

CCS COURSE MAP

SUBJECT: SOCIAL STUDIES

GRADE LEVEL 2nd GRADE
COURSE LENGTH: YEAR

REVIEWED 2018-2019

General Goals:					
		I	To learn about the world God made.		
		II	To gain appreciation for the unique and special people God made.		
		III	To learn basic map skills.		
		IV	To develop an appreciation for the United States of America.		
Student Outcomes/Terminal Learning Objectives:					
		I	The students will be able to discover that many groups of people built America and made it what it is today.		
		II	The students will be able to appreciate the United States of America.		
		III	The students will be able to grow familiar with the continents and oceans of the world and the states in the United States of America.		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
America, Our Home 4 weeks	MN Social Studies Standards 0.1.2.2.1 1.1.2.2.1 2.1.4.7.1 0.3.2.3.1 2.4.1.2.1 2.4.2.4.2	Students will: <ul style="list-style-type: none"> • describe different communities. • tell the difference between communities, states, countries, and continents. • describe the symbolic nature of our flag and proper flag etiquette. • draw pictures to show understanding of our pledge of allegiance. • explain the 	<ul style="list-style-type: none"> • Read and discuss the student text. • Use student text to answer comprehension questions from textbook, both verbally and in writing. • Complete Enrichment Activities. • Unit 1 Review Activity • Unit 1 Quiz 	<ul style="list-style-type: none"> • <i>Our America</i> Teacher Edition • <i>Our America</i> Student Edition • Worksheets from Student Edition • US Map • World Globe 	In America, we have freedom of religion. Our pledge says that we are “one Nation under God”. We have freedom in Christ. On Thanksgiving (and other holidays), we give thanks to God. Many patriotic songs mention or focus on Christian themes.

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		<p>freedoms we have in America and how we should use them.</p> <ul style="list-style-type: none"> • tell the reason for several patriotic holidays. • Students will learn several patriotic songs and tell the stories behind them. 			
<p>The People Who Built America</p> <p>8 weeks</p>	<p>2.4.2.4.1 1.4.2.4.1 1.4.2.4.2</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe the events that led the Separatists to America. • recall key details about the Separatists' journey. • describe common characteristics of Native Americans in different regions of America. • explain that Native Americans were the first Americans. • describe the sad part of Native Americans' history, and why it is sad. 	<ul style="list-style-type: none"> • Read and discuss the student text. • Use student text to answer comprehension questions from textbook, both verbally and in writing. • Complete Enrichment Activities. • Unit 2 Review Activities • Unit 2 Quizzes 	<ul style="list-style-type: none"> • <i>Our America</i> Teacher Edition • <i>Our America</i> Student Edition • Worksheets from Student Edition • US Map • World Globe • Various <i>Scholastic</i> resources 	<p>The Separatists left England so that they could worship God, and there were many times throughout their journey when they gave thanks to God for sustaining them.</p> <p>When we discuss colonial schools, we look at the New England Primer with its Bible story alphabet and we make our own hornbooks to help us memorize a Bible verse.</p> <p>When we discuss what it would have been like to be a pioneer, we talk</p>

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		<ul style="list-style-type: none">• take notes on Colonists' life and study on a "hornbook."• describe some ways that life in America was different from now during the time of the colonists.• recall key details about pioneers' lives and use to create a pioneer scene.• recall key details about cowboys and define vocabulary associated with cowboys.• describe some reasons why people came to America and some ways that they make our country great.			<p>about needing courage from God.</p> <p>Later in our history, immigrants came from many countries, often for religious freedom.</p> <p>The many different people who live in America come together to be one nation, under God.</p>
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<p>Tomorrow's America</p> <p>4 weeks</p>	<p>1.1.1.1.1 3.1.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe some ways they can become better citizens. 	<ul style="list-style-type: none"> • Read and discuss the student text. • Use student text to answer comprehension questions from textbook, both verbally and in writing. • Complete Enrichment Activities. • Unit 3 Quiz 	<ul style="list-style-type: none"> • <i>Our America</i> Teacher Edition • <i>Our America</i> Student Edition • Worksheets from Student Edition • US Map • World Globe 	<p>We need to pray for our country, and that God will direct its leaders.</p> <p>We help keep America great by following the commands of the Bible, doing the right thing, helping the poor, and taking care of our earth.</p>
<p>Geography</p> <p>Studied throughout the year</p>	<p>2.3.1.1.2 2.3.1.1.3 2.3.1.1.4 2.3.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • locate and name continents, oceans, directions, our neighboring countries, and 30-50 states. • Describe the information on a map using map scale, directions, and symbols. 	<ul style="list-style-type: none"> • Read and discuss the student text. • Use student text to answer comprehension questions from textbook, both verbally and in writing. • Class geography quizzes • Fill in a personal map of the 50 states as they are learned. 	<ul style="list-style-type: none"> • <i>Our America</i> Teacher Edition • <i>Our America</i> Student Edition • Worksheets from Student Edition • US Map • World Globe • <i>Scholastic Map Skills for Today</i> 	