

CCS COURSE MAP

SUBJECT: HS CHOIR

GRADE LEVEL 8th – 12th Grade
COURSE LENGTH SEMESTER

REVIEWED 2017-2018

<p>Student Goals:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">I</td> <td>To make music to the glory of God through practice and performance.</td> </tr> <tr> <td style="text-align: center;">II</td> <td>To learn musical skills.</td> </tr> </table> <p>Student Outcomes:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">I</td> <td>The students will be able to sing with proper vocal technique.</td> </tr> <tr> <td style="text-align: center;">II</td> <td>The students will be able to sing/clap correct rhythms.</td> </tr> <tr> <td style="text-align: center;">III</td> <td>The students will be able to read music.</td> </tr> <tr> <td style="text-align: center;">IV</td> <td>The students will be able to listen/alter for correct intonation and blend.</td> </tr> <tr> <td style="text-align: center;">V</td> <td>The students will be able to perform in a large group.</td> </tr> <tr> <td style="text-align: center;">VI</td> <td>The students will be able to know basic music periods and composers.</td> </tr> <tr> <td style="text-align: center;">VII</td> <td>The students will be able to work together and support each other in the group.</td> </tr> <tr> <td style="text-align: center;">VIII</td> <td>The students will be able to show musical knowledge of music history periods, composers, and characteristics.</td> </tr> </table>						I	To make music to the glory of God through practice and performance.	II	To learn musical skills.	I	The students will be able to sing with proper vocal technique.	II	The students will be able to sing/clap correct rhythms.	III	The students will be able to read music.	IV	The students will be able to listen/alter for correct intonation and blend.	V	The students will be able to perform in a large group.	VI	The students will be able to know basic music periods and composers.	VII	The students will be able to work together and support each other in the group.	VIII	The students will be able to show musical knowledge of music history periods, composers, and characteristics.
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UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION																				
Semester Long	9.1.1.3.1	Demonstrate knowledge of musical concepts through analyzing the elements of music including one or more components of music such as melody, rhythm, harmony, dynamics, tone color, texture, form and the related concepts	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Pinterest • Variety of music listening resources • You Tube • Right Now 	<ul style="list-style-type: none"> • Music is a gift from God. • God made man’s voice, the most complex of instruments. • God established the principles by which sound works, and which govern music. • 1 Chronicles 15:22 																				

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				Media	<ul style="list-style-type: none"> • God evaluated His creative works when they were finished.
Semester Long	9.1.1.3.2	Demonstrate a knowledge of music by evaluating elements of music and related concepts such as repetition, pattern, and emphasis and how they are used in the creation of, performance of or response to music.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • Pinterest • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Psalm 33: 1-2 • God Made man’s voice, the most complex of instruments. • The sounds of music must be distinct and the words intelligible if listeners are to receive the message. • Psalm 34: 1-2 • Isaiah 40:26 • God evaluated His creative works when they were finished.

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Semester Long	9.1.1.3.3	Demonstrate a knowledge of music by analyzing how the characteristics of a variety of genres and styles contribute to a creation of, performance of or responding to music.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Pinterest • Variety of music listening resources • You Tube • Hillsong Devotions 	<ul style="list-style-type: none"> • God’s creations offer both enjoyment and instruction • Gen 15:5 • Psalm 8:3,4 • Psalm 19:1-2 • Music is a means of communication among people – a horizontal function. • Music serves as an outlet for various emotions • Psalm • 2 Samuel 1: 17-27 • 2 Chronicles 35:25
Semester Long	9.1.1.3.4	Demonstrate knowledge of music by applying the understanding of the health and safety issues related to creating, performing and responding to music.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Pinterest • Variety of music listening resources • You Tube 	<ul style="list-style-type: none"> • 1 Corinthians 7:7b • Romans 12:3-8 • God has given us a gift and it is our responsibility to use it properly to the best of our abilities.

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				<ul style="list-style-type: none"> Hillsong devotions 	
Semester Long	9.1.2.3.1	Demonstrate a knowledge and use of the technical skills of music by reading notated music including standard notation with complex rhythms and meters, clefs, extended ranges, and multipart scores.	<ul style="list-style-type: none"> Singing a variety of music Listening to a variety of musical pieces Reading musical notation Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> Teacher owned music Teacher pays teacher website Music K-8 Magazine – teacher owned Variety of music listening resources Pinterest You Tube Theory Time worksheets 	<ul style="list-style-type: none"> We should yield our abilities to God to be used for His glory, whether in enjoyment and appreciation, or in production of that for which He has given us the ability. Psalm 19:14 Psalm 37:4 1 Corinthians 6:19,20 1 Corinthians 10:31 Colossians 3:17, 23, 24

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					<ul style="list-style-type: none"> • 1 Peter 4: 10, 11 • God made man’s voice, the most complex of instruments. • The sounds in music must be distinct and the words intelligible if listeners are to receive the message. • Colossians 1:16, 17 • Psalms 40:3
Semester Long	9.1.2.3.2	Demonstrate a knowledge and use of the technical skills of music though singing alone and in a group (one, two and/or three part harmonies) using characteristic tone, technique and expression.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical performances • Reading musical notation • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Theory Time worksheets 	<ul style="list-style-type: none"> • Music serves as an outlet for various emotions. • Nehemiah 11:22,23 • Music and art have frequently been combined in times of worship and celebration.

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Semester Long	9.1.3.3.1	Demonstrate an understanding of the personal, social, cultural, Biblical and/or historical contexts that influence music through analyzing how they influence the creation and interpretation or performances of music.	<ul style="list-style-type: none"> • Singing a variety of music in class • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Singing a variety of music in Chapel • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media • Pinterest 	
Semester Long	9.1.3.3.2	Demonstrate an understanding of the personal, social, cultural, Biblical and/or historical contexts that influence music through expressing an individual view of the meanings and functions of music.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces • Evaluating a variety of musical performances • Listening to a variety of musical pieces • Reading musical notation • Connecting music of the past with music of today • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Man’s varied creative abilities demonstrate the uniqueness of each person. • We are responsible to think on beautiful things and to appreciate the beauty God has provided. • Romans 12:2 • Philippians 4:8 • Ecclesiastes 3:11 • Psalm 19:14

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					<ul style="list-style-type: none"> • Psalm 37:4
Semester Long	9.3.1.3.1	Perform or present in a variety of contexts in music through rehearsing and performing an existing single complex work or multiple works of music from a variety of contexts and styles alone and within small or large groups.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Psalm 150 • God is pleased with excellence in musical performance which is done for His glory. • Ephesians 5:18,19 • James 5:13 • Song of Solomon 2:12 • Isaiah 44:23

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Semester Long	9.3.1.3.2	Perform or present in a variety of contexts in music through revising a performance based on artistic intent and using multiple sources of feedback.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • God is pleased with excellence in musical performance which is done for His glory. • Proverbs 9:8-9 • 2 Timothy 4:2 • Psalm 19:1-2 • Psalm 139:14
Semester Long	9.3.1.3.3	Perform or present in a variety of contexts in music through justifying the artistic intent, including how an audience and occasion will impact performance choices.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Creation is God’s artwork, He was the first creator. • God evaluated His creative works when they were finished. Genesis 1: 4, 10, 12, 18, 21, 25, 31 • Psalm 145:5 • Psalm 90:17 • Psalm 96:6 • Psalm 145:10

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Semester Long	9.4.1.3.1	Respond to or critique a variety of creations or performances using musical foundations by analyzing, interpreting and evaluating a variety of musical works or performances by applying self-selected criteria within the traditions of the musical art form.	<ul style="list-style-type: none"> • Singing a variety of music • Evaluating a variety of musical pieces and their content • Evaluating performances • Listen • Read • Connect • Teacher observation of individual musical concepts 	<ul style="list-style-type: none"> • Teacher owned music • Teacher pays teacher website • Music K-8 Magazine – teacher owned • Variety of music listening resources • You Tube • Right Now Media 	<ul style="list-style-type: none"> • Music serves to refresh, to encourage, to provide enjoyment for both the performer and the listener. • Genesis 31:27 • 1 Samuel 16:15-23 • 2 Chronicles 34:12 • Psalms • God’s creations offer both enjoyment and instruction. • Genesis 15:5 • Genesis 32:12 • Proverbs 6:6-7 • Romans 1:20 • Matthew 6:26-30
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