

# CCS COURSE MAP

## SUBJECT: World History

**GRADE LEVEL 7**  
**COURSE LENGTH YEAR**

**REVIEWED 2018-2019**

**General Goals:**

- I. To recognize God’s Hand in world history
- II. To learn about critical historical time periods, events, and figures
- III. To learn a Biblical view of world history

**Student Outcomes:**

- I. The students will study the creation of the world.
  - a. The students will examine the fall of man & the resulting consequences in world history.
  - b. The students will study the history of the nation of Israel.
- II. The students will look at how God has used the rise & fall of a nation to accomplish His will.
  - a. The students will discover how the empires of Greece & Rome prepared the way for the birth of Christ.
  - b. The students will study early church history.
- III. The students will discover how Islam rejects Christ’s work on the cross & replaces it with works.
  - a. The students will study how popes & emperors gained power by uniting church & state.
  - b. The students will learn how God’s truth was preserved during the Dark Ages.
- IV. The students will study how the church grew despite persecution.
  - a. The students will study the Reformation in Europe.
  - b. The students will discover the uniqueness of England’s history.
  - c. The students will study the Age of Exploration.

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	MATERIALS	BIBLICAL INTEGRATION
I. The Beginning of World History  5 weeks		Students will:	*Class notes-smart board *Assigned readings from text *Daily questions, terms, & people to identify *Daily assignments *Ch. Reviews *Unit Tests *Map Studies *Projects	Text-Combee, Jerry H., <u>History of the World in Christian Perspective</u> ; Pensacola, FL; A Beka Book; 2008	

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A. Creation		<ul style="list-style-type: none"> <li>*discuss the Creation and Fall of Man</li> <li>*explain the Flood and Dispersion</li> </ul>			<ul style="list-style-type: none"> <li>*Man is special to God</li> <li>*Gen. 1:26-30</li> <li>*Sanctity of life</li> <li>*Gen. 4:1-15</li> <li>*The Lie of evolution</li> <li>*Gen. 1 &amp; 2</li> </ul>
B. From Sumer to Canaan		<ul style="list-style-type: none"> <li>*study the Sumerian Civilization</li> <li>*understand the call of Abraham</li> <li>*identify Hammurabi and Babylon</li> <li>*discuss the Patriarchs in Canaan</li> </ul>			<ul style="list-style-type: none"> <li>*Humanism</li> <li>*Ex. 20:3; Gen. 11 (tower of Babel)</li> <li>*God's plan for mankind-the promise to Abram</li> <li>*Gen. 12:1-3</li> </ul>

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C. Down to Egypt		<ul style="list-style-type: none"> <li>*study Egyptian Civilization</li> <li>*understand the Hebrew exodus</li> </ul>			<ul style="list-style-type: none"> <li>*Egypt's confusion-worship of false gods</li> <li>*Gen. 40 – Ex. 12</li> </ul>
D. Israel in its land		<ul style="list-style-type: none"> <li>*study the 10 commandments</li> <li>*understand the conquest of Canaan</li> <li>*describe the kingdoms of David and Solomon</li> <li>*study the Phoenicians and Hittites</li> </ul>			<ul style="list-style-type: none"> <li>*Exodus 20</li> <li>*Samuel – I Kings</li> </ul>

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<p>II. New Empires &amp; Cultures</p> <p>5 weeks</p>					
<p>A. According to His will: Assyria, Babylon, &amp; Persia</p>		<p>*study the Assyrian and Chaldean Empires            *discuss the reign of Nebuchadnezzar            *study the Persian Empire and Cyrus the Great</p>			<p>*According to His will- Israel/New Empires/Cultures            *Judges-Daniel</p>

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B. Greece		<ul style="list-style-type: none"><li>*explore early Greek Civilization</li><li>*discuss Homer and the Olympian Gods</li><li>*compare Athens and Sparta</li><li>*study Alexander the Great</li></ul>			
C. Rome before Christ		<ul style="list-style-type: none"><li>*study the foundation of Rome and the Roman Republic</li><li>*explore the Punic Wars</li><li>*describe Julius Caesar and Caesar Augustus</li></ul>			

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<p>D. Rome after Christ</p>		<p>*understand the Gospel of Christ          *describe the persecution of the Early Church          *study Constantine the Great          *explain the Fall of Rome</p>			<p>*Early church history          *Acts</p>
<p>III. The Middle Ages &amp; the Distortion of Christianity</p> <p>5 weeks</p>					

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<p>A. Early Church History</p>	<p>8.4.3.14.3</p>	<p>*explore the New Testament and the Early Church          *study the rise of the Roman Church and Popes</p>			<p>*Early church history          *Acts</p>
<p>B. Islam vs. Christianity</p>	<p>8.4.3.14.3</p>	<p>*study Mohammed and Islam          *contrast Christianity and Islam          *describe Europe's Crusades</p>			<p>*All our works like filthy rags          *Is. 64:6</p>

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<p>C. From Empire to Feudalism</p>		<p>*study Charlemagne and his empire          *understand Feudalism</p>			
<p>D. An Age of Darkness</p>		<p>*explore distorted Christianity          *study the Holy Roman Empire          *describe the Renaissance</p>			<p>*Giving to Caesar &amp; God (separation of church &amp; state)          *Mark 12:13-17          *God' truth preserved          *Mt. 5:18</p>



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<p>IV. Beginning of the Modern Age</p> <p>7 weeks</p>					
<p>A. The Protestant Reformation</p>		<p>*study forerunners of the Reformation; John Wycliffe, John Huss, &amp; Erasmus *define the Inquisition *understand the significance of Gutenberg and the printing press *explain the teachings of Martin Luther</p>			<p>*Church grows despite persecution *I Pet. 4:16</p>

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<p>B. Post-Reformation Europe</p>		<p>*study the Peasants' Revolt          *explore State Churches &amp; the Counter Reformation          *study the Thirty Years' War and 17<sup>th</sup> Century Europe</p>			<p>*Religious Wars          *Mark 13:13, Mt. 24:6</p>
<p>C. The English Nation</p>		<p>*study Alfred the Great          *explore the Norman Conquest          *explain the Magna Carta and Parliament          *study the 100 Years' War and Wars of the Roses          *Identify Henry VIII          *discuss the English Reformation          *describe Elizabeth I and the defeat of the Spanish Armada          *study the English Civil War, Restoration of the Monarchy, and the Glorious Revolution</p>			<p>*God used the English Reformation to increase availability of scripture &amp; bring revival          *Is. 55:11</p>

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D. An Age of Exploration	8.4.3.14.3	*Identify Prince Henry the Navigator, Marco Polo, and Christopher Columbus *Study the discovery of America, India, China, Japan, Korea, and Indonesia			

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<p>E. Foundation of the US</p>		<p>*describe the Pilgrims *explore the Great Awakening *study the War for Independence *understand the Constitution *study Expansion and Progress, Rise as a World Power, Revival and Missions</p>			
<p>F. France in the Modern Age</p>		<p>*study the Huguenots *describe Louis XIV *understand the Age of Enlightenment, French Revolution, and Reign of Terror *Identify Napoleon</p>			

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<p>V. Progress in the Modern Age</p> <p>4 weeks</p>					
<p>A. Science &amp; Industry</p>		<p>*explore founders of Modern Science            *discuss Darwin &amp; Evolution            *describe Agricultural Advancement and the Industrial Revolution            *identify inventors and Captains of Industry            *discuss the Triumph of Capitalism</p>			

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<p>B. The New World of Classics</p>		<p>*define what is a classic          *discuss music, art, and Literature</p>			
<p>C. The British Empire</p>		<p>*study Queen Victoria and the British Empire          *explore the colonization of India, the Far East, Africa, Australia, New Zealand, and Canada          *identify Christianity in Victorian England</p>			

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VI. The Twentieth Century  9 weeks					
A. WWI & the rise of Communism		*study WWI *discuss Czarist Russia, Karl Marx, Communism, Bolshevik Revolution, Vladimir Lenin, Joseph Stalin, and the Soviet Union			

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<p>B. Before &amp; during WWII</p>		<p>*describe the 1920s          *study the Great Depression          *compare Mussolini &amp; Fascist Italy, Hitler &amp; Nazi Germany, and Militaristic Japan          *describe WWII</p>			
<p>C. The Cold War Era</p>	<p>8.4.3.13.1              8.4.3.13.2</p>	<p>*discuss the UN          *describe the Cold War, the Korean War, and the Vietnam Conflict          *study communism in China and Cuba          *look at the Space Age          *discuss the Berlin Wall          *explore Ronald Reagan, and the Collapse of the Soviet Union</p>			



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<p>D. Dawning of a New Millennium</p>	<p>8.4.3.14.8</p>	<p>*study the Persian Gulf War *discuss Bill Clinton *explore the European Union *discuss South Africa</p>			
<p>E. Toward Globalism</p>	<p>8.4.3.13.3 8.4.3.14.4 8.4.3.14.1 8.4.3.14.7 8.4.3.14.3 8.4.3.14.8</p>	<p>*study the War on Terror *investigate exploding Asian Economics *discuss Israili/Palestinian Conflict *explore advancements in Technology *discuss Environmentalism</p>			