

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 2nd GRADE
COURSE LENGTH: YEAR

REVIEWED 2018-2019

General Goals:				
		I	To see the Bible as the story of God’s acts and words, written so that His people might know God and themselves.	
		II	To accept His gift of salvation.	
		III	To learn that students can find answers in the Word of God for themselves.	
Student Outcomes:				
		I	The students will be able to study the life of Moses through the Book of Exodus.	
		II	The students will be able to develop their internal character by defining character qualities from the Old and New Testaments, as well as the life of Christ.	
		III	The students will be able to memorize Scripture that is applicable to their own lives.	
		IV	The students will be able to apply information learned in the Bible to form personal decisions in how to act and behave.	
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES
Unit 1: God Gives Us Promises 2 weeks	MN English Language Arts Standards: 2.2.1.1 2.8.1.1 2.8.2.2 2.8.4.4	Students will: <ul style="list-style-type: none"> • identify some promises God has given His children. • read about God’s promises in the Bible. • explain that heaven is a place God prepared for Christians to live in forever. • describe what heaven is like. • explain that God has always existed. 	<ul style="list-style-type: none"> • Bible study/exploration • Character Trait activities • Student workbook • Quizzes • Scripture memory 	<ul style="list-style-type: none"> • <i>Finding God’s Promises 2nd Grade</i> Teacher Edition • <i>Finding God’s Promises 2nd Grade</i> Student Edition • ESV Bible • Craft materials

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Unit 2: God Creates the World 5 weeks	2.2.1.1 2.8.1.1 2.8.2.2 2.8.4.4 5.1.3.3	Students will: <ul style="list-style-type: none"> • explain that God created all things and said they were “very good.” • brainstorm and write about things in creation they are thankful to God for. • compare God to gods, showing that God is a living being who can hear us and answer our prayers. • explain that we are not like plants and animals because we are made in the image of God. • create a picture of the Garden of Eden to demonstrate that it was a perfect place to live. • explain that God walked and talked with Adam and Eve in the Garden of Eden. • explain that sin separates us from God. • explain why we were born with a sin nature and tendency to sin (because of the sin of Adam and Even). • explain that God promises a Savior to save us from our sin. • compare Jesus and an Old Testament lamb to show the symbolism between them. • explain that only the blood of Jesus Christ can wash away our sin. 	<ul style="list-style-type: none"> • Bible study/exploration • Character Trait activities • Student workbook • Quizzes • Scripture memory 	<ul style="list-style-type: none"> • <i>Finding God’s Promises 2nd Grade</i> Teacher Edition • <i>Finding God’s Promises 2nd Grade</i> Student Edition • ESV Bible • Craft materials
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Unit 3 God Prepares a Leader 7 weeks	2.2.1.1 2.2.6.6 2.8.1.1 2.8.2.2 2.8.4.4	Students will: <ul style="list-style-type: none"> • explain that God had a special nation of people called the Israelites. • explain that the Israelites were slaves in Egypt. • explain that God promised the Israelites that they would one day live in their homeland. • explain that God has a purpose for all he does. • explain that God wants us to obey Him, and He will complete His purposes. • explain that God thinks of each of us constantly. • explain that God will protect us if we are obedient to Him. • explain that God had a special plan for them before they were born, and write some ideas of God’s purpose for them right now. • explain that God wants us to admit when we are wrong. • explain what <i>holy</i> means (perfect and without sin) and that God is holy. • explain that we are not perfect, but God is, and we must be humble when approaching Him. • recognize that we can trust God to be with us through every circumstance. • describe how everyone, including Moses, is afraid sometimes. • explain that we don’t have to be afraid if we trust in God. • recognize that God wants us to learn to trust and obey Him completely. • discover in the Bible that when we obey our 	<ul style="list-style-type: none"> • Bible study/exploration • Character Trait activities • Student workbook • Quizzes • Scripture memory 	<ul style="list-style-type: none"> • <i>Finding God’s Promises 2nd Grade</i> Teacher Edition • <i>Finding God’s Promises 2nd Grade</i> Student Edition • ESV Bible • Craft materials
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		<p>parents, we are also obeying God.</p> <ul style="list-style-type: none"> • recognize that God wants us to learn to obey immediately. • recall and/or describe key events and people in the life of Moses before the Israelites were delivered. 		
<p>Unit 4 God Delivers His People 9 weeks</p>	<p>2.2.1.1 2.2.6.6 2.8.1.1 2.8.2.2 2.8.4.4</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe some signs God used to let the people know He had not forgotten them. • explain that sometimes things seem to get more difficult when God is trying to help us, but in the end He will always do what is best for us. • discover in the Bible that God has given us special talents and we are responsible to use our talents properly. • explain that God wants us to do our work well, and He will reward us. • explain that Moses had a special responsibility to bring the children of Israel out of Egypt and into freedom. • explain that God is the only one worthy of our worship. • explain that Satan is the evil one who has great power in this world, and his character is the 	<ul style="list-style-type: none"> • Bible study/exploration • Character Trait activities • Student workbook • Quizzes • Scripture memory 	<ul style="list-style-type: none"> • <i>Finding God's Promises 2nd Grade</i> Teacher Edition • <i>Finding God's Promises 2nd Grade</i> Student Edition • ESV Bible • Craft materials

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		<p>opposite</p> <ul style="list-style-type: none"> recall and/or describe some key events in the life of Moses from speaking to Pharoah until the Passover. 		
<p>Unit 5 God Guides His People 12 weeks</p>	<p>2.2.1.1 2.2.6.6 2.8.1.1 2.8.2.2 2.8.4.4</p>	<p>Students will:</p> <ul style="list-style-type: none"> describe the journey the Israelites made to Canaan explain that God always finds a way to show us that He is caring for us and protecting us. describe the Holy Spirit. describe how God took care of the Israelites at the Red Sea. explain the difference between “afraid” and “trust” when talking about the fear of the Lord. explain how Pharaoh is an example of someone who received the judgement of God because of his continual disobedience to God. describe promises in the Old and New Testament that say God is with us always. explain that it is natural to grumble or murmur against God, but we need to learn to have a grateful attitude. explain that murmuring against people or situations is really murmuring against God. describe the Sabbath day as a day of rest and worship. list some traits of God, such as kindness, patience, holiness, and truthfulness. fill in blanks to show understanding of the 	<ul style="list-style-type: none"> Bible study/exploration Character Trait activities Student workbook Quizzes Scripture memory 	<ul style="list-style-type: none"> <i>Finding God’s Promises 2nd Grade</i> Teacher Edition <i>Finding God’s Promises 2nd Grade</i> Student Edition ESV Bible Craft materials

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		<p>story of Mount Sinai.</p> <ul style="list-style-type: none">• explain that God gave us commandments to help us, teach us how to live, and protect us.• define terms used in the Ten Commandments.• fill in blanks to show understanding of the story of the Golden Calf.• describe the tabernacle as a special altar for sacrifices, where God’s people could worship him.• explain why we don’t need to offer animal sacrifices anymore.• recognize that complaining is a sin God will judge.• put the first 5 books of the Bible in the correct order.• explain that God showed Moses the Promised Land before Moses died because God never goes back on his promises.• explain that God had a new leader prepared to take the people into the Promised Land when Moses died.		
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