

# CCS COURSE MAP

**SUBJECT: ART**

**GRADE LEVEL 9-12**

**COURSE LENGTH YEAR**

**REVIEWED 2018-2019**

Student Goals:					
	I	To gain an appreciation for their God as Creator, Designer, and the Ultimate Artist and to make beautiful art that is God-glorifying.			
	II	To realize that as the students are created in the image of the Creator, so too have they each been endowed with a measure of His creativity.			
	III	To develop and fine tune the students' fine motor skills, artistic skills and knowledge of the art world.			
	IV	To be able to talk about the students' artwork with term and references specific to the art world.			
Student Outcomes					
	I	The students will be able to develop favorable feelings toward the creative process and understand the therapeutic/spiritual aspect of making art.			
	II	The students will be able to begin to understand what it means to work as an artist and learn that making mistakes is part of the process.			
	III	The students will be able to learn how to problem solve upon mistake-making and how to alter or utilize such mistakes to improve their artwork.			
	IV	The students will be able to be challenged cognitively in order to develop their thinking skills in art class and in general.			
	V	The students will be able to understand how the creative process is in direct relationship with their faith.			
	VI	The students will be able to develop technical skills within the realms of many different mediums, develop fine motor skills, learn how to accurately use new technical skills to complete artwork, and learn how to utilize new mediums.			
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION

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Year Long	9.1.1.5.1	Analyze how the elements of visual art including color, line, shape, value, form, texture, and space; and principles such as repetition pattern, emphasis, contrast and balance are combined to communicate meaning in the creation of, presentation of, or response to visual artworks.	<ul style="list-style-type: none"> <li>-Evaluate a variety of artists artwork</li> <li>-Generate and conceptualize artistic ideas and work.</li> <li>-Complete artistic work.</li> <li>-Develop and refine artistic work for presentation.</li> <li>-Use a variety of different art mediums.</li> <li>-Connect art of today to our historical past.</li> <li>-Study the history of art.</li> </ul>	<ul style="list-style-type: none"> <li>-School owned art supplies</li> <li>-Teacher owned supplies</li> <li>-You Tube</li> <li>-Variety of art textbooks that have been published.</li> <li>-Pinterest</li> </ul>	<p>Exodus 25-28</p> <ul style="list-style-type: none"> <li>-The detailed description of the tabernacle and the instructions for its construction indicate that God knew that man had the ability to do what He asked many areas of creativity.</li> <li>-Our creativity can be enhanced identifying and learning the different elements of art.</li> </ul>
Year Long	9.1.1.5.2	Evaluate how the principles of visual art such as repetition, pattern, emphasis, contrast and balance are used in the creation of, presentation of, or response to visual artworks.	<ul style="list-style-type: none"> <li>-Provide art examples for assessment and art instruction.</li> <li>- Allow students to self assess projects and offer helpful suggestions.</li> <li>-Evaluating personal growth and engaging group discussion.</li> <li>-Teacher observation of art elements and concepts being used.</li> </ul>	<ul style="list-style-type: none"> <li>-Variety of art textbooks that have been published to help with instruction.</li> <li>-Pinterest</li> <li>-Featured artists specializing in the concepts being covered</li> </ul>	<p>1 Corinthians 3:10</p> <ul style="list-style-type: none"> <li>-We are to build upon what has already been given to us as a foundation.</li> <li>-Repetition, pattern, emphasis, contrast and balance are used to help represent this creation of art.</li> </ul>

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Year Long	9.1.2.5.1	Integrate the characteristics of the tools, materials and techniques of a selected media in original artworks to support artistic purposes.	<ul style="list-style-type: none"> <li>-Provide art examples for assessment and art instruction.</li> <li>-Encourage and inspire students showing progress and technique learned from many years of practice.</li> <li>-Evaluating personal growth and engaging group discussion.</li> <li>-Provide artists which have been influential.</li> </ul>	<ul style="list-style-type: none"> <li>-School owned art supplies</li> <li>-Teacher owned supplies</li> <li>-Variety of art textbooks that have been published.</li> <li>-Pinterest</li> <li>-Personal art portfolio</li> </ul>	<p>1 Timothy 4:14</p> <ul style="list-style-type: none"> <li>-Utilize your gifts that have been given to you.</li> <li>-Understand how to use the materials that have been given to you properly.</li> </ul>
Year Long	9.4.1.5.1	Analyze, interpret and evaluate works of visual art by applying self-selected criteria within the traditions of the art form.	<ul style="list-style-type: none"> <li>-Engage group discussion</li> <li>-Provide artists which have been influential.</li> <li>-Study the history of art.</li> <li>-Provide art examples for assessment and art instruction.</li> <li>- Allow students to self assess projects and offer helpful suggestions.</li> <li>-Evaluating personal growth and engaging group discussion.</li> </ul>	<ul style="list-style-type: none"> <li>-Google images</li> <li>-School owned art supplies</li> <li>-Teacher owned supplies</li> <li>-Variety of art textbooks that have been published.</li> <li>-Pinterest</li> </ul>	<p>Genesis 1:4, 10,12,18,21,25,31</p> <p>God evaluated His creative works when they were finished.</p>

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