

# Community Christian High School

*2022-2023 High School Course Catalog*



1300 19<sup>th</sup> Ave SW

Willmar MN 56201

(320) 235-0592

[www.willmarccs.com](http://www.willmarccs.com)

Dear Community Christian High School Student and Parent(s)/Guardian(s),

***Congratulations!*** We are blessed that you chose to enroll at Community Christian High School where our mission is to equip you with a “firm foundation of truth, knowledge, and virtue for a lifetime of service to God and man.” We are a leading school in the ACT and NWEA test scores and PSEO classes are offered right here at CCS.

Our prayer for you is that you will discover your purpose while you identify your interests and develop your abilities. Once you have made your preliminary course selections, we suggest you follow up with our counselor to make sure your plan meets graduation requirements as well as your own goals. We strive to give each student our time and attention to ensure an excellent academic year.

If you have questions about the registration process, please contact the office at (320) 235-0592 to make this your ***best*** school year ever! We welcome you as an Eagle if you are new to Community Christian High School and welcome back our returning students!

In Christ,  
CCS Administration

## CCS Graduation Requirements

| <u>Course</u>      | <u>Standard Diploma</u> | <u>Honors Diploma</u> |
|--------------------|-------------------------|-----------------------|
| Bible              | 4 credits               | 4 credits             |
| English            | 4 credits               | 4 credits             |
| Social Studies     | 3.5 credits             | 3.5 credits           |
| Mathematics        | 3 credits               | 4 credits*            |
| Science            | 3 credits               | 3 credits             |
| Physical Education | 1 credit                | 1 credit              |
| Foreign Language   | 1 credit                | 2 credits*            |
| Electives          | <u>7 credits</u>        | <u>7 credits</u>      |
| Total              | 26.5 credits            | 28.5 credits          |

**\*Honors Diploma** – To receive an honors diploma the student must have a cumulative GPA of 3.0 or higher and complete two years of the same foreign language and at least 4 math credits of Algebra I and higher.



## Graduation Requirements

| <b>Subject</b>   | <b>Class Title</b>  | <b>Credit</b>                  |
|--|---|--------------------------------|
| Bible<br><i>4 Required</i>   | Old Testament Survey<br>New Testament Survey<br>Understanding the Culture<br>Understanding the Times  | 1<br>1<br>1<br>1               |
| Foreign Language<br><i>1 Required</i><br><i>(2 for Honors)</i>               | Spanish I   | 1                              |
| Language Arts<br><i>4 Required</i>   | English 09<br>English 10<br>English 11<br>English 12  | 1<br>1<br>1<br>1               |
| Math<br><i>3 Required</i><br><i>(4 for Honors)</i>                           | Algebra II 9 <sup>th</sup> /10 Rotation<br>Geometry 9 <sup>th</sup> /10 <sup>th</sup> Rotation<br>Statistics<br><i>Math Choices:</i><br>Trigonometry<br>Fundamentals of Math<br>Consumer Math | 1<br>1<br>0.5<br>0.5<br>1<br>1 |
| Science<br><i>3 Required</i>   | Physical Science<br>Biology<br>Chemistry or Physics   | 1<br>1<br>1                    |
| Social Studies<br><i>3.5 Required</i>  | US History<br>World History<br>Government<br>Economics<br>Geography   | 1<br>1<br>0.5<br>0.5<br>0.5    |
| Physical Education/Health<br><i>1 Credit Required</i>                        | Physical Education 9<br>Physical Education 10<br>Health   | 0.5<br>0.5<br>0.5              |
| <b>ELECTIVES</b><br><i>7 required</i><br><i>1 credit must be in the arts</i> | <b>ELECTIVES</b><br><i>7 required</i><br><i>1 credit must be in the arts</i>  |                                |
| Physical Education/Health  | Lifetime Fitness<br>Strength Training   | 0.5<br>0.5                     |
| Technology/ Media  | Video Production<br>Media Arts (Yearbook)*<br>Computer Applications   | 0.5<br>1<br>0.5                |
| Language Arts  | Speech<br>Creative Writing<br>Spanish II  | 0.5<br>0.5<br>0.5              |
| Music / Drama / Art  | Intro to Art<br>Eagle Band<br>Eagle Choir   | 0.5<br>0.5<br>0.5              |

|             |  |                            |
|-------------|--|----------------------------|
|             | Worship Team                                     | 0.5                        |
|             | Drama  | 0.5                        |
| Life Skills | College & Career Prep                            | .25                        |
|             | Personal Finance                                 | 0.5                        |
|             | Exploring Cultures                               | 0.5                        |
|             | Family & Consumer Science (FACS)                 | 0.5                        |
|             | Career, Technical & Engineering (CTE)*           | 1                          |
|             | Intro to Agriculture*                            | 0.5                        |
| Other       | Teacher's Assistant                              | Credit Varies              |
|             | Independent Study<br>(must be approved by admin) | Credit Varies              |
|             | <b>Standard Diploma</b>                          | <b>Total Credits: 26.5</b> |
|             | <b>Honors Diploma</b>                            | <b>Total Credits: 28.5</b> |

- ❖ An agricultural course may fulfill a general science credit requirement.
- ❖ If Algebra I is completed in 8<sup>th</sup> grade, it will count toward high school math credit.
- ❖ Media Arts may fulfill an art credit requirement.
- ❖ A CTE course may fulfill a general science, math, or arts credit requirement.

|              |
|--------------|
| <b>Bible</b> |
|--------------|

**New Testament Survey****Required course for grades 9/10****1 credit  
Full Year**

We will journey through the life of Jesus, the Disciples while examining the many authors that contributed to the New Testament. Students will examine how the early church began and how the Epistles equips us as believers. This course also includes a study of Revelation - a coming King and a New Earth.

**Old Testament Survey****Required course for grades 9/10****1 credit  
Full Year**

The theme of the kingdom of God runs throughout the curriculum and introduces students to God's kingdom mission to the Israelites to multiply holy people. Each lesson opens with a section that both introduces the topic and presents the lesson's objectives. Topics included in this study are The Pentateuch, Israel's History, Writings of Ancient Israel, History of the fall and Exile of Israel, and the Prophets.

**Understanding the Culture** Required course for grades 11/12**1 credit  
Full Year**

*Understanding the Culture* from Summit Ministries outlines the key social issues of our time and how to positively shape culture. Students will understand what biblical principles look like applied to tough issues such as technology, abortion, euthanasia, bioethics, same-sex attraction, feminism, marriage, politics, and more.

**Understanding the Times** Required course for grades 11/12**1 credit  
Full Year**

*Understanding the Times* is the flagship curriculum from Summit Ministries. This text teaches students how to identify and counter opposing worldviews such as Secularism, Marxism, Islam, New Age, and others. Students will understand how Christianity answers life's biggest questions and helps individuals create purpose and meaning for their lives.

|                         |
|-------------------------|
| <b>Foreign Language</b> |
|-------------------------|

*One credit of the following options is required for graduation, two credits are required for an honors diploma.*

**Spanish I****Required for grade 9****1 credit**

Spanish 1 aims at developing four basic skills: speaking, listening, reading, and writing, to fully prepare students for the requirements of higher-level Spanish courses. Beginning Spanish students will communicate and comprehend, gain and learn formal knowledge of grammatical structures, and develop active and recognition vocabulary. Students will also learn listening and reading strategies to develop listening and reading skills.

**Spanish II**

Available grades 10-12

1 credit

**Prerequisite: Spanish I**

Spanish II aims at developing four basic skills: speaking, listening, reading, and writing beyond the level attained in Spanish 1, to fully prepare students for the requirements of higher-level Spanish courses. Beginning Spanish students will communicate and comprehend, gain and learn formal knowledge of grammatical structures, and develop active and recognition vocabulary to enable them to function orally and in writing at a more sophisticated and complex level, as well as the ability to read both literary and non-literary prose. They will continue to learn listening and reading strategies to develop further their listening and reading skills.

|                      |
|----------------------|
| <b>Language Arts</b> |
|----------------------|

**English 9: Introduction to Literature**

Required for grade 9

1 credit  
Full Year

In this yearlong course, students will be reading and writing about five genres of literature: short stories, drama, poetry, nonfiction, and novels, to prepare them for success in future high school classes. This course involves nightly reading assignments, daily in-class writing assignments, weekly grammar concepts drawn from the *English Fundamentals* grammar textbook, and weekly vocabulary lessons from *Wordly Wise 9* to give students a solid foundation in the essentials of English. Anchor reading and writing texts include *The Outsiders*, *Romeo and Juliet*, *Enrique's Journey*, and the play version of *The Diary of Anne Frank*. At least two major papers will be written per term.

**English 10: American Literature**

Required for grade 10

1 credit  
Full Year

This yearlong course leads students chronologically through the major literary movements in American literature, from the Colonialists to the Transcendentalists in Semester 1 and from the Abolitionists to the Postmodernists in Semester 2, with an emphasis on the historical and philosophical contexts of each movement. In addition to daily reading and writing assignments, students will complete the *English Fundamentals* grammar curriculum and the *Wordly Wise 10* vocabulary curriculum. Anchor reading and writing texts include *The Crucible*, *Death of a Salesman*, *To Kill a Mockingbird*, and *Fahrenheit 451*. At least two major papers will be written per term.

**English 11/12 Rotation Odd Year: College Prep Composition**1 credit  
1 Semester

To help prepare students for PSEO composition and college reading and writing, this one-semester course is modeled after an AP Language and Composition course and provides students with opportunities to read nonfiction texts from various eras and in different genres, analyzing the big ideas of the rhetorical situation, claims/evidence, reasoning/organization, and style. Students use given texts to reach the goal of effective

writing and analysis: they will read and annotate texts from critical perspectives to craft well-reasoned essays in response.

The course is structured both thematically and chronologically based on the College Board's AP Language unit guide. The textbooks for the course are Bedford's *Language of Composition* (2nd edition) and Bruce Ballenger's *The Curious Writer*; these two anthologies supply most of the nonfiction readings for the course. Additional readings come from such varied sources as Project Gutenberg, current events, national publications, and any other resources that seem likely to provide rigor, depth, and high interest.

**PSEO English Rotation Odd Year: Composition**

**1 credit  
1 Semester**

This semester-long course using the University of Northwestern's English 1105: Composition curriculum emphasizes the writing process and editing skills to prepare students for college-level thinking and writing. Students will use various generating, planning, drafting, and developing techniques for writing, participate constructively in peer conferences, draft and revise papers appropriate to the college level, write and understand multiple genres, edit according to specified rules of grammar, punctuation, and mechanics, read critically, apply the basics of A.P.A. documentation style, demonstrate at least 75% proficiency on cumulative grammar and essay exams, and produce four collegiate-level essays.

Textbooks include *Writing in College* and *A Guide to Editing Essentials*. Students will earn 4 college English credits for completing this course with a grade of C- or above.

**English 11/12 Rotation Even Year: College Prep Literature**

**1 credit  
Full Year**

To help prepare students for PSEO literature and college reading and writing, this one-semester course is modeled after an AP Literature and Composition course and provides students with opportunities to read texts from various eras and genres, analyze the big ideas of the rhetorical situation, claims/evidence, reasoning/organization, and style. Students use given texts to reach the goal of effective writing and analysis: they will read and annotate texts from critical perspectives to craft well-reasoned essays in response.

The course is structured both thematically and chronologically based on the College Board's AP Literature unit guide. The textbooks for the course are *The Compact Bedford Introduction to Literature, Just Mercy* by Bryan Stevenson, *The Chosen* by Chaim Potok, student-chosen book clubs on literary classics, and any other resources that seem likely to provide rigor, depth, and high interest.

**PSEO English Rotation Even Year: Introduction to Literature**

**1 credit  
Full Year**

This semester-long course using the University of Northwestern's Literature 1100: Introduction to Literature curriculum emphasizes the literary genres of fiction, poetry, drama and the novel, literary conventions, and textual analysis to prepare students for college-level reading and writing. Students will identify the literary elements characteristic of fiction, poetry, drama, and the novel, analyze and interpret texts by examining and applying literary elements, respond intellectually and emotionally to texts through informal and formal written responses, respond imaginatively to the genres of fiction, poetry, drama, and novel by completing creative application projects, utilize proper documentation in a literary analysis essay, and examine texts through different worldview lenses. Textbooks include *A Raisin in the Sun* and *Their Eyes*



*Were Watching God.* Students will earn 4 college literature credits for completing this course with a grade of C- or above.

**Speech**

**.5 Credit  
1 Semester**

This one-semester course will help students become more effective speakers, writers, and performers. It will introduce students to each of the main contest events in a competitive speech in the state of Minnesota and encourage them to enter at least one event in a competitive speech tournament next semester! By the end of this course, students will effectively write and deliver speeches for a variety of purposes and audiences.

**Creative Writing**

**.5 Credit  
1 Semester**

In this one-semester writing workshop, students will write poetry, fiction, digital composition, and multigenre projects of their choice, compiling them into portfolios they will use to document and explain their growth as writers. Daily quick writes, wordplay, mentor text studies, and peer conferencing will encourage students at all stages of the writing process to develop their best work.



## Mathematics

### **Algebra I**

**Required course for grade 8  
No Prerequisite**

**1 credit  
Full Year**

This course is designed to build on algebraic concepts taught in previous courses. Students develop algebra skills such as solving equations, systems of equations, inequalities, understanding linear, exponential, and quadratic functions, and factoring polynomials. Students will also develop skills in working with functions in various forms.

### **Algebra II**

**Required course for grades 9/10  
Prerequisite: Algebra I**

**1 credit  
Full Year**

This course is designed to build on algebraic and geometric concepts. It develops advanced algebra skills such as systems of equations, advanced polynomials, imaginary and complex numbers, and quadratics, and includes the study of trigonometric functions. It also introduces matrices and their properties. The content of this course is important for students' success on both the ACT and college mathematics entrance exams. Students who complete Algebra II should take Pre-Calculus next.

### **Geometry**

**Required course for grades 9/10  
Prerequisite: Algebra I**

**1 credit  
Full Year**

Geometry introduces the study of points, segments, triangles, polygons, circles, solid figures, and their associated relationships. Emphasis is placed on the description and use of inductive, deductive, and intuitive reasoning skills. Powers of abstract reasoning, spatial visualization, and logical reasoning patterns are improved through this course. Points, segments, triangles, polygons, circles, and solid figures are the structures studied. Algebra I skills are used throughout the course.

### **Statistics**

**Required grades 11/12  
Prerequisite: Algebra II & Geometry**

**.5 credit  
1 Semester**

This course is an introduction to statistical reasoning. Topics include sampling and experimentation, descriptive statistics, probability, binomial and normal distributions, estimation, and hypothesis testing. Additional topics may be selected from regression and correlation or contingency table analysis.

### **Trigonometry**

**Available grades 11/12  
Prerequisite: Algebra II & Geometry**

**.5 credit  
1 Semester**

The student will study trigonometric functions, acute angles, and right triangles, radian measure and circular functions, graphs and circular functions, and trigonometric identities. Students will be able to analyze and graph trigonometric functions. They will be able to use trigonometric identities to solve problems.

### **Pre-Calculus**

**Available grades 11/12  
Prerequisite: Algebra II & Geometry**

**1 credit  
Full Year**

This course is designed to cover topics ranging from equations, inequalities, and modeling; to functions and graphs; including polynomial, rational, exponential, logarithmic, and trigonometric functions. Applications of each of these types of functions will be included in the course. Additional topics will be studied as time allows. This class is important for any student planning to take a college algebra or college pre-calculus class.

**Consumer Math**

**Available grades 11/12**

**1 credit**

**Prerequisite: Algebra II**

**Full Year**

Consumer Mathematics presents a scriptural view of working, tithing, saving, paying taxes, and budgeting time and money. Students will learn about budgeting, banking, investing, keeping tax records, purchasing food, clothing, a home, and many other topics.

**Fundamentals of Math**

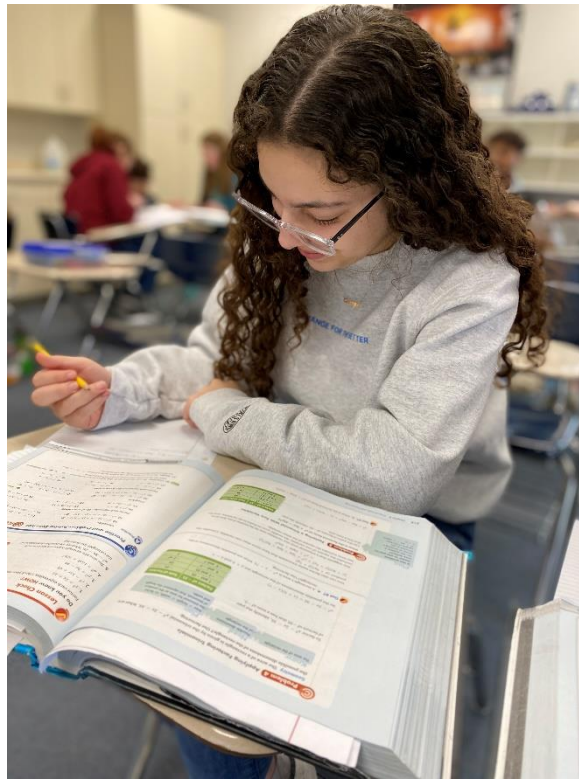
**Available grades 11/12**

**1 credit**

**Prerequisite: Algebra II**

**Full Year**

This faith-based course covers content in various aspects of math. Number theory, probability and statistics, relations and functions, logic and set theory, integers, area and volume, measurement, percent, and fractions are a few of concepts taught in this course.



## Science

### **Biology**

**Required course for grades 9/10**

**No Prerequisite**

**1 credit**

**Yearlong**

In this course, we will get a broad overview of God's creation from the tiny one-celled wonders to the great details of the human body. As you begin to learn biology's secrets, you will become more and more impressed with its majesty and complexity. There will be many labs for deeper study of the concepts learned in class. The goal of this class is to understand the study of life through a Christian worldview and to stand in awe of the marvelous creation of the human body and the power of one single cell. Another goal of the CCS science department is for each student to see God as the Creator of the universe and the Originator of its order, reason, and design, and for students to develop an increased appreciation for the wisdom and creativity of God.

### **Physical Science**

**Required course for grades 9/10**

**No Prerequisite**

**1 credit**

**Yearlong**

An introductory course designed to allow students to explore the basic concepts of Physics, Chemistry, Astronomy, and Earth Science. This course includes concepts such as atomic structure, waves, light, forces, simple machines, electricity, and conservation of matter and energy. Laboratory experiences are a vital part of this class to promote and develop appropriate skills in scientific inquiry.

### **Chemistry**

**Chemistry or Physics Required grades 11/12**

**Prerequisite: Algebra II**

**1 credit**

**Yearlong**

Chemistry is a fascinating study of matter and how it changes. Everything around us can be related to chemistry in one way or another. Labs will be completed to give the students hands-on application to what is being taught in the classroom. One goal for this class is to understand how things around us are put together and stay together. The matter will be studied on a molecular level to fully comprehend the awesomeness of each particle of matter. Another goal of the CCS science department is for each student to see God as the Creator of the universe and the Originator of its order, reason, and design, and for students to develop an increased appreciation for the wisdom and creativity of God.

### **Physics**

**Chemistry or Physics Required grades 11/12**

**Prerequisite: Algebra II**

**1 credit**

**Yearlong**

In this course, students will study the foundational science of physics. The physics curriculum includes interactions of matter and energy, velocity, accelerations, force, energy, momentum, and charge. Students will be challenged to apply their knowledge of the laws of physics to solve physics-related critical thinking problems. Hands-on laboratory experiments will be an integral part of this class to further develop the appropriate skills for scientific inquiry.

### **Physics 101**

**Available grades 9-12**

**Requires Principal Permission**

**1 credit**

**Fall Semester**

This DVD course presents the amazing mechanics behind God's physical world. This course is an understandable and visually rich curriculum designed specifically for High School.

## **Biology 101**

**Available grades 9-12**

**Requires Principal Permission**

**1 credit**

**Fall Semester**

Biology 101 is a complete overview of the world of biology from a Biblical perspective. Taking God's word as the starting point, this DVD course divides all life according to the days of creation. An exciting, visually rich experience, it is designed specifically for ages 15 years and up.

## **Chemistry 101**

**Available grades 9-12**

**Requires Principal Permission**

**1 credit**

**Spring Sem.**

This DVD course takes an often avoided and boring subject and makes it an exciting, easy-to-understand, visually rich experience. Chemistry 101 is geared toward ages 15 years and up. The film is full of accurate and fascinating information coupled with hundreds of eye-catching visuals and graphics.



## Social Studies

### **World History**

**Required course for grades 9/10**

**1 credit**

**No Prerequisite**

**Yearlong**

This course spans the Neolithic age to the present in a rigorous academic format organized by chronological periods and viewed through fundamental concepts and course themes. Themes include human-environment interaction, cultures, expansion and conflict, political and social structures, and economic systems. In addition, to mastering historical content, students cultivate historical thinking skills that involve crafting arguments based on evidence, identifying causation, comparing and supplying context for events and phenomena, and developing historical interpretation.

### **U.S. History**

**Required course for grades 9/10**

**1 credit**

**No Prerequisite**

**Yearlong**

In this course, students will study God's hand in the discovery and colonization of the United States. They will deepen their understanding of outstanding periods, events, and people in US history. Students will also study the roots of American greatness and examine what could lead to her demise.

### **Geography**

**Required course for grades 11/12**

**.5 credit**

**No Prerequisite**

**1 Sem.**

Geography includes a survey of the earth, its resources, and how they are used by man. Students learn how elements of physical geography combined with culture, economics, and politics affect the way of life of the people from a biblical perspective. Students should gain a new appreciation for the wonders of God's creation and the responsibilities of the dominion over it that God has given them.

### **Government**

**Required course for grades 11/12**

**.5 credit**

**No Prerequisite**

**1 Sem.**

In this course, students will gain a Biblical understanding of the institution of government. They will identify basic differences between major forms of government. They will study the Constitution and develop an understanding of the importance of preserving its core values. Students will examine the development and organization of the party system, the structure and powers of the three branches of government, and historical and modern methods of carrying out US foreign policy.

### **Economics**

**Required course for grades 11/12**

**.5 credit**

**No Prerequisite**

**1 Sem.**

In this course, students will develop a Biblical perspective of key economic principles and systems. They will study basic economic principles of supply and demand and various economic systems. Additionally, students will examine the role of economics in business, in the financial market, in government, and the home.

## Physical Education/Health

### Health

**Required grade 9  
Physical Education 9/10**

**.5 credit  
Spring Sem.**

Students will gain a deeper understanding of the anatomy and physiology of the body God has given them. You will be encouraged to reach out to others and to live a happy, healthy life. You will be challenged to keep yourself pure as you maintain a consistent walk with the Lord.

### Physical Education

**Required for grade 9  
No Prerequisite**

**.5 credit  
Fall Semester**

God gives each person physical attributes to care for, just as He gives them intellectual and spiritual ones. The body is a priceless possession. The proper care of the body is a Christian decisional responsibility. Units allow sufficient time for students to learn skills well enough to be able to continue beyond the senior high years. Physical education focuses on lifetime leisure recreation sports (pickleball, badminton, softball) but time is also spent on team sports (basketball, volleyball, and soccer). The students will be running, exercising, and caring for the body with proper stretching. They will also gain a spirit of cooperation, unity, and teamwork as they participate in these activities.

## Music and Arts Electives

### Intro to Art

**Available grades 9-12  
No Prerequisite**

**.5 credit  
Yearlong**

This class introduces the student to methods, materials, and techniques of art processes such as drawing, painting, and ceramic sculpture. Students will also learn about the elements and principles of art and design.

### Eagle Band

**Available grades 9-12  
Prerequisite: three years of experience or approval**

**.5 credit**

This is a year-long commitment course. The CCS Eagle Band experience includes grades 9-12. The Eagle Band will perform at least two formal concerts during the school year. Students in grades 9-12 will have the option of weekly fifteen-minute small group lessons. The Eagle Band will perform a wide variety of music. Selections will be technically challenging as well as fun and enjoyable. Together we will work to develop our musical gifts for the glory of our Lord and Savior! At least three years of band experience or approval of the director is required.

### Eagle Choir

**Available grades -12  
No Prerequisite**

**.5 credit  
Yearlong**

This is a year-long commitment course. The CCS Eagle High School choir will perform at least three formal concerts during the school year. Choir students will experience and perform a wide variety of music. Selections will be chosen to provide for the utmost student learning and success. Together we will work to develop our musical gifts for the glory of our Lord and Savior!

**Music Theory****Available grades 11/12  
Previous Choir or Band****.5 credit  
1 semester**

In this class we will dig deeper into the study of music: how it is organized and how the elements of music relate to one another. Our Heavenly Father created *us* and we therefore are creative beings. Throughout this course and each lesson it is my hope that you will come to understand the relationships of the sounds around us and how they function together so that we better understand Christ and His desire for harmony with one another. Christ made us for relationship and for everything we think, say and do to bring glory to Him. May this class be a tool to lead you in more effective worship of Him through the fundamentals of music theory.

**Worship Team****Available grades 9-12  
Previous Choir & Band****.5 credit  
Yearlong**

The worship team/band will be participating in various venues throughout the year and members will also assist in leading worship in chapel regularly. We will develop the skills of musicality, community, creativity, technical understanding, and the spiritual disciplines necessary for worship leaders. This class seeks to prepare students to effectively participate in leading worship in their communities and churches.

**Drama****Available grades 9-12  
No Prerequisite****.5 credit  
Yearlong**

Students will learn lines and perform a drama to be presented to the Willmar area community. Students will help with costumes, lights, and the set for the production.

|                  |
|------------------|
| <b>Electives</b> |
|------------------|

**Media Arts (Yearbook)****Available grades 9-12  
No Prerequisite****1 credit  
Yearlong**

In this course students will gain skills in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook that records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real-world skills in time management, marketing, teamwork, and design principles.

**Computer Applications****Available grades 11/12  
No Prerequisite****.5 credit  
1 semester**

Students will gain knowledge of computer equipment and computer applications. They will apply knowledge to everyday situations.

**Family & Consumer Science (FACS)****Available grades 11/12  
No Prerequisite****.5 credit  
1 semester**

Students along with learning to cook all types of food with budgeting, organizing, and entertaining. This one-semester course covers it all—even nutrition and etiquette. The final project is a dinner party that pulls together everything learned during the course.



|   |  |                               |
|---|--|-------------------------------|
| <b><u>Lifetime Fitness</u></b>  | <b>Available grades 9-12<br/>No Prerequisite</b> | <b>.5 credit<br/>Yearlong</b> |
| Students will participate in group sports, activities, and games that will challenge their fitness and teach them healthy habits and skills for a lifetime. |  |                               |

|  |  |                               |
|--|--|-------------------------------|
| <b><u>Strength Training</u></b>  | <b>Available grades 9-12<br/>No Prerequisite</b> | <b>.5 credit<br/>Yearlong</b> |
| This class focuses on lifting weights and building strength. It is geared to teach the student how to keep their body physically strong through strength training. Proper form in lifting weights is taught. |  |                               |

|   |  |                                 |
|---|--|---------------------------------|
| <b><u>Teacher's Assistant</u></b>         | <b>Available grades 9-12<br/>No Prerequisite</b> | <b>Credit Varies<br/>Varies</b> |
| Students will assist teachers with tasks. |  |                                 |

|  |   |                              |
|--|---|------------------------------|
| <b><u>Career, Technical &amp; Engineering (CTE)</u></b>  | <b>Available grades 11-12<br/>No Prerequisite</b> | <b>1 credit<br/>Yearlong</b> |
| Students will learn about the construction of a house, from the planning to the finishing. We will have several hands-on labs including Concrete, Electricity, Drywall, Plumbing, and more. The class will progress through the many stages of construction. Building materials and processes will be examined and skills working with each one will be practiced. Students will also learn about careers associated with each step of residential construction. If time allows a tiling project may be tackled. |   |                              |

|  |   |                                 |
|--|---|---------------------------------|
| <b><u>Introduction to Agriculture</u></b>  | <b>Available grades 10-12<br/>No Prerequisite</b> | <b>.5 credit<br/>1 Semester</b> |
| This class will cover topics such as soil science, and introductory plant science including an intro to crops. The class also covers an intro to animal science, including types of livestock production. Issues in agriculture, careers in agriculture, food, and natural resources are also covered. |   |                                 |

|  |  |                                 |
|--|--|---------------------------------|
| <b><u>Video Production</u></b>   | <b>Available grades 9-12<br/>No Prerequisite</b> | <b>.5 credit<br/>1 Semester</b> |
| Students will gain experience with writing, recording, and editing video production while learning terms and gaining confidence with editing software. |  |                                 |

|   |  |                                 |
|---|--|---------------------------------|
| <b><u>Independent Study</u></b>   | <b>Available grades 9-12<br/>Requires Principal Permission</b> | <b>Credit varies<br/>Varies</b> |
| There are various courses that students may need for graduation that need administrative permission to study and take for credit. CCS may or may not provide these courses, depending on what the student chooses to study. |  |                                 |

**PSEO Options are available to qualifying students in grades 11 and 12 through various participating colleges and universities. Students must receive administrative approval by May 1<sup>st</sup> for Fall Enrollment and November 1<sup>st</sup> for Spring Enrollment.**

**Post-Secondary Enrollment Options Program (PSEO)**

The PSEO program allows high school students to attend a post-secondary institution. PSEO has a dual purpose.

1. To promote rigorous educational pursuits.
2. To provide a variety of options for students.

| <b>Letter Grade</b> | <b>Percentage</b> | <b>Grade Point Value</b> | <b>PSEO/Dual Credit Grade Point Value HS Only</b> |
|---------------------|-------------------|--------------------------|---|
| A                   | 94-100            | 4.00                     | 4.25  |
| A-                  | 90-93             | 3.67                     | 3.92  |
| B+                  | 87-89             | 3.33                     | 3.58  |
| B                   | 84-86             | 3.00                     | 3.25  |
| B-                  | 80-83             | 2.67                     | 2.92  |
| C+                  | 77-79             | 2.33                     | 2.58  |
| C                   | 74-76             | 2.00                     | 2.25  |
| C-                  | 70-73             | 1.67                     | 1.92  |
| D+                  | 67-69             | 1.33                     | 1.33  |
| D                   | 64-66             | 1.00                     | 1.0   |
| D-                  | 60-63             | 0.67                     | .67   |
| F                   | <60               | 0.00                     | 0   |

**PSEO**

Post-Secondary Enrollment Options (PSEO) allows Minnesota high school juniors and seniors to enroll in participating Minnesota colleges with college tuition, fees, and books all paid for by the Minnesota Department of Education. Students completing PSEO courses earn credit toward high school graduation and also college credit. PSEO credits are accepted at most colleges and universities, public and private. Students should verify that PSEO credits are accepted at the college they are attending after high school graduation.

**PSEO Grading**

Grades will generally be sent directly to Community Christian School from the college/university after completion of the course. However, students are ultimately responsible for making sure the administration receives the grades. All grades will be recorded on the official high school transcript and will be marked as a PSEO course.

## **PSEO Textbooks**

The Minnesota Department of Education will pay college tuition for all students accepted into a PSEO program; however, textbooks remain the property of the college. Students are asked to follow the instructions given by the college for acquiring and returning textbooks.

## **CCS Guidelines for PSEO Enrollment**

- CCS students must meet the enrollment requirements of the post-secondary institution. Each post-secondary institution sets its participation requirements.
- Only juniors and seniors may enroll in PSEO.
- Students interested in taking a class in place of a core class must have administrator approval to do so. CCS reserves the right to not accept certain courses towards the necessary credits for graduation.
- Grades become a part of the student's permanent transcript and will be used to determine GPA and honor roll.
- Students must give CCS PSEO enrollment information at least two weeks before the start of the semester in which they desire to enroll.
- All credits earned through PSEO are considered dual credits - they will appear on both the college transcript and the high school transcript.
- The student must meet with the administration before enrolling in a PSEO program. This is to give guidance, ensure the required courses for graduation are completed and discuss schedules.
- Students are permitted to take online and on-campus PSEO courses from private and state colleges and universities.
- Due to scheduling differences between CCS and college schedules, PSEO classes in progress will not be calculated in honor roll designation until the class is complete. An incomplete PSEO class disqualifies a student from the honor roll.
- PSEO Information is available from the office.

## **Junior and Senior Year Enrollment Options**

1. Full-time CCS student enrolled in CCS courses with CCS teachers. (Full Tuition)
2. Full-time CCS students take at least 4 courses taught by CCS teachers and supplement this with Online PSEO courses that are worked on during the school day at CCS. (Full Tuition)
3. Part-time CCS students take a minimum of 4 courses taught by CCS teachers and supplement this with either at-home PSEO online courses or on-campus PSEO courses. (1/2 Tuition Option)
4. Part-time CCS students take fewer than 4 courses taught by CCS teachers and supplement this with any other type of coursework to meet CCS graduation requirements. (Tuition is charged on a per course basis)
5. If a student desires to enroll in a full-time PSEO option but still earn a diploma from CCS they must receive approval from the administration before enrolling in such programs. Students must meet CCS graduation requirements including Bible. Families will be charged a graduation fee.

**Mission Statement:**

To provide a firm foundation of truth, knowledge, and virtue for a lifetime of service to God and man.

**Core Values:**

Truth, Knowledge, Virtue, Community

