Varies

PSEO Options are available to qualifying students in grades 11 and 12 through various participating colleges and universities. Students must receive administrative approval by May 1st for Fall Enrollment and November 1st for Spring Enrollment. Please see details listed in the back of this catalog.

Post-Secondary Enrollment Options Program (PSEO)

The PSEO Program allows high school students to attend a post-secondary institution. PSEO has a dual purpose.

1. To promote rigorous educational pursuits.
2. To provide a variety of options for students.

Letter Grade	Percentage	Grade Point Value	PSEO/Dual Credit Grade Point Value HS Only
A	94-100	4.00	4.25
A-	90-93	3.67	3.92
B+	87-89	3.33	3.58
B	84-86	3.00	3.25
B-	80-83	2.67	2.92
C+	77-79	2.33	2.58
C	74-76	2.00	2.25
C-	70-73	1.67	1.92
D+	67-69	1.33	1.33
D	64-66	1.00	1.0
D-	60-63	0.67	.67
F	<60	0.00	0

PSEO

Post-Secondary Enrollment Options (PSEO) allows Minnesota high school juniors and seniors to enroll in participating Minnesota colleges with college tuition, fees, and books all paid for by the Minnesota Department of Education. Students successfully completing PSEO courses earn credit toward high school graduation and also college credit. PSEO credits are accepted at most colleges and universities, public and private. Students should verify that PSEO credits are accepted at the college they are attending after high school graduation.

PSEO Grading

Grades will generally be sent directly to Community Christian School from the college/university after completion of the course. However, students are ultimately responsible for making sure the administration receives the grades. All grades will be recorded on the official high school transcript and will be marked as a PSEO course.

PSEO Textbooks

The Minnesota Department of Education will pay college tuition for all students accepted into a PSEO program; however, textbooks remain the property of the college. Students are asked to follow the instructions given by the college for acquiring and returning textbooks.

CCS Guidelines for PSEO Enrollment

- CCS student must meet the enrollment requirements of the post-secondary institution. Each post-secondary institution sets its own participation requirements.
- Only juniors and seniors may enroll in PSEO.
- Students interested in taking a class in place of a core class must have administrator approval to do so. CCS reserves the right to not accept certain courses towards the necessary credits for graduation.
- Grades become a part of the student's permanent transcript and will be used to determine GPA and honor roll.
- Students must give CCS PSEO enrollment information at least two weeks prior to the start of the semester in which they desire to enroll.
- All credits earned through PSEO are considered dual credits - they will appear on both the college transcript and the high school transcript.
- The student must meet with the administration prior to enrolling in a PSEO program. This is to give guidance, to ensure the required courses for graduation are completed, and to discuss schedules.
- Students are permitted to take on-line and on campus PSEO courses from private and state colleges and universities.
- Due to scheduling differences between CCS and college schedules, PSEO classes in progress will not be calculated in honor roll designation until class is complete. An incomplete PSEO class disqualifies a student from the honor roll.
- PSEO Information is available from the office.

Junior and Senior Year Enrollment Options

1. Full-time CCS student enrolled in CCS courses with CCS teachers. (Full Tuition)
2. Full-time CCS student taking at least 4 courses taught by CCS teachers and supplementing this with Online PSEO courses that are worked on during the school day at CCS. (Full Tuition)
3. Part-time CCS student taking a minimum of 4 courses taught by CCS teachers and supplementing this with either at home PSEO online courses or on campus PSEO courses. (1/2 Tuition Option)
4. Part-time CCS student taking fewer than 4 courses taught by CCS teachers and supplementing this with any other type of coursework to meet CCS graduation requirements. (Tuition is charged on a per course basis)
5. If a student desires to enroll in a full-time PSEO option but still earn a diploma from CCS they must receive approval from the administration prior to enrolling in such programs. Students must meet CCS graduation requirements including Bible. Families will be charged a graduation fee.

Mission Statement:

To provide a firm foundation of truth, knowledge, and virtue for a lifetime of service to God and man.

Core Values:

Truth, Knowledge, Virtue, Community

