

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

Student Goals					
		I	To develop a great appreciation for the Spanish language, Latin culture, and its people.		
		II	To be exposed to more Spanish vocabulary through a variety of topics.		
		III	To build on and develop comprehension through a variety of resources, spiral reviews, and experiences.		
Student Outcomes/Objectives:					
		I	The students will be able to speak at least a few words or small phrases in Spanish.		
		II	The students will be able to recognize written Spanish vocabulary words and be able to understand the meaning of the words.		
		III	The students will be able to demonstrate understanding through practical application and assessments.		
		IV	The students will be able to write and/or translate simple sentences in Spanish.		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
September/ Review Year Long	1.1, 1.2, 1.3, 2.1, 2.2, 4.1	To introduce Mexico and to discuss the pairs' challenges	Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS	Visual Presentation Audio Video Practice Workbook	John 3;16 Bible Songs Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish

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<p>September/ Review Year Long</p>	<p>1.2, 2.1, 4.2, 5.1, 5.2</p>	<p>To introduce oneself and others</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections to the letters that sound alike in Spanish/English          Review with games.          Practice with Spanish songs          Review with TPRS</p>	<p>Visual Presentation          Audio  <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords          Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
<p>September/ Review Year Long</p>	<p>1.1, 1.2, 3.1, 5.1</p>	<p>To identify people</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Practice/Review with a TPR game          Introduce vocabulary with Movie talk.          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.</p>	<p>Audio          Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords          Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>September/          Review          Year Long</p>	<p>1.1, 1.2, 3.1, 4.1</p>	<p>To learn and use subject pronouns and to use the verb <i>ser</i></p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords          Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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<p>September/ Review Year Long</p>	<p>1.1, 1.2, 1.3, 3.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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**REVIEWED 2018-2019**

<p>September/ Review Year Long</p>	<p>1.1, 1.2, 2.2, 3.1, 3.2, 4.2, 5.2</p>	<p>To describe people</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how Spanish words and sounds can differ from country to country.          Learn and try different foods/Latino costumes</p>	<p>Visual Presentation          Audio          Video  <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
<p>September/ Review Year Long</p>	<p>1.1, 1.2, 2.2, 3.2, 5.2</p>	<p>To describe people</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game</p>	<p>Audio          Practice Workbook  <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Review with Movie talk  Review with Sr. Wooly  Write a note to a friend.  Ask yes/no questions or either/or to check comprehension  Find related concept in Authentic Spanish children's book.  Listen to a song/ movie and identify the words/ letter sounds.  Review in pairs with an activity  Have students present a dialog with a partner  Have students take turns presenting questions of the day in Spanish</p>		
<p>September/October  Review  Year Long</p>	<p>1.1, 1.2, 3.1, 3.2, 4.1, 5.1</p>	<p>To describe people</p>	<p>Work in pairs, taking turns repeating expressions.  Interview students to gather information and chart the results and use the information to ask questions and answers.  Make connections with words that sound alike in Spanish/English  Write letters to friends in target language.  Learn how words and sounds can differ from each other Latin cultures.  Learn and try different foods from other Latino cultures</p>	<p>Audio  Practice Workbook</p>	<p>Recite John 3: 16 in Spanish   Recite the Lords  Pray in Spanish   Read bible stories in Spanish   Sing bible songs</p>

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<p>September/October Review Year Long</p>	<p>1.1, 1.2, 1.3, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>		<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>
<p>September/October Review Year Long</p>	<p>1.2, 2.1, 2.2, 3.1, 3.2, 4.2, 5.2</p>	<p>To describe family relationships</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how words and sounds can differ from each other Latin cultures. Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation Audio <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

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<p>September/October Review Year Long</p>	<p>1.1, 1.2, 2.1, 3.2, 4.2, 5.1</p>	<p>To describe family relationships</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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<p>September/October Review Year Long</p>	<p>1.1, 1.2, 3.1, 4.1, 5.1</p>	<p>To describe family relationships and to express possession</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
<p>September/October Review Year Long</p>	<p>1.1, 1.2, 1.3, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or</p>	<p>Audio Practice Workbook <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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			<p>to check comprehension          Find related concept in Authentic Spanish children’s book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>September/October          Review          Year Long</p>	<p>1.1, 1.2, 2.1, 2.2, 3.1, 3.2, 4.1 5.2</p>	<p>To express feelings and sensations</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation          Audio          Video  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords          Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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<p>September/October Review Year Long</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.2</p>	<p>To express feelings and sensations</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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<p>September/October Review Year Long</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1</p>	<p>To express conditions</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
<p>September/October Review Year Long</p>	<p>1.1, 1.2, 2.1, 3.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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**COURSE LENGTH (Year)**

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			<p>to check comprehension          Find related concept in Authentic Spanish children’s book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>September/October          Review          Year Long</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.2</p>	<p>To integrate language in context</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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**REVIEWED** 2018-2019

<p>September/October Review Year Long</p>		<p>To learn about Mexican culture and traditions and to learn about Mexican history</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Video Practice Workbook <i>Tu desafio</i> Project work</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES	ASSESSMENT	MATERIALS	INTEGRATION
September/October Year Long	1.2, 2.2, 3.1		To present projects	Work in pairs, taking turns repeating expressions.  Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how words and sounds can differ from each other Latin cultures. Learn and try different foods from other Latino cultures	Practice Workbook (80-81)  <i>Repaso – Gramática</i> (82-83) <i>Autoevaluación</i> (85)	Recite John 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs

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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.1</p>	<p>To introduce Puerto Rico and to discuss the pairs' challenges</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS</p>	<p>Visual Presentation Audio Video Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.  Share our testimony in Spanish</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1</p>	<p>To introduce Old San Juan</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish event in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Practice/Review with a TPR game Introduce vocabulary with Movie talk. Review with Sr. Wooly</p>	<p>Visual Presentation Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>



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			<p>Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>November/          December          Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 5.1</p>	<p>To speak about parts of a home</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.1, 4.2</p>	<p>To speak about people, animals, places, and things</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 4.2, 5.1, 5.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 4.2</p>	<p>To introduce <i>coquíes</i> and the second challenge</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Visual Presentation Audio <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

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**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>November/          December          Review all year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 4.2, 5.2</p>	<p>To speak about furniture and objects in the home</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

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<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1, 5.1</p>	<p>To express existence and to say where things are</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 4.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish event in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Practice/Review with a TPR game Introduce vocabulary with Movie talk. Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

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**REVIEWED** 2018-2019

			<p>Have students present a dialog with a</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3. 3.1, 3.2</p>	<p>To introduce Mosquito Bay and the third challenge</p>	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how words and sounds can differ from each other Latin cultures.</p> <p>Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation Audio Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 5.1</p>	<p>To speak about household tasks</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT: 9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1</p>	<p>To express certain actions in the present</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.</p>



# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		<p>Share our testimony in Spanish</p>
<p>November/          December          Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1, 5.2</p>	<p>To introduce the <i>Río Camuy Caves</i></p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation          Audio</p>	<p>Recite John 3: 16 in Spanish            Recite the Lords Pray in Spanish            Read bible stories in Spanish            Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 5.1</p>	<p>To express leisure activities</p>		<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1, 5.1</p>	<p>To express an obligation and to express frequency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how words and sounds can differ from each other Latin cultures. Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT: 9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 5.1, 5.2</p>	<p>To integrate language in context</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how words and sounds can differ from each other Latin cultures. Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>November/ December Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1, 5.2</p>	<p>To learn about Puerto Rican customs and traditions and to learn about <i>El Morro</i></p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Video Practice Workbook <i>Tu desafio</i> Project work</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Spanish children’s book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>November/          December          Review all year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.2, 5.2</p>	<p>To create a guided tour of <i>La Casa Blanca</i></p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Practice Workbook  <i>Repaso – Vocabulario</i>          (138–139)  <i>Repaso – Gramática</i>          (140–141)</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>November/ December Review all year</p>	<p>1.2, 1.3</p>	<p>To assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Video          Practice Workbook  <i>Tu desafio</i>          Project work</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.1</p>	<p>To introduce Guatemala and to discuss the pairs' challenges</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how words and sounds can differ from each other Latin cultures. Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation Audio Video Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>January/ February Review all Year</p>	<p>1.2, 1.3, 3.1, 4.1</p>	<p>To speak about shopping</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Visual Presentation Audio Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>January/          February          Review all          Year</p>	<p>1.1, 1.2, 1.3, 2.1,          3.1</p>	<p>To speak about shopping</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>



# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1</p>	<p>To learn and use irregular <i>e &gt; ie</i> verbs and to say where someone is going</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 4.1, 4.2</p>	<p>To express preferences</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish event in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Practice/Review with a TPR game Introduce vocabulary with Movie talk. Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity</p>	<p>Visual Presentation Audio <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.  Share our testimony in Spanish</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.2, 5.1</p>	<p>To speak about clothes and shoes</p>	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how words and sounds can differ from each other Latin cultures.</p> <p>Learn and try different foods from other Latino cultures</p>	<p>Practice Workbook <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 4.1, 5.1</p>	<p>To express like or dislike</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.2, 5.1</p>	<p>To describe and compare clothes and shoes</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish event in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Practice/Review with a TPR game Introduce vocabulary with Movie talk. Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity</p>	<p>Visual Presentation Audio <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.  Share our testimony in Spanish</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 4.2</p>	<p>To describe clothes and shoes</p>	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how words and sounds can differ from each other Latin cultures.</p> <p>Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>		<p>To use demonstrative adjectives and pronouns and to compare objects and qualities</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>		<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 4.2</p>	<p>To talk about going shopping</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish event in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Practice/Review with a TPR game Introduce vocabulary with Movie talk. Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity</p>	<p>Visual Presentation Audio Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.  Share our testimony in Spanish</p>



# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.2</p>	<p>To speak about purchasing goods</p>	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how words and sounds can differ from each other Latin cultures.</p> <p>Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 5.1</p>	<p>To use irregular verbs <i>o &gt; ue</i></p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 5.1</p>	<p>To integrate language in context</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish event in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Practice/Review with a TPR game Introduce vocabulary with Movie talk. Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.  Share our testimony in Spanish</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 5.1, 5.2</p>	<p>To learn about Guatemalan customs and traditions and to learn about Chichicastenango</p>	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how words and sounds can differ from each other Latin cultures.</p> <p>Learn and try different foods from other Latino cultures</p>	<p>Video Practice Workbook <i>Tu desafio</i> Project work</p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>January/ February Review all Year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.2, 5.1, 5.2</p>	<p>To present projects</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Practice Workbook  <i>Repaso – Vocabulario</i> (194–195)  <i>Repaso – Gramática</i> (196–197)  <i>Autoevaluación</i> (199)</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT: 9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	MATERIALS	BIBLICAL INTEGRATION
March/ April Review All year	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	To introduce Peru and to discuss the pairs' challenges	Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games.	Visual Presentation Audio Video Practice Workbook	Recite John 3: 16 in Spanish Recite the Lords Pray in Spanish Recite the Lords Pray in Spanish Read bible stories in Spanish Read bible stories in Spanish Sing bible songs Spanish

# CCS COURSE MAP

## SUBJECT: 9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Practice with Spanish songs          March/          April          Review          All year          Review with TPRS</p>		<p>Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
<p>March/          April          Review          All year</p>	<p>1.1, 1.2, 1.3, 2.1,          2.2, 3.1, 3.2, 4.2,          5.2</p>	<p>To speak about foods and beverages</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Practice/Review with a TPR game          Introduce vocabulary with Movie talk.          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a</p>	<p>Visual Presentation          Video  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>partner          Have students take turns presenting          All year          questions of the day in Spanish</p>		
<p>March/          April          Review          All year</p>	<p>1.1, 1.2, 1.3, 2.2,          3.1, 3.2, 4.2, 5.2</p>	<p>To speak about foods          and beverages</p>	<p>Work in pairs, taking turns repeating          expressions.          Interview students to gather          information and chart the results and          use the information to ask questions          and answers.          Make connections with words that          sound alike in Spanish/English          Write letters to friends in target          language.          Learn how words and sounds can differ          from each other Latin cultures.          Learn and try different foods from          other Latino cultures</p>	<p>Audio          Practice Workbook  <i>Tu desafío</i></p>	<p>Recite John 3: 16 in          Spanish            Recite the Lords Pray in          Spanish            Read bible stories in          Spanish            Sing bible songs</p>



# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 4.2, 5.1, 5.2</p>	<p>To learn and use adverbs of quantity and to express want, dislike, and preference</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.1</p>	<p>To express necessity</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Visual Presentation <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>March/          April          Review          All year</p>	<p>1.1, 1.2, 1.3, 2.1,          3.1, 3.2, 4.2</p>	<p>To speak about grocery stores and food preparation</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 3.1, 3.2, 4.1</p>	<p>To learn and use direct object pronouns</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections to the letters that sound alike in Spanish/English Review with games. Practice with Spanish songs Review with TPRS</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.2, 3.1, 5.1, 5.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish event in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Practice/Review with a TPR game Introduce vocabulary with Movie talk. Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity</p>	<p>Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Have students present a dialog with a partner</p> <p>Have students take turns presenting questions of the day in Spanish</p>		
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1</p>	<p>To describe cooking related actions and utensils</p>	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how words and sounds can differ from each other Latin cultures.</p> <p>Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation Audio <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.2, 5.1, 5.2</p>	<p>To describe cooking related actions and utensils</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking event in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Introduce vocabulary with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1</p>	<p>To use certain irregular verbs in the present tense and to use indirect object pronouns</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how Spanish words and sounds can differ from country to country. Learn and try different foods/Latino costumes</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		<p>Share our testimony in Spanish</p>
<p>March/          April          Review          All year</p>	<p>1.1, 1.2, 1.3, 2.1,          2.2, 3.2, 4.1, 4.2,          5.2</p>	<p>To describe          and rate food</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation          Audio          Video  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>



# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

	1.1, 1.2, 1.3, 2.2, 3.1, 3.2, 5.1	To describe food		Audio Practice Workbook	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>
<p>March/ April Review All year</p>	1.1, 1.2, 1.3, 2.1, 3.1, 3.2, 4.1, 4.2, 5.1	To use irregular verbs ( <i>e &gt; i</i> )	<p>Work in pairs, taking turns repeating expressions.</p> <p>Interview students to gather information and chart the results and use the information to ask questions and answers.</p> <p>Make connections with words that sound alike in Spanish/English</p> <p>Write letters to friends in target language.</p> <p>Learn how words and sounds can differ from each other Latin cultures.</p> <p>Learn and try different foods from other Latino cultures</p>	Audio Practice Workbook	<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.2, 5.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook Tu desafío</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT: 9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.2, 4.2, 5.1, 5.2</p>	<p>To integrate language in context</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how words and sounds can differ from each other Latin cultures. Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>March/ April Review All year</p>	<p>1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 5.2</p>	<p>To learn about Peruvian customs and traditions and to learn about the Incan festival <i>Inti Raymi</i></p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Video Practice Workbook <i>Tu desafío</i> Project work</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>March/          April          Review          All year</p>	<p>1.1, 1.2, 1.3, 3.1,          5.1, 5.2</p>	<p>To present projects</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Practice Workbook  <i>Repaso – Vocabulario</i>          (250–251)  <i>Repaso – Gramática</i>          (252–253)</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>March/ April Review All year</p>	<p>1.2, 1.3</p>	<p>To assess student proficiency</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.2, 4.1</p>	<p>To introduce Spain and to discuss the pairs' challenges</p>	<p>Work in pairs, taking turns repeating expressions. Interview students to gather information and chart the results and use the information to ask questions and answers. Make connections with words that sound alike in Spanish/English Write letters to friends in target language. Learn how words and sounds can differ from each other Latin cultures. Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation Audio Video Practice Workbook</p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 3.1, 3.2, 5.1, 5.2</p>	<p>To talk about the body and feelings</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic</p>	<p>Visual Presentation <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>May / end year review</p>	<p>1.1, 1.2, 3.1, 3.2, 5.2</p>	<p>To learn the parts of the body and the five senses</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 2.2, 3.1, 3.2, 4.1, 5.1, 5.2</p>	<p>To express actions of the five senses</p>	<p>Compare US. Traditions with Latino traditions. Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with. Interview a Spanish speaking person in our school or in our community. Review with games. Practice with Spanish songs Review with a TPR game Review with Movie talk Review with Sr. Wooly Write a note to a friend. Ask yes/no questions or either/or to check comprehension Find related concept in Authentic Spanish children's book. Listen to a song/ movie and identify the words/ letter sounds. Review in pairs with an activity Have students present a dialog with a partner Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs  Give thanks and pray in Spanish  Talk about God created all cultures.  Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 3.1</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 3.2, 4.2, 5.2</p>	<p>To express habitual actions</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic</p>	<p>Visual Presentation          Audio          Video  <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		
<p>May          / end year          review</p>	<p>1.2, 2.1, 4.2</p>	<p>To learn about personal hygiene</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 3.1, 4.1</p>	<p>To learn about reflexive verbs</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 3.1, 5.2</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Visual Presentation  <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.2, 3.2, 5.2</p>	<p>To express physical states</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic</p>	<p>Visual Presentation  <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		<p>Share our testimony in Spanish</p>
<p>May / end year review</p>	<p>1.1, 1.2, 3.1, 4.2</p>	<p>To learn about symptoms and illnesses</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 3.1, 4.2</p>	<p>To tell what hurts and to express emotional and physical states</p>	<p>Compare US. Traditions with Latino traditions.            Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.            Interview a Spanish speaking person in our school or in our community.            Review with games.            Practice with Spanish songs            Review with a TPR game            Review with Movie talk            Review with Sr. Wooly            Write a note to a friend.            Ask yes/no questions or either/or to check comprehension            Find related concept in Authentic Spanish children's book.            Listen to a song/ movie and identify the words/ letter sounds.            Review in pairs with an activity            Have students present a dialog with a partner            Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish             Recite the Lords Pray in Spanish             Read bible stories in Spanish             Sing bible songs             Give thanks and pray in Spanish             Talk about God created all cultures.             Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 1.3</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
<p>May / end year review</p>	<p>1.1, 1.2, 3.1, 3.2, 4.2, 5.2</p>	<p>To give commands and advice</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic</p>	<p>Visual Presentation Audio Video <i>Tu desafio</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		<p>Share our testimony in Spanish</p>
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 3.1</p>	<p>To learn basic remedies</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio          Practice Workbook  <i>Tu desafío</i></p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>



# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 2.1, 3.1, 3.2, 4.1, 4.2</p>	<p>To give commands</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.           Share our testimony in Spanish</p>
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# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.1, 1.2, 1.3</p>	<p>To integrate vocabulary and grammar and to assess student proficiency</p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>
<p>May / end year review</p>	<p>1.1, 1.2, 1.3, 2.1, 4.2</p>	<p>To integrate language in context</p>	<p>Compare US. Traditions with Latino traditions.          Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.          Interview a Spanish speaking person in our school or in our community.          Review with games.          Practice with Spanish songs          Review with a TPR game          Review with Movie talk          Review with Sr. Wooly          Write a note to a friend.          Ask yes/no questions or either/or to check comprehension          Find related concept in Authentic</p>	<p>Audio Practice Workbook</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs           Give thanks and pray in Spanish           Talk about God created all cultures.</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

			<p>Spanish children's book.          Listen to a song/ movie and identify the words/ letter sounds.          Review in pairs with an activity          Have students present a dialog with a partner          Have students take turns presenting questions of the day in Spanish</p>		<p>Share our testimony in Spanish</p>
<p>May          / end year          review</p>	<p>1.1, 1.2, 1.3, 2.1,          2.2, 3.1, 3.2, 4.2,          5.2</p>	<p>To learn about Spanish culture and traditions and to learn about <i>El Guernica</i></p>	<p>Work in pairs, taking turns repeating expressions.          Interview students to gather information and chart the results and use the information to ask questions and answers.          Make connections with words that sound alike in Spanish/English          Write letters to friends in target language.          Learn how words and sounds can differ from each other Latin cultures.          Learn and try different foods from other Latino cultures</p>	<p><i>Video</i>          Practice Workbook  <i>Tu desafio</i>          Project work</p>	<p>Recite John 3: 16 in Spanish           Recite the Lords Pray in Spanish           Read bible stories in Spanish           Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**  
**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

<p>May / end year review</p>	<p>1.2, 2.2, 3.1</p>	<p>To present projects</p>	<p>Compare US. Traditions with Latino traditions.            Have students go to a Spanish speaking church in our community and listen and write down words they are familiar with.            Interview a Spanish speaking person in our school or in our community.            Review with games.            Practice with Spanish songs            Review with a TPR game            Review with Movie talk            Review with Sr. Wooly            Write a note to a friend.            Ask yes/no questions or either/or to check comprehension            Find related concept in Authentic Spanish children's book.            Listen to a song/ movie and identify the words/ letter sounds.            Review in pairs with an activity            Have students present a dialog with a partner            Have students take turns presenting questions of the day in Spanish</p>	<p>Practice Workbook  <i>Repaso – Vocabulario</i>            (304–305)  <i>Repaso – Gramática</i>            (306–307)  <i>Autoevaluación</i>            (309)</p>	<p>Recite John 3: 16 in Spanish             Recite the Lords Pray in Spanish             Read bible stories in Spanish             Sing bible songs             Give thanks and pray in Spanish             Talk about God created all cultures.             Share our testimony in Spanish</p>
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**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

GRADE LEVEL (9th grade)

COURSE LENGTH (Year)

REVIEWED 2018-2019

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	MATERIALS	BIBLICAL INTEGRATION
					Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish

# CCS COURSE MAP

## SUBJECT: 9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

					<p>Sing bible songs</p> <p>Give thanks and pray in Spanish</p> <p>Talk about God created all cultures.</p> <p>Share our testimony in Spanish</p>
<p>May / end year review</p>					<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>

# CCS COURSE MAP

## SUBJECT: 9<sup>th</sup> grade Spanish 1

**GRADE LEVEL** (9th grade)  
**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

<p>May / end year review</p>					<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>
<p>May / end year review</p>					<p>Recite John 3: 16 in Spanish</p> <p>Recite the Lords Pray in Spanish</p> <p>Read bible stories in Spanish</p> <p>Sing bible songs</p>



# CCS COURSE MAP

## SUBJECT:9<sup>th</sup> grade Spanish 1

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**

May / end year review					Recite John 3: 16 in Spanish  Recite the Lords Pray in Spanish  Read bible stories in Spanish  Sing bible songs

**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**


**CCS COURSE MAP**  
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**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


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**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

<b>UNIT/ WEEKS</b>	<b>STANDARD</b>	<b>OBJECTIVES</b>	<b>ACTIVITIES/ASSESSMENT</b>	<b>MATERIALS</b>	<b>BIBLICAL INTEGRATION</b>

**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**


**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019




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**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


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**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL (9th grade)**

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**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

**REVIEWED 2018-2019**


**CCS COURSE MAP**  
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**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


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**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019

<b>UNIT/ WEEKS</b>	<b>STANDARD</b>	<b>OBJECTIVES</b>	<b>ACTIVITIES/ASSESSMENT</b>	<b>MATERIALS</b>	<b>BIBLICAL INTEGRATION</b>

**CCS COURSE MAP**  
**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


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**SUBJECT:9<sup>th</sup> grade Spanish 1**

**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

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**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019


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**GRADE LEVEL (9th grade)**

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**GRADE LEVEL** (9th grade)

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**REVIEWED** 2018-2019


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**GRADE LEVEL (9th grade)**

**COURSE LENGTH (Year)**

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**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

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**GRADE LEVEL** (9th grade)

**COURSE LENGTH** (Year)

**REVIEWED** 2018-2019
