

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

Student Goals:					
		I	To develop a great appreciation for the Spanish language, Latin culture, and its people.		
		II	To be exposed to more Spanish vocabulary through a variety of topics.		
		III	To build on and develop comprehension through a variety of resources, spiral reviews, and experiences.		
Student Outcomes/Objectives:					
		I	The students will be able to speak many words or small phrases and expressions in Spanish.		
		II	The students will be able to recognize written Spanish vocabulary words and be able to understand the meaning of the words.		
		III	The students will be able to demonstrate understanding through practical application and assessments.		
		IV	The students will be able to write and/or translate simple sentences in Spanish.		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
September/ October Review all year	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1	To introduce Central America and to discuss the pairs' challenges	Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to	Visual Presentation Audio Video Practice Workbook	Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures.

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			<p>check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		Share our testimony in Spanish
<p>September/ October Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 5.1, 5.2</p>	<p>To identify oneself and others</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation Audio Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>

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<p>September/ October Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 3.2, 4.2</p>	<p>To talk about family and personal relationships</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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<p>September/ October Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1</p>	<p>To learn and use possessive adjectives and pronouns</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>September/ October Review all year</p>	<p>1.2, 1.3, 2.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

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			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>September/ October Review all year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.2</p>	<p>To describe people</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation Audio <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

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					Share our testimony in Spanish
September/ October Review all year	1.1, 1.2, 1.3, 2.1, 3.1, 3.2	To speak about physical characteristics and personality traits	<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the</p>	Audio Practice Workbook	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>

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			<p>words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		
<p>September/ October Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.2, 4.1, 4.2, 5.1</p>	<p>To learn and use adjectives and nouns</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>

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<p>September/ October Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 5.1, 5.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audioz Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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<p>September/ October Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.1</p>	<p>To express emotional states and feelings and to make comparisons and use superlatives</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation Audio Video</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 5.1</p>	<p>To talk about emotional states and feelings</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

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			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.1, 5.1</p>	<p>To make comparisons and to use superlatives</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

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					<p>Share our testimony in Spanish Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>
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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1, 5.2</p>	<p>To ask questions</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation Audio</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.2</p>	<p>To ask for and give personal information</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

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			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1</p>	<p>To learn and use interrogatives</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

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					<p>Share our testimony in Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes Spanish</p>
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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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<p>November/ December Review all year</p>	<p>1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 5.2</p>	<p>To learn about Central American customs and traditions</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Video Practice Workbook <i>Tu desafio</i> Project work</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1</p>	<p>To write a short story</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Practice Workbook <i>Repaso – Vocabulario</i> (74–75) <i>Repaso – Gramática</i> (76–77) <i>Autoevaluación</i> (79)</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

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UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	MATERIALS	BIBLICAL INTEGRATION <small>Share our testimony in Spanish</small>

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<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 5.1</p>	<p>To introduce the Antilles and to discuss the pairs' challenges</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Visual Presentation Video Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 5.1, 5.2</p>	<p>To express the progress of an action</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation Audio <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.2, 4.2, 5.1, 5.2</p>	<p>To talk about the house and chores</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Audio Video Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

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REVIEWED 2018-2019

			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1</p>	<p>To learn and use the present progressive and present participle</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

					Share our testimony in Spanish
January/ February Review all Year	1.1, 1.2, 1.3, 3.1	To integrate vocabulary and grammar and to assess student proficiency	<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the</p>	Audio Practice Workbook <i>Tu desafio</i>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 5.1, 5.2</p>	<p>To identify and describe places</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation Audio Tu desafío</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 4.2, 5.1</p>	<p>To talk about household furnishings and accessories</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1</p>	<p>To learn and use direct object pronouns</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.2, 4.2, 5.1</p>	<p>To express habitual actions</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension</p>	<p>Visual Presentation Audio <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the words/ letter sounds.</p> <p>Review in pairs with an activity</p> <p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		Share our testimony in Spanish
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.2, 4.2, 5.1</p>	<p>To talk about appliances and electronics</p>	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how Spanish words and sounds can differ from country to country.</p> <p>Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>March/ April Review All year</p>	<p>1.2, 1.3, 3.1, 4.1</p>	<p>To learn and use indirect object pronouns</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4,2, 5.1, 5.2</p>	<p>To describe the neighborhood</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Visual Presentation Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 3.2, 4.2, 5.1</p>	<p>To talk about areas of a city</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

					Share our testimony in Spanish
March/ April Review All year	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2	To learn and use demonstratives	<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the</p>	Audio Practice Workbook <i>Tu desafío</i>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1</p>	<p>To integrate language in context</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 5.2</p>	<p>To learn about Caribbean customs and traditions</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Video Practice Workbook <i>Tu desafio</i> Project work</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 3.1, 5.2</p>	<p>To create a board game/ To assess students proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Practice Workbook <i>Repaso – Vocabulario</i> (126–127) <i>Repaso – Gramática</i> (128–129)</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
			<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>		

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		
			<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>		

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the words/ letter sounds.</p> <p>Review in pairs with an activity</p> <p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
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CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how Spanish words and sounds can differ from country to country.</p> <p>Learn and try different foods/Latino costumes</p>		
			<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p>		

CCS COURSE MAP

SUBJECT: 10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the words/ letter sounds.</p> <p>Review in pairs with an activity</p> <p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
			<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how Spanish words and sounds can differ from country to country.</p> <p>Learn and try different foods/Latino costumes</p>		

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SUBJECT: 10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	MATERIALS	BIBLICAL INTEGRATION
			<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the words/ letter sounds.</p> <p>Review in pairs with an activity</p> <p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		

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COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

March/ April Review All year					
March/ April Review All year	1.1, 1.2, 1.3, 2.1, 2.2, 4.1	To introduce the Andes region and to discuss the pairs' challenges	<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the</p>	<p>Visual Presentation</p> <p>Video</p> <p>Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 5.1</p>	<p>To talk about past actions</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>

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SUBJECT:10th-12th grade HS Spanish 2/3

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COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 5.1</p>	<p>To talk about clothing and accessories</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1</p>	<p>To learn and use regular <i>-ar</i> verbs in the preterite tense</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1</p>	<p>To describe clothing</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Visual Presentation <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

					Share our testimony in Spanish
May / end year review	1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.2, 5.1	To describe clothing	<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the</p>	Audio Practice Workbook	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>

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SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1</p>	<p>To learn and use regular <i>-er</i> and <i>-ir</i> verbs in the preterite tense</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.1, 5.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.1, 3.2, 4.2, 5.1, 5.2</p>	<p>To talk about places in the community</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Visual Presentation Audio Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.2, 3.2, 4.2, 5.1</p>	<p>To talk about stores and commercial establishments</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1, 5.1</p>	<p>To learn and use verbs <i>ser, ir,</i> <i>decir, tener, estar, and hacer</i> in the preterite tense</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

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SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>May / end year review</p>	<p>1.2, 1.3, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

					Share our testimony in Spanish
May / end year review	1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.2, 5.1	To talk about past shopping experiences	<p>Compare US. Traditions with Latino traditions.</p> <p>Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with.</p> <p>Interview a Spanish speaking person in our school or in our community.</p> <p>Review with games.</p> <p>Practice with Spanish songs</p> <p>Review with a TPR game</p> <p>Introduce vocabulary with Movie talk</p> <p>Review with Sr. Wooly</p> <p>Write a note to a friend.</p> <p>Ask yes/no questions or either/or to check comprehension</p> <p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the</p>	Visual Presentation Audio	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>

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GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.1, 3.2, 4.2, 5.1</p>	<p>To talk about shopping</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>

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SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.1, 5.1</p>	<p>To learn and use irregular stem-changing <i>-ir</i> verbs in the preterite tense</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
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GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in Spanish Talk about God created all cultures. Share our testimony in Spanish</p>
<p>May / end year review</p>	<p>1.1,1.2, 1.3, 2.1, 2.2, 3,1 4.2, 5.1, 5.2</p>	<p>To integrate language in context</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Sing bible songs Give thanks and pray in</p>

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SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

			<p>Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>		<p>Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>May/ End review</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.2</p>	<p>To learn about the Andes region, customs, and traditions</p>	<p>Compare US. Traditions with Latino traditions. Have students listen to Spanish speaking conversations with a variety of media and/or attend an event in our community and listen and identify words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Introduce vocabulary with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension</p>	<p>Video Practice Workbook <i>Tu desafío</i> Project work</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

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GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

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			<p>Find related concept in Authentic Spanish children's book.</p> <p>Listen to a song/ movie and identify the words/ letter sounds.</p> <p>Review in pairs with an activity</p> <p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		Share our testimony in Spanish
May / end year review	1.1, 1.2, 1.3, 2.2, 3.1, 5.2	To develop and illustrate a spread in a fashion magazine	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how Spanish words and sounds can differ from country to country.</p> <p>Learn and try different foods/Latino costumes</p>	<p>Practice Workbook</p> <p><i>Repaso – Vocabulario</i> (178–179)</p> <p><i>Repaso – Gramática</i> (180–181)</p> <p><i>Autoevaluación</i> (183)</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p>

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GRADE LEVEL (10th-12th grade)

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UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	MATERIALS	BIBLICAL INTEGRATION

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GRADE LEVEL (10th-12th grade)

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UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	MATERIALS	BIBLICAL INTEGRATION

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CCS COURSE MAP

SUBJECT:10th-12th grade HS Spanish 2/3

GRADE LEVEL (10th-12th grade)

COURSE LENGTH (3 to 5 days a week- all Year)

REVIEWED 2018-2019

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