

CCS COURSE MAP

SUBJECT: BIBLE

GRADE LEVEL 5TH
COURSE LENGTH Year

REVIEWED 2018-2019

Student Goals:					
		I	To understand the uniqueness of the Bible and the unity of its focus on redemption.		
		II	To understand how the Old Testament paves the way for the New Testament.		
		III	To deepen faith and the ability to express it.		
Student Outcomes:					
		I	The students will be able to trace God’s promise of redemption from Genesis to Malachi.		
		II	The students will be able to apply Biblical principles to their lives.		
		III	The students will be able to express and defend a reasonable faith.		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
Unit 1: The Abrahamic Covenant (Genesis) (5 weeks)	MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1	1. Commit Scripture to memory. 2. Understand key Biblical vocabulary words. 3. Explain how the Old Testament clearly points the way to Christ and fits into God’s overall plan of redemption. 4. Apply Biblical principles clearly and specifically to life. 5. Locate and explain the significance of key places in Biblical history.	1. Memorize weekly Bible verses. 2. Summarize and discuss Bible passages. 3. Read closely to discuss what the text is truly saying. 4. Act out portions of Scripture to aid memory and comprehension. 5. Brainstorm and discuss specific applications of Scripture to their own lives. 6. Memorize key Biblical vocabulary words. 7. Do word puzzles to engage with and review content. 8. Map key places in Biblical history and explain their significance. 9. Take weekly quizzes on lesson content.	Positive Action Bible Curriculum: Possessing the Land ESV Bible	

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		<p>5. Understand the origin, purposes, and unity of the Bible.</p> <p>6. Explain the physical, spiritual, and relational consequences of sin and how God's actions after the Fall directly foreshadowed his provision of salvation.</p> <p>7. Explain the main promises of the Abrahamic Covenant and how they apply to Abraham's physical and spiritual descendants.</p> <p>8. Evaluate the positive and negative qualities of Jacob and Esau and understand that God's choosing of us is not based on our merit, but on His master plan.</p> <p>9. Explain how God showed His faithfulness to His</p>			
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		<p>covenant with Jacob despite Jacob’s mistakes.</p> <p>10. Explain how Joseph’s life reveals that God works everything for good for those He loves and calls for His purpose.</p>			
<p>Unit 2: Deliverance from Egypt (Exodus) (4 weeks)</p>	<p>MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1</p>	<ol style="list-style-type: none"> 1. Commit Scripture to memory. 2. Understand key Biblical vocabulary words. 3. Explain how the Old Testament clearly points the way to Christ and fits into God’s overall plan of redemption. 4. Apply Biblical principles clearly and specifically to life. 5. Locate and explain the significance of key places in Biblical history. 6. Explain how the Israelites’ bondage in Egypt depicts 	<ol style="list-style-type: none"> 1. Memorize weekly Bible verses. 2. Summarize and discuss Bible passages. 3. Read closely to discuss what the text is truly saying. 4. Act out portions of Scripture to aid memory and comprehension. 5. Brainstorm and discuss specific applications of Scripture to their own lives. 6. Memorize key Biblical vocabulary words. 7. Do word puzzles to engage with and review content. 8. Map key places in Biblical history and explain their significance. 9. Take weekly quizzes on lesson content. 	<p>Positive Action Bible Curriculum: Possessing the Land</p> <p>ESV Bible</p>	

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		<p>humanity's bondage to sin without Christ.</p> <p>7. Evaluate the character of Moses and how God prepared him to lead His people out of Egypt.</p> <p>8. Explain how each of the ten plagues showed that God was superior to the gods of the Egyptians.</p> <p>9. Describe how the Law shows us our sin and need for a Savior.</p> <p>10. Explain how the tabernacle provided a picture of Christ's future sacrifice for us.</p>			
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<p>Unit 3: Journey to the Promised Land (Leviticus, Numbers, Deuteronomy, and Joshua) (5 weeks)</p>	<p>MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1</p>	<ol style="list-style-type: none"> 1. Commit Scripture to memory. 2. Understand key Biblical vocabulary words. 3. Explain how the Old Testament clearly points the way to Christ and fits into God’s overall plan of redemption. 4. Apply Biblical principles clearly and specifically to life. 5. Locate and explain the significance of key places in Biblical history. 6. Understand the four key concepts of Leviticus and how they are portrayed in the required sacrifices. 7. Explain why Christ is our perfect High Priest. 8. Describe how God met His people’s needs in the wilderness. 	<ol style="list-style-type: none"> 1. Memorize weekly Bible verses. 2. Summarize and discuss Bible passages. 3. Read closely to discuss what the text is truly saying. 4. Act out portions of Scripture to aid memory and comprehension. 5. Brainstorm and discuss specific applications of Scripture to their own lives. 6. Memorize key Biblical vocabulary words. 7. Do word puzzles to engage with and review content. 8. Map key places in Biblical history and explain their significance. 9. Take weekly quizzes on lesson content. 	<p>Positive Action Bible Curriculum: Possessing the Land ESV Bible</p>	
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		<p>9. Explain why God truly sent the spies into the Promised Land and the consequences of the Israelites' unbelief.</p> <p>10. Explain how God showed his mercy for Israel even in the midst of His discipline.</p> <p>11. Contrast the times God blessed and rewarded Israel with the times He allowed them to experience defeat.</p>			
<p>Unit 4: Sin and Suffering (Judges, Ruth, 1 Samuel) (3 weeks)</p>	<p>MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1</p>	<ol style="list-style-type: none"> 1. Commit Scripture to memory. 2. Understand key Biblical vocabulary words. 3. Explain how the Old Testament clearly points the way to Christ and fits into God's overall plan of redemption. 4. Apply Biblical principles clearly and specifically to life. 	<ol style="list-style-type: none"> 1. Memorize weekly Bible verses. 2. Summarize and discuss Bible passages. 3. Read closely to discuss what the text is truly saying. 4. Act out portions of Scripture to aid memory and comprehension. 5. Brainstorm and discuss specific applications of Scripture to their own lives. 6. Memorize key Biblical vocabulary words. 7. Do word puzzles to engage with and review content. 	<p>Positive Action Bible Curriculum: Possessing the Land</p> <p>ESV Bible</p>	

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		<p>5. Locate and explain the significance of key places in Biblical history.</p> <p>6. Explain God’s purpose for Israel, how they rejected it, and how God responded.</p> <p>7. Describe how God showed His mercy and commitment to His covenant through the life of Ruth.</p> <p>8. Evaluate how the life of Samuel shows the power of prayer.</p>	<p>8. Map key places in Biblical history and explain their significance.</p> <p>9. Take weekly quizzes on lesson content.</p>		
<p>Unit 5: Israel’s Kings (1 Samuel, 2 Samuel, 1 Kings, 2 Kings) (5 weeks)</p>	<p>MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1</p>	<p>1. Commit Scripture to memory.</p> <p>2. Understand key Biblical vocabulary words.</p> <p>3. Explain how the Old Testament clearly points the way to Christ and fits into God’s overall plan of redemption.</p> <p>4. Apply Biblical principles clearly and</p>	<p>1. Memorize weekly Bible verses.</p> <p>2. Summarize and discuss Bible passages.</p> <p>3. Read closely to discuss what the text is truly saying.</p> <p>4. Act out portions of Scripture to aid memory and comprehension.</p> <p>5. Brainstorm and discuss specific applications of Scripture to their own lives.</p> <p>6. Memorize key Biblical vocabulary words.</p> <p>7. Do word puzzles to engage with and</p>	<p>Positive Action Bible Curriculum: Possessing the Land</p> <p>ESV Bible</p>	

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		<p>specifically to life.</p> <p>5. Locate and explain the significance of key places in Biblical history.</p> <p>6. Contrast the character of Saul with that of David.</p> <p>7. Explain the character qualities that God blessed in David and how God used the events of his life to mold his character.</p> <p>8. Explain how and why God blessed Solomon and renewed His covenant with him.</p> <p>9. Explain how God sent prophets to fill the void left by evil kings.</p>	<p>review content.</p> <p>8. Map key places in Biblical history and explain their significance.</p> <p>9. Take weekly quizzes on lesson content.</p>		
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<p>Unit 6: Israel's Exile (Ezra, Nehemiah, Esther) (3 weeks)</p>	<p>MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1</p>	<ol style="list-style-type: none"> 1. Commit Scripture to memory. 2. Understand key Biblical vocabulary words. 3. Explain how the Old Testament clearly points the way to Christ and fits into God's overall plan of redemption. 4. Apply Biblical principles clearly and specifically to life. 5. Locate and explain the significance of key places in Biblical history. 6. Describe the character qualities that allowed Ezra to lead his people. 7. Explain how Nehemiah responded to opposition and the lessons we can learn from him about leadership. 8. Evaluate how the life of Esther demonstrates God's 	<ol style="list-style-type: none"> 1. Memorize weekly Bible verses. 2. Summarize and discuss Bible passages. 3. Read closely to discuss what the text is truly saying. 4. Act out portions of Scripture to aid memory and comprehension. 5. Brainstorm and discuss specific applications of Scripture to their own lives. 6. Memorize key Biblical vocabulary words. 7. Do word puzzles to engage with and review content. 8. Map key places in Biblical history and explain their significance. 9. Take weekly quizzes on lesson content. 	<p>Positive Action Bible Curriculum: Possessing the Land</p> <p>ESV Bible</p>	
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		sovereignty.			
<p>Unit 7: Responding to Trials with Wisdom (Job, Psalms, Ecclesiastes, Proverbs) (3 weeks)</p>	<p>MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1</p>	<ol style="list-style-type: none"> 1. Commit Scripture to memory. 2. Understand key Biblical vocabulary words. 3. Explain how the Old Testament clearly points the way to Christ and fits into God’s overall plan of redemption. 4. Apply Biblical principles clearly and specifically to life. 5. Locate and explain the significance of key places in Biblical history. 6. Explain what Job 	<ol style="list-style-type: none"> 1. Memorize weekly Bible verses. 2. Summarize and discuss Bible passages. 3. Read closely to discuss what the text is truly saying. 4. Act out portions of Scripture to aid memory and comprehension. 5. Brainstorm and discuss specific applications of Scripture to their own lives. 6. Memorize key Biblical vocabulary words. 7. Do word puzzles to engage with and review content. 8. Map key places in Biblical history and explain their significance. 9. Take weekly quizzes on lesson content. 	<p>Positive Action Bible Curriculum: Possessing the Land ESV Bible</p>	

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		<p>reveals about God’s purposes for trials in our lives. 7. Describe what the Psalms show us about how we can respond to trials and joys in our lives. 8. Explain how Messianic prophecies in Psalms were fulfilled in Christ. 9. Distinguish between knowledge, wisdom, and understanding and explain how obedience to God produces all three.</p>			
<p>Unit 8: The Prophets Provide Hope (Isaiah, Jeremiah, Ezekiel, Daniel, Jonah, Hosea, Joel, Amos, Obadiah, Habakkuk, Malachi) (6 weeks)</p>	<p>MN Social Studies 5.2.1.1.1 5.3.1.1.1 5.4.1.1.1 5.4.1.2.2 5.4.2.3.1</p>	<ol style="list-style-type: none"> 1. Commit Scripture to memory. 2. Understand key Biblical vocabulary words. 3. Explain how the Old Testament clearly points the way to Christ and fits into God’s overall plan of redemption. 4. Apply Biblical principles clearly and 	<ol style="list-style-type: none"> 1. Memorize weekly Bible verses. 2. Summarize and discuss Bible passages. 3. Read closely to discuss what the text is truly saying. 4. Act out portions of Scripture to aid memory and comprehension. 5. Brainstorm and discuss specific applications of Scripture to their own lives. 6. Memorize key Biblical vocabulary words. 7. Do word puzzles to engage with and 	<p>Positive Action Bible Curriculum: Possessing the Land ESV Bible</p>	

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		<p>specifically to life.</p> <p>5. Locate and explain the significance of key places in Biblical history.</p> <p>6. Explain how God worked through each of His prophets to depict the coming Messiah and demonstrate His continued faithfulness to His covenant with them.</p> <p>7. Describe how God cared for Daniel and honed his character through each of the conflicts he faced.</p> <p>8. Explain how God's deliverance of Jonah offers a picture of Christ's deliverance of us.</p> <p>9. Summarize the messages God gave to Israel through each of the minor prophets.</p>	<p>review content.</p> <p>8. Map key places in Biblical history and explain their significance.</p> <p>9. Take weekly quizzes on lesson content.</p>		
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