

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**  
**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

Student Goals:

I	To glorify God through the skillful use of the gift of music.
II	To learn musical skills through the use of rhythm, melody, harmony, form, and expression and style.

Student Outcomes:

I	The students will be able to glorify God through practice, performance, and classroom work and attitude, and understand music's role in worshiping the Lord.
II	The students will be able to demonstrate an understanding of rhythm by accurately reading, writing, and performing simple melodies.
III	The students will be able to demonstrate the use of melody by identifying the notes of the treble clef staff.
IV	The students will be able to perform and identify the musical terms relating to expression and musical style.
V	The students will be able to compose simple melodies demonstrating musical form.
VI	The students will be able to learn the "language" of music through application of music skills such as differentiate between long and short rhythms, keep a steady musical pulse, perform a musical accent, differentiate between high and low pitches, identify melodic direction and cantour, learning the recorder, aurally and visually identify intervals that move by step and leap, understand compositional devices used in musical forms, understand music's role in worshiping the Lord, and perform music with proper diction as a singer.
VII	The students will be able to identify and sing the correct musical direction and length of musical notation being studied.
VII	The students will be able to sing two part harmony through use of partner songs and rounds.
VIII	The students will be able to follow a conductor of music when singing or playing.
IX	The students will be able to practice music, learn through singing, rhythm, melody, harmony and listening activities
X	The students will be able to identify the mood and/or emotion being presented through music.

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**

**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
Year Long	0.1.1.3.1 4.1.1.3.1	Demonstrate knowledge of the foundations of music through identifying the elements of music including melody, rhythm, harmony, dynamics, tone color, texture and form	<ul style="list-style-type: none"> <li>• Compose a variety of rhythms</li> <li>• Evaluate a variety of musical performances</li> <li>• Connect music of today to our historical past</li> <li>• Improvise music</li> <li>• Listen to a variety of music</li> <li>• Move to music</li> <li>• Play musical instruments</li> <li>• Read musical notation</li> <li>• Sing a variety of different music</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Pinterest</li> <li>• Teacher pays teacher website</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of resources as needed or created to assist in teaching the musical concept</li> <li>• You Tube</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• Music is a gift from God.</li> <li>• God made man’s voice, the most complex of instruments.</li> <li>• God established the principles by which sound works, and which govern music.</li> <li>• 1 Chronicles 15:22</li> </ul>
Year Long	0.1.2.3.1 4.1.2.3.1	Read and notate music using musical notation including Quarter Note, Quarter Rest, Half Note, Half Rest, Whole Note, Whole rest and Double Eighth Note. As well as Clefs, staff and time signatures.	<ul style="list-style-type: none"> <li>• Compose a variety of rhythms</li> <li>• Evaluate a variety of musical performances</li> <li>• Improvise music</li> <li>• Listen to a variety of music</li> <li>• Move to music</li> <li>• Play musical instruments</li> <li>• Read musical notation</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Pinterest</li> <li>• Teacher pays teacher website</li> <li>• You Tube</li> <li>• Musical Instruments – school and teacher owned</li> <li>• Right Now Media –teacher</li> </ul>	<ul style="list-style-type: none"> <li>• Music is a means of communication among people.</li> <li>• 1 Chronicles 15:22</li> <li>• Do everything as if unto the Lord, giving Him our absolute best of ourselves.</li> <li>• God established</li> </ul>

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**  
**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

				owned	<p>the principles by which sound works, and which govern music.</p> <ul style="list-style-type: none"> <li>• God is pleased with excellence in musical performance which is done for His glory.</li> </ul>
Year Long	0.1.2.3.2 4.1.2.3.2	Demonstrate a knowledge and use of the technical skills of music through singing and playing music with accurate pitch, rhythm and expressive intent.	<ul style="list-style-type: none"> <li>• Composing</li> <li>• Evaluating a variety of musical performances</li> <li>• Listening to a variety of music</li> <li>• Moving to music rhythmically</li> <li>• Playing a variety musical instruments</li> <li>• Reading musical notation</li> <li>• Singing a variety of different musical pieces</li> <li>• Teacher observation of individual musical concepts</li> <li>• Preparation of musical concerts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Pinterest</li> <li>• Teacher pays teacher website</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of resources as needed or created to assist in teaching the musical concept</li> <li>• You Tube</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• God made man’s voice, the most complex of instruments.</li> <li>• The sounds in music must be distinct and the words intelligible if listeners are to receive the message.</li> <li>• Colossians 1:16, 17</li> <li>• Psalms 40:3</li> </ul>

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**

**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

Year Long	0.2.1.3.1 4.2.1.3.1	Create or improvise a musical idea including rhythm, melody, harmony dynamics or form using voice or instruments	<ul style="list-style-type: none"> <li>• Composing rhythms</li> <li>• Evaluating a variety of musical performances</li> <li>• Listening to a variety of music</li> <li>• Moving to music rhythmically</li> <li>• Playing a variety musical instruments</li> <li>• Reading musical notation</li> <li>• Singing a variety of different musical pieces</li> <li>• Teacher observation of individual musical concepts</li> <li>• Preparation of musical concerts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Pinterest</li> <li>• Teacher pays teacher website</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of resources as needed or created to assist in teaching the musical concept</li> <li>• You Tube</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• We were created in God’s image. God was creative, thus we are called to be creative and create!</li> <li>• Psalm 96: 1-2</li> </ul>
Year Long	0.3.1.3.1 4.2.1.3.1	Perform or present the artistic foundations of music through singing and playing a varied repertoire that includes simple rhythms, melodies, and may include singing part songs and rounds, singing or playing alone or in a group.	<ul style="list-style-type: none"> <li>• Compose a variety of rhythms</li> <li>• Improvise music</li> <li>• Listen to a variety of music</li> <li>• Move to music</li> <li>• Play musical instruments</li> <li>• Read musical notation</li> <li>• Sing a variety of different music</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Pinterest</li> <li>• Teacher pays teacher website</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of resources as needed or created to assist in teaching the musical concept</li> <li>• You Tube</li> </ul>	<ul style="list-style-type: none"> <li>• Psalm 150</li> <li>• God is pleased with excellence in musical performance which is done for His glory.</li> <li>• Ephesians 5:18,19</li> <li>• James 5:13</li> <li>• Song of Solomon 2:12</li> <li>• Isaiah 44:23</li> </ul>

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**

**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

				<ul style="list-style-type: none"> <li>• Seasonal Concert repertoire</li> <li>• Right Now Media –teacher owned</li> </ul>	
Year Long	4.2.1.3.1	Revise performed or presented music based on the feedback of others.	<ul style="list-style-type: none"> <li>• Evaluate a variety of musical performances</li> <li>• Play musical instruments</li> <li>• Read musical notation</li> <li>• Sing a variety of different music</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Pinterest</li> <li>• Teacher pays teacher website</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of resources</li> <li>• You Tube</li> <li>• Concert Repertoire</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• God is pleased with excellence in musical performance which is done for His glory.</li> <li>• Proverbs 9:8-9</li> <li>• 2 Timothy 4:2</li> </ul>

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**

**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

Year Long	0.4.1.3.1	Respond to or critique a variety of creations or musical performances through compare and contrast	<ul style="list-style-type: none"> <li>• Evaluate a variety of musical performances</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of c.d. and music listening resources</li> <li>• You Tube</li> <li>• Concert Repertoire</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• Johann S. Bach – “The aim and final reason of all music should be nothing else but the glory of God and the refreshment of the spirit.”</li> <li>• 1 Samuel 16: 14-16, 23</li> </ul>
Year Long	4.1.1.3.2	Demonstrate knowledge of the foundations of music through describing how the elements and their related concepts such as pitch, tempo and form are used in personal performances, individual creations or responding to class listened musical selections.	<ul style="list-style-type: none"> <li>• Evaluate a variety of musical performances</li> <li>• Connect music of today to our historical past</li> <li>• Listen to a variety of music</li> <li>• Read musical notation</li> <li>• Sing a variety of different music</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of c.d. and music listening resources</li> <li>• You Tube</li> <li>• Concert Repertoire</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• God is pleased with excellence in musical performance which is done for His glory.</li> <li>• God enables men to write music and words; “God giveth a song”</li> <li>• Psalm 40:3</li> <li>• Proverbs 1:5</li> <li>• Proverbs 12:15</li> <li>• John 10:27</li> </ul>

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**

**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

Year Long	4.1.1.3.2	Demonstrate a knowledge of music through identifying different musical genres including March, Folk, Patriotic, Worship Chorus, and Hymns	<ul style="list-style-type: none"> <li>• Evaluate a variety of musical performances</li> <li>• Connect music of today to our historical past</li> <li>• Listen to a variety of music</li> <li>• Read musical notation</li> <li>• Sing a variety of different music</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of c.d. and music listening resources</li> <li>• You Tube</li> <li>• Concert Repertoire</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• Psalm 149:1</li> <li>• Revelation 5:9</li> <li>• Revelation 15:3</li> <li>• Ephesians 5:19</li> <li>• Music appeared early in the history of man and has been an important part of every known culture of every age.</li> <li>• Psalm 28:7</li> </ul>
Year Long	4.1.1.3.3	Demonstrate knowledge of music through singing alone or in a group demonstrating proper posture, breathing, age-appropriate tone quality and expressive content.	<ul style="list-style-type: none"> <li>• Performing selected concert repertoire in practices and concert</li> <li>• Demonstrating proper concert etiquette in practices and concert</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• K-8 Magazine – teacher owned</li> <li>• resources</li> <li>• You Tube</li> <li>• Concert Repertoire</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• Psalm 104:34</li> <li>• Proverbs 15:8</li> <li>• Romans 12:1-2</li> <li>• The major Spiritual function of music is for the praise and worship of God – a vertical function.</li> <li>• Psalm 146: 2</li> </ul>

# CCS COURSE MAP

## SUBJECT: ELEMENTARY MUSIC

**GRADE LEVEL K – 5<sup>th</sup> Grade**

**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

Year Long	4.1.3.3.2	Demonstrate understanding of personal, social, cultural and historical contexts through describing how music communicates meaning, historical events, folk tales, Biblical stories, Biblical beliefs or faith.	<ul style="list-style-type: none"> <li>• Evaluate a variety of musical performances</li> <li>• Connect music of today to our historical past</li> <li>• Listen to a variety of music</li> <li>• Sing a variety of different music</li> <li>• Chapel music listened to or sung</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Teacher pays teacher website</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of listening resources</li> <li>• You Tube</li> <li>• Concert repertoire</li> <li>• Weekly chapel</li> <li>• Right Now Media –teacher owned</li> </ul>	<ul style="list-style-type: none"> <li>• Music has a rightful place in the commemoration of historical events, the celebration of victories and other special occasions.</li> <li>• Music is a means of communication among people – a horizontal function.</li> </ul>
Year Long	4.4.1.3.1	Respond to a variety of musical pieces either performed, created or listened to and justify personal interpretations and reactions to it.	<ul style="list-style-type: none"> <li>• Evaluate a variety of musical performances</li> <li>• Connect music of today to our historical past</li> <li>• Listen to a variety of music</li> <li>• Sing a variety of different music</li> <li>• Chapel music listened to or sung</li> <li>• Teacher observation of individual musical concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher owned</li> <li>• Teacher created</li> <li>• Teacher pays teacher website</li> <li>• K-8 Magazine – teacher owned</li> <li>• Variety of listening resources</li> <li>• You Tube</li> <li>• Concert repertoire</li> <li>• Weekly chapel</li> <li>• Right Now</li> </ul>	<ul style="list-style-type: none"> <li>• Music serves to refresh, to encourage, to provide enjoyment for both the performer and the listener.</li> <li>• Genesis 31:27</li> <li>• 1 Samuel 16:15-23</li> <li>• 2 Chronicles 34:12</li> <li>• Psalms</li> </ul>



**CCS COURSE MAP**  
**SUBJECT: ELEMENTARY MUSIC**

**GRADE LEVEL K – 5<sup>th</sup> Grade**

**COURSE LENGTH YEAR LONG**

**REVIEWED 2018-2019**

				Media –teacher owned	
--	--	--	--	-------------------------	--