

CCS COURSE MAP

SUBJECT: MS CHOIR

GRADE LEVEL 6th – 7th Grade
COURSE LENGTH YEAR LONG

REVIEWED 2018-2019

General Goals:	
I	To make music to the glory of God through practice and performance.
II	To learn musical skills.
Student Outcomes:	
I	The students will be able to sing with proper vocal technique.
II	The students will be able to sing/clap correct rhythms.
III	The students will be able to read music.
IV	The students will be able to listen/alter for correct intonation and blend.
V	The students will be able to perform in a large group.
VI	The students will be able to know basic music periods and composers.
VII	The students will be able to work together and support each other in the group.
VIII	The students will be able to show musical knowledge of music history periods, composers, and characteristics.

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
Year Long	6.1.1.3.1	Demonstrate knowledge of musical concepts through analyzing the elements of music including one or more components of music such as melody, rhythm, harmony, dynamics, tone color, texture, form and the related concepts	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Pinterest • Variety of music listening resources • You Tube • Right Now 	<ul style="list-style-type: none"> • Music is a gift from God. • God made man’s voice, the most complex of instruments. • God established the principles by which sound works, and which govern music. • 1 Chronicles 15:22

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				Media	
Year Long	6.1.1.3.2	Demonstrate knowledge of music by analyzing elements of music and related concepts such as articulation, dynamics and major/minor are used in the performance, creation or response to music.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • Pinterest • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Psalm 33: 1-2 • God Made man’s voice, the most complex of instruments. • The sounds of music must be distinct and the words intelligible if listeners are to receive the message. • Psalm 34: 1-2

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Year Long	6.1.2.3.1	Demonstrate a knowledge and use of the technical skills of music by reading notated music including standard notation such as dotted rhythms, clefs, mixed meters and multipart scores.	<ul style="list-style-type: none"> • Singing a variety of music • Listening to a variety of musical pieces • Reading musical notation • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • Pinterest • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Mathew 25: 14-30 • Luke 19:11-27 • Do everything as if unto the Lord, giving Him our absolute best of ourselves. • God established the principles by which sound works, and which govern music.
Year Long	6.1.2.3.2	Demonstrate a knowledge and use of the technical skills of music though singing alone and in a group (one, two and/or three part harmonies) using musical expression such as phrasing, dynamic contrast, technique, balance and accurate articulation.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical performances • Reading musical notation • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<p>God made man’s voice, the most complex of instruments. The sounds in music must be distinct and the words intelligible if listeners are to receive the message. Colossians 1:16, 17 Psalms 40:3</p>

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Year Long	6.1.3.3.1	Demonstrate an understanding of the personal, social, cultural, Biblical and/or historical contexts that influence music through compare and contrast connections among works in music and their purposes.	<ul style="list-style-type: none"> • Singing a variety of music in class • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Singing a variety of music in Chapel • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media • Pinterest 	<ul style="list-style-type: none"> • Music is a method of teaching, admonishing, exhorting and rebuking. • Deuteronomy 31: 19-22, 32:1-47 • Psalm 78 • Psalm 106
Year Long	6.1.3.3.2	Demonstrate an understanding of the personal, social, cultural, Biblical and/or historical contexts that influence music through analyzing the meaning and functions of a variety of music	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Music has a rightful place in the commemoration of historical events, the celebration of victories and other special occasions. • Music is a means of communication among people – a horizontal function.

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Year Long	6.3.1.3.1	Perform or present in a variety of contexts in music through rehearsing and performing music from a variety of contexts and styles alone or within small or large groups	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Psalm 150 • God is pleased with excellence in musical performance which is done for His glory. • Ephesians 5:18,19 • James 5:13 • Song of Solomon 2:12 • Isaiah 44:23
Year Long	6.3.1.3.2	Perform or present in a variety of contexts in music through revising a performance based on the feedback of others, self-reflection and artistic intent.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • God is pleased with excellence in musical performance which is done for His glory. • Proverbs 9:8-9 • 2 Timothy 4:2 • Psalm 19:1-2 • Psalm 139:14

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Year Long	6.3.1.3.3	Perform or present in a variety of contexts in music through developing and/or identifying the artistic intent, including how an audience and occasion will impact performance choices.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Creation is God’s artwork, He was the first creator. • God evaluated His creative works when they were finished. Genesis 1: 4, 10, 12, 18, 21, 25, 31 • Psalm 145:5
Year Long	6.4.1.3.1	Respond to or critique a variety of performances using musical foundations and a pre-established criteria.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Music serves to refresh, to encourage, to provide enjoyment for both the performer and the listener. • Genesis 31:27 • 1 Samuel 16:15-23 • 2 Chronicles 34:12 • Psalms