

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

Student Goals:					
		I	To gain a deeper understanding of the full counsel of God.		
		II	To grow in the grace and knowledge of God.		
		III	To come to a greater understanding of the New Testament by better understanding the Old.		
Student Outcomes:					
		I	The students will be able to see the unity of Scripture and how the center of Scripture is Jesus.		
		II	The students will be able to come to a greater understanding of who God is by deepening his/her understanding of His revelation.		
		III	The students will be able to discover that "God's grace for sinners and sufferers" is threaded throughout the entire Scriptures.		
		IV	The students will be able to see the fulfillment of the Scriptures in Jesus and how the principle of "Scripture interpreting Scripture" is applied.		
		V	The students will be able to examine and understand how the "New Testament is in the Old concealed and the Old Testament is in the New revealed". (Augustine)		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
“How it All Began” & “Deliverance” 5 weeks		Define and discuss biblical inspiration; list the literary divisions of the Bible and all of the book names; list what God made on each of the days of Creation; explain what God	Instructor Notes Class Discussion Small group discussion Viewing relevant videos Drawing or sculpting abstract ideas Scripture Memory Quiz after each lesson Test after the completion of each unit	<i>Route 66 – Travel Through the Bible</i> by Mark Reed (Positive Action Curriculum 2007) www.thebibleproject.com	Through the books of Genesis-Deuteronomy, we see God’s purpose in Creation, and realize that God fulfills His promises.

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

		expected Israel to do with His law.			
<p>“The Promised Land”</p> <p>&</p> <p>“The United Kingdom”</p> <p>4 weeks</p>		<p>Discuss the three memorials; identify at least 6 judges; trace Ruth’s descendants to Jesus Christ; describe David’s character; define repentance and discuss David as an example.</p>	<p>Instructor Notes Class Discussion Small group discussion Viewing relevant videos Drawing or sculpting abstract ideas Scripture Memory Quiz after each lesson Test after the completion of each unit</p>	<p><i>Route 66 – Travel Through the Bible</i> by Mark Reed (Positive Action Curriculum 2007)</p> <p>www.thebibleproject.com</p>	<p>Through the books of Joshua-2 Chronicles, we understand the need for and the purpose of authority, while understanding the importance of wisdom.</p>

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

<p>“The Divided Kingdom” & “The Remnant Kingdom”</p> <p>4 weeks</p>		<p>Explain why and how Israel was divided; tell how idols caused Israel to fall; identify Nehemiah’s leadership characteristics; recognize that God works His plan in our lives.</p>	<p>Instructor Notes Class Discussion Small group discussion Viewing relevant videos Drawing or sculpting abstract ideas Scripture Memory Quiz after each lesson Test after the completion of each unit</p>	<p><i>Route 66 – Travel Through the Bible</i> by Mark Reed (Positive Action Curriculum 2007)</p> <p>www.thebibleproject.com</p>	<p>Through the books of 1 Kings – Esther, we see the importance of confession of sin, find the qualities of leadership, and recognize how God works in our lives.</p>
<p>“Poetry” & “The Major Prophets”</p> <p>5 weeks</p>		<p>Identify Job’s 2 tests; list the 6 important themes of Psalms; recognize the beauty and strength of love; list the benefits of wisdom; describe God’s faithfulness as Daniel displayed courage.</p>	<p>Instructor Notes Class Discussion Small group discussion Viewing relevant videos Drawing or sculpting abstract ideas Scripture Memory Quiz after each lesson Test after the completion of each unit</p>	<p><i>Route 66 – Travel Through the Bible</i> by Mark Reed (Positive Action Curriculum 2007)</p> <p>www.thebibleproject.com</p>	<p>Through the books of Job-Daniel, we understand the benefits of wisdom, and discern life’s purposes. We recognize the pattern of God’s plan for marriage and understand the need for courage.</p>

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

<p>“The Minor Prophets” & “The Story of Jesus” 9 weeks</p>		<p>Identify the destination, period, and theme of Hosea-Malachi; see God’s desire to draw people to Himself from all nations; tell the story of Jesus’ birth and early life; tell the story of Jesus’ death and resurrection</p>	<p>Instructor Notes Class Discussion Small group discussion Viewing relevant videos Drawing or sculpting abstract ideas Scripture Memory Quiz after each lesson Test after the completion of each unit</p>	<p><i>Route 66 – Travel Through the Bible</i> by Mark Reed (Positive Action Curriculum 2007) www.thebibleproject.com</p>	<p>Through the books of Hosea-Malachi, the minor prophets, we learn what it means to deal with injustice, and recognize the need for faithfulness.</p> <p>In the Gospels, we identify with those who lived in the days of Jesus and recognize Him as Messiah.</p>
<p>“Building on Christ’s Foundation” & “Paul’s Letters” 5 weeks</p>		<p>Tell how the church began; outline the growth of the first church; describe how to have joy in Christ; describe how we are to live in light of Christ’s coming</p>	<p>Instructor Notes Class Discussion Small group discussion Viewing relevant videos Drawing or sculpting abstract ideas Scripture Memory Quiz after each lesson Test after the completion of each unit</p>	<p><i>Route 66 – Travel Through the Bible</i> by Mark Reed (Positive Action Curriculum 2007) www.thebibleproject.com</p>	<p>Through the books of Acts-Philemon, we learn how to fight a spiritual battle and how to build unity in the church. We learn leadership qualities and how to stand for truth.</p>

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

<p>“The Church Grows Up” 4 weeks</p>		<p>Recognize that the new covenant is superior to the old; discuss holy living in the midst of suffering; distinguish true teaching from false; discuss the warning and hope from Revelation</p>	<p>Instructor Notes Class Discussion Small group discussion Viewing relevant videos Drawing or sculpting abstract ideas Scripture Memory Quiz after each lesson Test after the completion of each unit</p>	<p><i>Route 66 – Travel Through the Bible</i> by Mark Reed (Positive Action Curriculum 2007) www.thebibleproject.com</p>	<p>Through the books of Hebrews-Revelation, we distinguish truth from false teaching, learn how to walk in love, and practice obedience to God.</p>

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 6th or 7TH GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019
