

CCS COURSE MAP

SUBJECT: LANGUAGE ARTS

GRADE LEVEL 4th GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

Student Goals:

I	To develop a love/appreciation for reading.
II	To develop a larger vocabulary.
III	To spell for academic excellence, while increasing students' vocabulary and learn the meanings of words.
IV	To learn the basic methods of the English language.
V	To use the rules of the English language to write letters, notes, and reports in a way that others can learn from what they have written.
VI	To grow in students' appreciation of writing beautifully.

Student Outcomes:

I	The students will be able to know both literal and inferential comprehension and read with fluency.
II	The students will be able to practice reading silently and orally.
III	The students will be able to work on composition skills by writing good sentences, using correct punctuation, and using correct capitalization.
IV	The students will be able to reinforce the usage of grammar in their writings as well as the writing process.
V	The students will be able to correctly use the dictionary and thesaurus when writing paragraphs and stories.
VI	The student will be able to practice writing words and take tests weekly.
VII	The students will be able to identify misspelled words as well as improve proofreading skills.
VIII	The students will be able to spell correctly in daily work.
IX	The students will be able to learn to share what they know and think about a book.

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
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<p>Unit 1: Think It Through</p> <p>6 Weeks</p>	<p>Common Core Language Arts Standards</p> <p>L.3.1h L.3.1i L.3.4b L.4.1a L.4.1f L.4.2c L.4.2d L.4.3b L.4.4a L.4.4c L.4.5c L.4.5b L.4.6 RF.4.3a RF.4.4a RF.4.4b RF.4.4c RI.4.1 RI.4.2 RI.4.4 RI.4.5 RI.4.7 RI.4.10 RL.4.1 RL.4.3 RL.4.4</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Understand genres of fairy tale, realistic fiction, expository text, narrative nonfiction, and persuasive text • Find character, setting, plot, sequence, problem and solution in narrative text • Compare and contrast, find cause and effect, and find main idea and key details in informational text • Write daily paragraphs using text evidence and comparing texts • Write a personal narrative • Use knowledge of synonyms, idioms, multiple-meaning words, definitions and restatements, and suffixes to find the meanings of new words • Utilize strategies of making predictions and rereading to comprehend grade- 	<p>Activities:</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers' theater • Daily paragraph writing using text evidence • Daily grammar and editing practice <p>Assessments</p> <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Personal Narrative 	<ul style="list-style-type: none"> • <i>Wonders 4th Grade</i> Student and Teacher Edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> workbook • Various teacher resources 	<ul style="list-style-type: none"> • Where do good ideas come from? Talk about how apart from God, we are unable to do good works. • How do your actions affect others? • How do people respond to natural disasters? Talk about how as Christians, we have a responsibility to help those around us. We can be lights during these dark times. • How can science help you understand how things work? Talk about how God is the Creator of all, so when we learn about science, we learn about God. Understand that our limited human understanding will not completely understand everything. • How can starting a
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	RL.4.5 RL.4.7 RL.4.10 SL.4.1b SL.4.1c SL.4.1d SL.4.2 W.4.1a W.4.2b W.4.2d W.4.2e W.4.3a W.4.3b W.4.3c W.4.3d W.4.10	appropriate text <ul style="list-style-type: none"> • Acquire and use grade-appropriate vocabulary words. • Write and punctuate sentences • Identify compound subjects and predicates • Write and punctuate compound sentences • Write and punctuate clauses and complex sentences • Correct run-on sentences. • Spell grade-appropriate words correctly 			<p>business help others? Talk about businesses in our area that help people around us. Talk about how we should support those businesses.</p>
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<p>Unit 2: Amazing Animals</p> <p>6 Weeks</p>	<p>Common Core Language Arts Standards</p> <p>L.3.1a L.3.1b L.3.1c L.3.1i L.3.2d L.3.4c L.4.2a L.4.2d L.4.4a L.4.4b L.4.4c L.4.5a L.4.5c L.4.6 L.5.2a RF.4.3a RF.4.4a RF.4.4b RF.4.4c RI.4.2 RI.4.3 RI.4.4 RI.4.7 RI.4.10 RL.4.1 RL.4.2</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Understand genres of folktale, drama, narrative nonfiction, expository, and lyric poetry and haiku • Find theme of folktales and drama • Find main idea and key details of narrative nonfiction and expository text • Find point of view of poetry • Utilize strategies of asking and answering questions and summarizing to comprehend grade-appropriate text • Acquire and use grade-appropriate vocabulary words • Write daily paragraphs using text evidence and comparing texts • Write poems • Use knowledge of root words, antonyms, sentence clues, Greek roots, and similes and 	<p>Activities:</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers' theater • Daily paragraph writing using text evidence • Poetry writing • Daily grammar and editing practice <p>Assessments</p> <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Poems 	<ul style="list-style-type: none"> • <i>Wonders 4th Grade</i> Student and Teacher Edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> workbook • Various teacher resources 	<ul style="list-style-type: none"> • How are all living things connected? Talk about how God created all things. He is an orderly Creator, and we can see His hand in the living things around us. • What helps an animal survive? Talk about how God created animals with exactly what they need. He provides for creation, and He upholds it all.
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	RL.4.5 RL.4.6 RL.4.9 RL.4.10 SL.4.1b SL.4.1c SL.4.1d SL.4.2 W.4.2b W.4.2c W.4.3a W.4.3b W.4.3d W.4.10	metaphors to find meanings of unknown words <ul style="list-style-type: none"> • Identify common and proper nouns • Identify singular and plural nouns • Write plural nouns correctly • Use adjectives to compare • Combine sentences accurately • Spell grade-appropriate words correctly 			
Unit 3: That's the Spirit! 6 Weeks	Common Core Language Arts Standards L.3.1d L.3.1e L.3.1f L.3.4c L.4.1b L.4.1c L.4.2a L.4.2d L.4.4a	Students will: <ul style="list-style-type: none"> • Understand genres of fantasy, historical fiction, biography, and persuasive articles • Identify point of view and author's point of view of fantasy, historical, biography, and persuasive text • Use strategies of visualizing and rereading to comprehend grade- 	Activities: <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers' theater • Daily paragraph writing using text evidence • Opinion writing • Daily grammar and editing practice Assessments <ul style="list-style-type: none"> • Weekly reading, writing, 	<ul style="list-style-type: none"> • <i>Wonders 4th Grade</i> Student and Teacher Edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> workbook • Various teacher 	<ul style="list-style-type: none"> • How can you make new friends feel welcome? Talk about how we should be kind to those around us. • In what ways can you help your community? Talk about things we can do around us to spread the light of Christ in our communities. • How can one person

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	L.4.4b L.4.4c L.4.5c L.4.6 RF.4.3a RF.4.4a RF.4.4b RF.4.4c RI.4.1 RI.4.3 RI.4.7 RI.4.8 RL.4.1 RL.4.3 RL.4.6 RL.4.10 SL.4.1a SL.4.1b SL.4.1c SL.4.2 W.4.1a W.4.1b W.4.1c W.4.1d W.4.2b W.4.2e W.4.3b W.4.3c W.4.3d W.4.4	appropriate text <ul style="list-style-type: none"> • Write daily paragraphs using text evidence and comparing texts • Write an opinion essay • Use knowledge of paragraph context clues, definitions and restatements, synonyms and antonyms, Latin and Greek suffixes, and Greek roots to find meanings of unknown words • Identify and correctly use action verbs • Use correct subject-verb agreement • Identify and use main and helping verbs • Identify and use linking verbs • Identify and use irregular verbs correctly • Spell grade-appropriate words correctly 	grammar, vocabulary, and spelling tests and worksheets <ul style="list-style-type: none"> • Opinion Essay 	resources	<p>make a difference? Talk about how God has called individuals throughout history to make a difference. Note that we can't make a true difference if we do not have the Holy Spirit working within us.</p> <ul style="list-style-type: none"> • How can words lead to change? Talk about James 3 – Taming the Tongue. Talk about how our words can have so much power, so we need to make sure we use them in God-glorifying ways. • In what ways can advances in science be helpful or harmful? Talk about how God has given us minds for science, but we need to use discernment in our approach to scientific advances.
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<p>Unit 4: Fact or Fiction?</p> <p>6 Weeks</p>	<p>Common Core Language Arts Standards</p> <p>L.3.1f L.4.1a L.4.1g L.4.2b L.4.2d L.4.4a L.4.4b L.4.4c L.4.5b L.4.5c L.4.6 RF.4.3a RF.4.4a RI.4.1 RI.4.3 RI.4.4 RI.4.5 RI.4.6 RI.4.7 RI.4.8 RI.4.10 RL.4.1 RL.4.2 RL.4.4 RL.4.5 RL.4.6</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Understand genres of narrative nonfiction, fantasy, historical fiction, expository, and narrative poetry • Identify cause and effect of narrative nonfiction and expository text • Identify point of view of fantasy and historical fiction text • Identify theme of poetry • Use strategies of asking and answering questions, making predictions, and visualizing to comprehend grade-appropriate text • Acquire and use grade-appropriate vocabulary words • Write daily paragraphs using text evidence and comparing texts • Write poetry • Use knowledge of Latin roots, idioms, synonyms, paragraph 	<p>Activities:</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers' theater • Daily paragraph writing using text evidence • Poetry writing • Daily grammar and editing practice <p>Assessments</p> <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Poems 	<ul style="list-style-type: none"> • <i>Wonders 4th Grade</i> Student and Teacher Edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> workbook • Various teacher resources 	<ul style="list-style-type: none"> • Why do we need government? and Why do people run for public office? Talk about how Christians should play a part in government; we need to be standing up for others and for what we believe. • How do inventions and technology affect your life? Talk about the benefits and drawbacks of technology. As Christians, we need to use discernment in what we consume. We also need to use technology in God-glorifying ways • How do you explain what you see in the sky? As Christians, we know how everything in creation came to be. We know our Almighty Creator made it all. We should
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Unit 5: Figure it Out 6 Weeks	Common Core Language Arts Standards L.3.1a L.4.1d L.3.1g L.4.1g L.4.2b L.4.2c L.4.2d L.4.4a L.4.4b L.4.4c L.4.5a L.4.5b L.4.5c	Students will: <ul style="list-style-type: none"> • Understand genres of realistic fiction, tall tales, biographies, expository, and informational text • Find character, setting, plot, problem, and solution of realistic fiction and tall tales • Find problem and solution of biographies • Find sequence of events in expository text and informational text • Use strategies of visualizing and summarizing to 	Activities: <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers' theater • Daily paragraph writing using text evidence • How-To writing • Daily grammar and editing practice Assessments <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • How-To Essay 	<ul style="list-style-type: none"> • <i>Wonders 4th Grade</i> Student and Teacher Edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> workbook • Various teacher resources 	<ul style="list-style-type: none"> • In what ways do people show they care about each other? Talk about how Christians are called to love one another with the love of Christ. We can do this in many ways. Good works also show the condition of our faith. • How can inventions solve problems? Talk about how God has given us minds to understand things about the world. We

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	L.4.6 RF.4.3a RF.4.4a RF.4.4b RI.4.2 RI.4.3 RI.4.4 RI.4.5 RI.4.7 RL.4.3 RL.4.10 SL.4.1a SL.4.1b SL.4.1c SL.4.2 W.4.1a W.4.1b W.4.2a W.4.2c W.4.2e W.4.3a W.4.3d W.4.10	comprehend grade-appropriate text <ul style="list-style-type: none"> • Acquire and use grade-appropriate vocabulary • Write daily paragraphs using text evidence and comparing texts • Write a how-to essay • Use knowledge of similes and metaphors, homographs, Greek roots, antonyms, and proverbs and adages to find meanings of unknown words • Correctly use and punctuate adjectives • Correctly use articles • Correctly use adjectives that compare • Correctly compare with more/most and good/bad • Spell grade-appropriate words correctly 			can use this understanding to solve problems. We can also use inventions to redeem and restore broken aspects of creation. <ul style="list-style-type: none"> • What can you discover when you look at something closely? Talk about how we can learn more about creation by taking a close look at the things around us; this helps us understand our Creator more. • How can learning about the past help you understand the future? Talk about how learning about mistakes made in the past can help us avoid those same mistakes. Looking in the past can also help reveal God’s story and plan for the world.
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<p>Unit 6: Past, Present, and Future</p> <p>6 Weeks</p>	<p>Common Core Language Arts Standards</p> <p>L.3.1e L.4.1a L.4.1e L.4.2a L.4.2b L.4.2c L.4.2d L.4.4a L.4.4b L.4.4c L.4.5a L.4.5b L.4.6 L.5.5c RF.4.3a RF.4.4a RF.4.4b RF.4.4c RI.3.5 RI.4.2 RI.4.3 RI.4.7 RI.4.10 RL.4.1 RL.4.2 RL.4.4</p>	<p>Students will:</p> <ul style="list-style-type: none"> • Understand genres of historical fiction, narrative nonfiction, expository text, and free verse poetry • Find theme of historical fiction and poetry • Find main idea and key details of narrative nonfiction and expository text • Use strategies of rereading and asking and answering questions to comprehend grade-appropriate text • Acquire and use grade-appropriate vocabulary • Write daily paragraphs using text evidence and comparing ext • Write a book review • Use knowledge of connotation and denotation, homophones, Latin and Greek prefixes, proverbs and adages, and metaphors to find 	<p>Activities:</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers' theater • Daily paragraph writing using text evidence • Book Review writing • Daily grammar and editing practice <p>Assessments</p> <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Book Review 	<ul style="list-style-type: none"> • <i>Wonders 4th Grade</i> Student and Teacher Edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> workbook • Various teacher resources 	<ul style="list-style-type: none"> • How do traditions connect people? Talk about traditions we have in our Christian church. Talk about how traditions can be important, but we need to be evaluating our traditions. • Why is it important to keep a record of the past? Talk about how important the Bible is to us. We are thankful for faithful believers who wrote down a record of the past. • How have our energy sources changed over the years? Talk about how God provides us with our needs. We don't need to worry about having what we need. Talk about how we can use our creativity and minds from God to find new energy sources.
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