

CCS COURSE MAP

SUBJECT: SOCIAL STUDIES

GRADE LEVEL Kindergarten
COURSE LENGTH Year

REVIEWED 2018-2019

Student Goals:					
		I	To learn about the world God made.		
		II	To gain appreciation for the unique and special people God made.		
		III	To learn basic map skills.		
		IV	To develop an appreciation for the United States of America.		
Student Outcomes:					
		I	The students will be able to discover that they are special and unique and that they are an important part of their family.		
		II	The students will be able to discover people of other cultures and countries have similarities and differences.		
		III	The students will be able to appreciate the United States of America.		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
Topic 1: Bus Safety (1 week)	0.1.4.8.1	Students will: <ul style="list-style-type: none"> • learn how to stay safe on a bus • learn to identify the signs around them 	<ul style="list-style-type: none"> • Read books about bus safety • Go through student take-home books about bus rules • Explore and sit on a real bus • Bus driver talks to students about bus safety • Look at pictures and read books about different signs we see around us • Assess by class participation 	<ul style="list-style-type: none"> • School Bus Safety materials from Peterson Bus Company • Sign picture books • Various teacher resources 	<ul style="list-style-type: none"> • God wants us to take care of our bodies and keep them safe • Our body is a “temple of the Holy Spirit” 1 Cor. 6:19 • The signs that we see around us are to keep us safe.

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<p>Topic 2: All About Me (5 weeks)</p>	<p>0.2.1.1.1 0.3.2.3.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • learn about their name and how God made them special • learn about who is in their family • learn the things they can do on their own • learn about where they live • learn about their needs vs. their wants 	<ul style="list-style-type: none"> • Read books about families • Draw self-portraits • Make finger print pictures • Practice writing name • Draw a picture of your family • Worksheet on needs vs. wants • Make a list of things that the students can do on their own • Students write their own address • Assess by class participation 	<ul style="list-style-type: none"> • Wonders Curriculum materials McGraw-Hill • Various teacher resources • Family books • “The Ugly Duckling” • “Kindergarteners Can” 	<ul style="list-style-type: none"> • God created each of us special and unique Ps. 139:14 • Phil. 4:19 “And my God will supply every need” • God has given each of us a family to love us
<p>Topic 3: Getting Along with Others (5 weeks)</p>	<p>0.1.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • learn how to get along with others • learn the characteristics a good citizen • learn about ways they can help at home • learn how to work together with others to solve a problem 	<ul style="list-style-type: none"> • Read books about getting along • Make a list of ways to help at home and then play charades • Watch a video about what it means to be a good citizen • Make a list of ways to be a good citizen • “How to be a friend” workbook activity • Team building activities • Assess by class participation 	<ul style="list-style-type: none"> • Wonders Curriculum materials McGraw-Hill • Various teacher resources • “What About Bear” by Suzanne Bloom • Close Companion Book “How to be a friend?” • “What’s the Big Idea, Molly?” by Valeri Gorbachev 	<ul style="list-style-type: none"> • God wants us to show kindness to others Eph. 4:32 • God wants us to help at home and in our community Heb. 13:16 • We will be blessed when we work together

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<p>Topic 4: Great Names in History (3 weeks)</p>	<p>0.1.2.2.1 0.4.2.4.1 0.3.1.1.2</p>	<p>Students will:</p> <ul style="list-style-type: none"> • learn about Christopher Columbus and how he discovered a new world • learn about Martin Luther King Jr. and how he fought for the rights of all people • learn about St. Patrick and the mission work he did • learn about the 	<ul style="list-style-type: none"> • Explore a globe and a map • Read student books about the Columbus story and Martin Luther King Jr. • Read other books about these names in history • Worksheets about Columbus and Mr. Luther King Jr. • “I have a dream” projects • Paint hand pictures • Sing: “Jesus Loves the Little Children” • Make Trinity shamrocks • Video about St. Patrick • Assess by class participation 	<ul style="list-style-type: none"> • Various teacher resources • Teachers-pay-teachers printable student books • “A Picture Book of Martin Luther King, Jr.” by David Adler • On-line videos 	<ul style="list-style-type: none"> • God created a wonderful world for us to explore Gen. 1 • God created everyone equal and in His own image Gen. 1:27 • Trinity—Three persons in one God 1 John 5:7

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		shamrock symbolizing the Trinity			
Topic 5: Pilgrims and Native Americans (2 weeks)	0.1.2.2.1 0.4.2.4.1	Students will: <ul style="list-style-type: none"> learn about the journey the pilgrims took to move to America to have freedom to worship God learn about the Native Americans and their culture and how they helped the Pilgrims learn about the first thanksgiving and why we celebrate this holiday 	<ul style="list-style-type: none"> Read books about the Pilgrims and the Native Americans Worksheets about the Pilgrims Watch a video about the Pilgrim journey Look at pictures of Native American culture Thankful worksheet Make thankful turkeys Assess by class participation 	<ul style="list-style-type: none"> Various teacher resources Teachers-pay-teachers printables “The Story of the Pilgrims” by Katharine Ross “The Pilgrims’ First Thanksgiving” by Ann McGovern Charlie Brown “The Mayflower” video Native American pictures from various books 	<ul style="list-style-type: none"> We should be thankful for everything that God has given us 2 Thess. 2:13 Col. 4:2 The pilgrims knew how important it was for them to be able to worship God The pilgrims trusted that God would protect them Romans 8:37

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<p>Topic 6: The United States of America (6 weeks)</p>	<p>0.1.2.2.1 0.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • learn about the United States of America and about its characteristics • learn about why we celebrate Veteran’s Day • learn about what it means to fight for our country and our freedom • learn about the clothing that was worn in the 1950’s and about the games that were played • learn about the 50 states and where they are on a map • learn who the presidents of the United States were • learn about why we celebrate Memorial Day 	<ul style="list-style-type: none"> • Look at pictures of different monuments and places in the United States • Read a book about Washington, D.C. • Guest veteran speaker • Color pictures of the American Flag • Books about fighting for our country • Look at pictures of clothing worn in the 1950’s • Dance to 50’s music and play 50’s games • Look at a map of the US and locate different states • Talk about the presidents of the United States and look at pictures of them • Read books about the presidents • Talk about why we celebrate Memorial Day • Assess by class participation 	<ul style="list-style-type: none"> • Various teacher resources • Teachers-pay-teachers printables • “Ana Goes to Washington, D.C.” by Rene Colato Lainez • On-line pictures and videos • Map of the United States 	<ul style="list-style-type: none"> • God has blessed our nation Gen. 8:18 • We have the freedom to worship God in our country 2 Corin. 3:17 • We remember the great people that came before us Heb. 12:1
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<p>Topic 7: Different Jobs (4 weeks)</p>	<p>0.2.3.5.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • learn that everyone has a special job to do • learn about different farms around the world • learn about the job of a farmer • learn about what types of things come from farms • learn about astronauts and their job in space • learn about the planets 	<ul style="list-style-type: none"> • Read books about different jobs people do and the tools that they need to do them • Look at pictures of different farms around the world and talk about the different foods that come from these farms • Write about farms in close companion books • Look at pictures of astronauts and learn about what they do in space • Learn about the planets and draw pictures of their favorite • Assess by class participation 	<ul style="list-style-type: none"> • Various teacher resources • Teachers-pay-teachers printables • Wonders Curriculum Materials McGraw-Hill Close Companion book • “Discover With Tools” • “An Orange in January” by Dianna Hutts Aston • “Farmer’s Market” • “Me and My Place in Space” by Joan Sweeney 	<ul style="list-style-type: none"> • God has a special job for each of us in His kingdom 1 Corin. 12:12-14 • “For I know the plans I have for you...” Jer. 29:11 • God created vegetation to bear fruits and vegetables for us to live on. God is taking care of us. Gen. 1:11 • God created a world for us to explore— Gen 1
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<p>Topic 8: Other Countries and Cultures (5 weeks)</p>	<p>0.3.1.1.2 0.3.2.3.1 0.4.2.4.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • learn how cultures in other countries are different from their own • learn about houses and homes around the world • learn about the different ways Christmas is celebrated around the world • learn about what parts of the world different animals live • learn about how to read and locate things on a map 	<ul style="list-style-type: none"> • Read books about other cultures around the world—houses, food, language different from our own. • Practice saying words in different languages • Write about the stories that were read • Read books and watch online video about how Christmas is celebrated around the world • Try different foods that are eaten in other countries around Christmas time • Make a handprint Menorah • Color the flags of other countries • Look at a map to find different countries • Do a map worksheet • Read books and look at pictures of different animals and the habitat that they live in • Students create a book matching baby animals to their mother and match to environment • Assess by class participation 	<ul style="list-style-type: none"> • Various teacher resources • Teachers-pay-teachers printables • Wonders Curriculum Materials McGraw-Hill • “What Can You Do With a Paleta?” by Carmen Tafolla • “A World Festival” • “Houses and Homes” book 	<ul style="list-style-type: none"> • God created a variety of animals for us to enjoy and look at in wonder—Gen. 1 • The birth of our Savior is celebrated all around the world John 3:16 • God will provide for all of our needs---it may look different for different cultures Phil. 4:19
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