

CCS COURSE MAP

SUBJECT: HISTORY

GRADE LEVEL 4th GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

Student Goals:					
		I	To develop an appreciation of how God’s Providence helped determine the outcome of historical events.		
		II	To develop historic and geographic literacy.		
		III	To know how to find historical facts in textbooks and be able to report on them.		
Student Outcomes:					
		I	The students will be able to relate hardships in history to their own lives.		
		II	The students will be able to understand and articulate concepts taught in History.		
		III	The students will be able to examine the power of God and the power of man in relation to His world.		
		IV	The students will be able to establish understanding in historical and geographical knowledge.		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
The Years of Discovery & The Years of Exploration 3 Weeks	MN Social Studies Standards 5.4.1.1.1 5.4.1.2.2 5.4.4.16.1 5.4.4.16.2 5.4.4.16.4 3.4.2.5.1	Students will: <ul style="list-style-type: none"> • identify the contributions Christopher Columbus made in discovering America • name the primary countries involved in settling America • identify which areas of the Americas were claimed for different countries of Europe 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbook • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 1 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • The people during this time period had no idea there was more to the world than what they already knew. This shows just how limited human understanding is. Our God is so much greater, and His ways are so much higher than ours. We should always be learning more about creation, but we need to recognize our limited

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	3.4.1.2.1 3.4.1.1.1	<ul style="list-style-type: none"> • identify contributions of key explorers in discovering America • describe the explorations of Spain in the New World • identify key Spanish, French, and English explorers and their contributions • describe how the discovery of the New World affected all of world history 			<p>human understanding.</p> <ul style="list-style-type: none"> • We can also stand in awe and wonder of just how large our earth is and just how complex God made it. • We read in these chapters that Europeans had difficulty with the Native Americans in the Americas. This shows us just how important it is to love our neighbors as God would want us to.
<p>The First Americans & The English Come to America</p> <p>3 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.1.2.2.1</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>5.4.4.16.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify homes of Native Americans • identify transportation for Native Americans • describe key events that caused Native Americans' lives to change • identify key missionaries to 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbook • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We can marvel at just how diverse God made creation. There are so many different people groups, traditions, and ways of living. • We can and should identify the shortcomings of certain people groups. We learn about the

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	<p>5.4.4.16.2</p> <p>5.4.4.16.4</p> <p>5.4.4.17.1</p> <p>5.4.4.17.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Native Americans</p> <ul style="list-style-type: none"> • analyze reasons the English came to America • identify key English leaders in settling America • describe key events surrounding the Lost Colony of Roanoke • name several of the struggles the colonies of Jamestown and Plymouth encountered 	<ul style="list-style-type: none"> • Take Test 2 		<p>Native Americans and their ways of living, which is so important for us to understand. We must also know, though, that many Native Americans believed in false gods. We should learn about their culture, but also know that it is important to know the one true God.</p> <ul style="list-style-type: none"> • We learn about missionaries to the Native Americans, and students can be encouraged that people throughout history have brought the gospel to many people groups, and that we need to pray for and support our missionaries. • We will talk about the differences in Jamestown and Plymouth in regards to their reasons for being founded. The men who settled
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					Jamestown were mostly there to find riches. The people who settled Plymouth wanted religious freedom. Talk about the importance of trusting God and sacrificing everything to live for Him.
The New England Colonies & The Middle and Southern Colonies 3 Weeks	MN Social Studies Standards 5.1.2.2.1 5.1.4.6.3 5.4.1.1.1 5.4.1.2.2 5.4.4.16.4 3.4.2.5.1 3.4.1.2.1 3.4.1.1.1	<ul style="list-style-type: none"> • describe the key events and people surrounding the founding of Georgia • identify key details about the middle colonies • describe key details in the founding of Pennsylvania • describe key events in the settling of the southern colonies • identify the New England colonies; describe key people and events surrounding the colonies 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbook • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 3 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will discuss how many of the American colonies were founded for religious freedom. Talk about how these people were brave and trusted God to provide for them. • We will discuss how we can learn selflessness and dedication to God from many of the leaders of these colonies. • We will talk about how true freedom can only come from Christ.

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		<ul style="list-style-type: none"> • identify all of the original 13 colonies • identify reasons for settling each colony 			
Picture of Colonial Life 3 Weeks	MN Social Studies Standards 5.1.4.6.3 5.4.1.1.1 5.4.1.2.2 5.4.4.16.4 3.4.2.5.1 3.4.1.2.1 3.4.1.1.1	Students will: <ul style="list-style-type: none"> • describe what houses and home life were like in colonial America • describe the role church played in early colonial life • identify ways school was different and similar to school today • describe what schools and industry were like in colonial America 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbook • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 4 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will discuss the importance of faith to the American colonists. They were able to build churches and worship freely. We can be thankful that we still can do these things today.

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<p>The Great Awakening & The French and Indian War</p> <p>3 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.1.2.2.1</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>5.4.4.16.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe events surrounding the spiritual revival in the colonies • describe the effect John Wesley had on America • describe the effect that George Whitefield had on America • describe the work of missionaries from America • describe what New France was like, and how it was different from American colonies • describe the events surrounding the French and English becoming enemies • identify the events leading to the French and Indian War • identify key events in The French and Indian War 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbook • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 5 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will talk about the effects of the Great Awakening and be thankful for people who were faithful to their calling to spread the gospel. • Talk about how America is a country with many missionaries. We can praise God that so many people in our country are still faithful to their calling to spread the gospel. • We will talk about the fact that God did not intend for there to be war when He created the earth. He made it perfect and so everything would live in harmony. War is an effect of sin. How, then, do we deal with war? We see in the Old Testament that Israel often went to battle with other countries and that
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		<ul style="list-style-type: none"> • describe how the French and Indian War ended • identify reasons why the war was important 			God was with them and guiding them.
<p>The American War for Independence</p> <p>3 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.1.2.2.1</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>5.4.4.17.1</p> <p>5.4.4.17.3</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify the problems the colonies had with England • describe events leading up to the war • describe the purpose of the First Continental Congress • identify key people and ideas associated with the beginning of this war • describe decisions made by the Second Continental 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbook • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 6 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will again visit the topic of war and Christianity. We will talk about ways that Christians can be active members of society. We can do our part in maintaining good relations with other nations so that there is no need for war. • Talk about fair treatment of others; King George III did not treat the colonists fairly. • Talk about the words of the Declaration of Independence – all

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		<p>Congress</p> <ul style="list-style-type: none">• identify the significance of the Battle of Bunker Hill• identify the key points of the Declaration of Independence• describe the effect of the Declaration of Independence• identify and describe the battles the American colonists fought• describe the origin of the flag for our country• identify key people and events from the American Revolutionary War			<p>men are created equal...</p>
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<p>Building a New Nation</p> <p>2 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.1.2.2.1</p> <p>5.1.4.6.1</p> <p>5.1.4.6.2</p> <p>5.4.1.1.1</p> <p>3.4.1.1.1</p> <p>5.4.1.2.2</p> <p>5.4.4.17.5</p> <p>3.4.2.5.1</p> <p>5.4.4.17.6</p> <p>3.4.1.2.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe the different roles of government • describe our system of government and the Bill of Rights • identify key events around the first election • describe how the capital in Washington DC began • identify main ideas and key details from the beginning of our nation 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbooks • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 7 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will talk about the fact that many of our Founding Fathers believed in God and how this is seen in the documents created to govern the country. • We will talk about the impact that Christians should have on government – be active members of society, vote, make our beliefs heard.
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<p>Our Nation Grows</p> <p>3 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe the events leading to the West being settled • identify the events surrounding the War of 1812 and the US gaining more land • explain the significance of the Second Great Awakening • describe how the US slowly became the nation we know it to be today • identify key people and events surrounding the US obtaining the southwest • describe the events surrounding the United States obtaining the Oregon Territory 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbook • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 8 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • America has been blessed in many ways; we have freedom, we have a lot of land, we have opportunity. Talk about how we, as Christians in America, are going to make the most of those blessings. We know that God blesses us so that we can turn around and bless others. In what ways can we bless others? • We will also talk about the faith of those in the Second Great Awakening.
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<p>The Civil War 2 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify events that led to the United States' Civil War • identify key events and people associated with the Civil War • identify battles of the Civil War • explain the significance of Lincoln's Gettysburg Address • write about the Civil War as if they were a newspaper journalist at that time • describe characteristics of Abraham Lincoln • recognize the tension between the North and South after the war 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbooks • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 9 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • Discuss the fact that one of the big issues during the Civil War was largely slavery. Talk about how we must treat the people around us how we would like to be treated. Talk about how we should also stand up for people who are not being treated fairly. • We will talk about the leaders America has had, and how we can be thankful for so many good leaders. We will talk about the importance of praying for our leaders. • We will talk about the conditions of the surrender of the South. Talk about how the North was very kind and generous to the South – they did not seek revenge of punishment.
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<p>New Frontiers & An Age of Progress</p> <p>5 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p> <p>3.4.2.3.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify struggles in rebuilding the South after the Civil War • identify the contributions of Booker T. Washington and George Washington Carver • describe the significance of the transcontinental railroad • identify characteristics of the life of cowboys • describe the circumstances surrounding Americans settling the land out West • identify reasons people came to America • describe ways the gospel was spread in America • identify how steel and oil became 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbooks • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 10 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will discuss the unfair treatment of Americans to the Native Americans. Talk about how we should treat those who are around us. • We will talk about how many immigrants came to America. Talk about how they felt and what their lives were like. Talk about immigration today, and how God would want us to respond to immigrants. • We will talk about the spreading of the gospel in the 19th century. Again, we can praise God for faithful followers. • We learn about many inventors during this time in history. We can talk about the skills and talents that God gives each and every one of us, and
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		<p>important in America</p> <ul style="list-style-type: none"> • describe the contributions of Robert Fulton, Samuel Morse, and Alexander Graham Bell • identify the contributions of Thomas Edison • identify the contributions of the Wright brothers and of Robert Goddard 			<p>how we can use those talents to make a difference in His Kingdom.</p>
<p>Beyond Our Boundaries</p> <p>2 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify key events and people associated with the purchase of Alaska • provide reasons Alaska was a good purchase • identify key events and people associated with Hawaii becoming a US state • identify key people and events from the 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbooks • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 12 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will discuss the beauty and diversity in Alaska and Hawaii. Talk about God’s creativity and Sovereign power in creating these pieces of land. • We will discuss the Panama Canal. Talk about ways we can build good relationships with other countries

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		<p>Spanish-American War</p> <ul style="list-style-type: none"> • identify the purpose of the Panama Canal 			
<p>The World Wars</p> <p>3 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify key people and events surrounding World War 1 • describe what life was like between the world wars • describe the impact of the Great Depression • identify key people and events related to World War II • identify the effects the World Wars had on the world 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbooks • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 13 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • Explain that ever since the Fall, there is evil in our world. There is sin, and death, and destruction. There are times in history where the darkness in our world is particularly evident. This is seen in the World Wars. Talk about how we need to fight for good and work to redeem creation, but we need to understand that God still upholds our world, and it will only be perfect when Christ comes again,

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					<p>and a new heaven and new earth are established.</p> <ul style="list-style-type: none"> • It is also interesting that so many plans were made for peace in the world. Even though man can do everything he can, we are helpless without God.
<p>Time for Freedom and Responsibility</p> <p>2 Weeks</p>	<p>MN Social Studies Standards</p> <p>5.4.1.1.1</p> <p>5.4.1.2.2</p> <p>3.4.2.5.1</p> <p>3.4.1.2.1</p> <p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • describe characteristics of America post WW2 • identify key people and events during post WW2 America • identify key people and events from recent history 	<ul style="list-style-type: none"> • Read through and discuss the student text • Classroom discussion • Complete the Comprehension Check questions from the student textbooks • Play a review game at the end of each chapter to review key information • Occasional assigned writing on related topic • Take quizzes • Take Test 14 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will be learning about the Civil Rights movement. Talk about how even in recent history, we are still learning and working on treating others with respect and equality. We can pray that God will continue to help us in these areas. • We will talk, again, about the importance of trusting in God, not in man. As we can see throughout history, man will fail. God never will.

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<p>State History</p> <p>1 Week</p>	<p>3.4.1.1.1</p>	<p>Students will:</p> <ul style="list-style-type: none"> • identify key aspects of Minnesota’s geography • identify key details from Minnesota’s history • identify key symbols of Minnesota • make a brochure of the most important things of Minnesota 	<ul style="list-style-type: none"> • Discuss history of Minnesota • Look at geography of Minnesota • Learn about Native Americans in Minnesota • Create a brochure about Minnesota’s history 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet 	<ul style="list-style-type: none"> • We will talk about the importance of knowing where we come from so that we will know where we are going. How can we use this knowledge to help those around us?
<p>Map Skills</p> <p>Throughout the Year</p>	<p>MN Social Studies Standards</p> <p>4.3.1.1.1</p> <p>4.3.1.1.2</p> <p>4.3.1.2.1</p> <p>4.3.2.3.1</p> <p>4.3.2.4.1</p> <p>4.3.2.4.2</p>	<p>Students will:</p> <ul style="list-style-type: none"> • complete various map skills pages to better understand the geography of the United States • identify key bodies of water • identify states and capitals • identify key pieces of land throughout history 	<ul style="list-style-type: none"> • Complete Map Skills pages 	<ul style="list-style-type: none"> • <i>The History of Our United States</i> Student and Teacher Editions • <i>The History of Our United States</i> Quizzes and Tests booklet • <i>The History of Our United States</i> Geography/Maps and Reviews 	<ul style="list-style-type: none"> • Understanding the world God created for us will help us to be better stewards of creation.

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