

CCS COURSE MAP

SUBJECT: LANGUAGE ARTS

GRADE LEVEL 3RD GRADE
COURSE LENGTH YEAR

REVIEWED 2018-20189

Student Goals:

I	To develop an appreciation for reading.
II	To develop comprehension skills and students' vocabulary.
III	To spell for academic excellence, while increasing students' vocabulary and learn the meanings of words.
IV	To gain an appreciation of language as a gift from God.
V	To gain confidence and use proper language when writing and communicating with others.
VI	To develop correct handwriting skills.

Student Outcomes:

I	The students will be able to read both orally and independently with comprehension and fluency.
II	The students will be able to gain an appreciation of the importance of correct spelling in any writing that they do.
III	The students will be able to improve in their spelling.
IV	The students will be able to learn the correct spelling of selected words.
V	The students will be able to gain confidence in using proper language when writing and speaking.
VI	The students will be able to gain the ability to recognize and write in complete sentences with appropriate punctuation.
VII	The students will be able to participate in clear and creative communication with others.
VIII	The students will be able to apply their handwriting skills in all areas of schoolwork.
IX	The students will be able to attain a larger vocabulary.
X	The students will be able to be exposed to a variety of literary genres.

UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
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<p>Unit 1 Growing and Learning</p> <p>6 Weeks</p>	<p>Common Core Language Arts Standards</p> <p>SL.3.1a SL.3.1b SL.3.1c SL.3.1d SL.3.2 S.L.3.4 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.7 RL.3.10 RI.3.1 RI.3.4 RI.3.5 RI.3.7 RI.3.8 RI.3.10 L.3.1i L.3.2f L.3.2g L.3.4a L.3.4d L.3.5a L.3.5b L.3.6</p>	<p>Students will:</p> <ul style="list-style-type: none"> • understand genres of fantasy, realistic fiction, narrative nonfiction, biography, and expository text • find character, setting, plot, sequence, and cause and effect in narrative text • use nonfiction text features to find main idea • acquire and use grade-appropriate vocabulary words • use strategies of ask and answer questions and visualizing to comprehend grade-appropriate text • identify main idea and key details of a text • write daily paragraphs using text evidence and comparing text. 	<p>Activities</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Daily paragraph writing using text evidence • Grammar and editing practice <p>Assessments</p> <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Personal Narrative 	<ul style="list-style-type: none"> • <i>Wonders 3rd Grade</i> Student and Teacher edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> Workbook • Various teacher resources 	<ul style="list-style-type: none"> • How can learning help us grow? Discuss how learning can help us grow in our knowledge of God and the world that He created. • What can stories teach you? Discuss what we can learn from the stories in God’s Word. • What can traditions teach you about cultures? Discuss what we can learn from some of the traditions found in the Bible. • How can problem solving lead to new ideas? Discuss how the struggles we go through can lead us to learn something new.
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	RF.2.3b RF.3.3c RF.3.3d RF.3.4a RF.3.4b RF.3.4c W.3.1a W.3.3a W.3.3b W.3.3c W.3.10	<ul style="list-style-type: none"> • write a personal narrative • distinguish between complete sentences and fragments • correctly capitalize and punctuate sentences • identify different types of sentences • identify subject and predicate in a sentence • identify simple and compound sentences • punctuate simple and compound sentences • spell words correctly 			
<p style="text-align: center;">Unit 2 Figure It out 6 Weeks</p>	<p style="text-align: center;">Common Core Language Arts Standards</p> <p style="text-align: center;">SL.3.1 SL.3.1b SL.3.1c</p>	<p>Students will:</p> <ul style="list-style-type: none"> • understand genres of folktale, historical fiction, expository text and poetry • make, confirm, or revise predictions • identify author's 	<p>Activities</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers' theater • Daily paragraph writing using text evidence • Grammar and editing practice 	<ul style="list-style-type: none"> • <i>Wonders 3rd Grade</i> Student and Teacher edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers 	<ul style="list-style-type: none"> • Why is working together a good way to solve a problem? Discuss how God gives us opportunities to work together to help one another. • Why do people immigrate to a new

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	SL.3.2 SL.3.3 SL.3.6 RL.3.1 RL.3.2 R.L. 3.4 R.L.3.5 RL.3.6 RL.3.7 RL.3.10 RL. 4.1 RF.2.3b RF.3.3c RF.3.3d RF.3.4a RF.3.4b W.3.2b W.3.2c W.3.3c W.3.10 L.3.1a L.3.1b L.3.1c L.3.2b L.3.2d L.3.2f L.3.2g L.3.4a L.3.4b L.3.5a L.3.5b L.3.6	point of view <ul style="list-style-type: none"> • identify the theme of a text • acquire and use grade-appropriate vocabulary words • use strategies of rereading and make, confirm, or revise predictions to comprehend grade-appropriate text • write daily paragraphs using text evidence and comparing text. • correctly identify kinds of nouns • capitalize proper nouns • distinguish between singular and plural nouns • correctly punctuate four sentence types • correctly spell plural nouns • correctly combine sentences • correctly use 	Assessments <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets 	<ul style="list-style-type: none"> • <i>Wonders Close Reading Companion</i> Workbook • Various teacher resources 	<p>place? Discuss examples from the Bible of when people moved to different places.</p> <ul style="list-style-type: none"> • How do people make government work? Discuss how God has placed people in authority over us, and the proper respect we are to show to our leaders. • How can people help animals survive? Discuss how God has given man dominion over animals. God has also given man the responsibility to care for His creation. • How do people figure things out? Discuss how God gives man wisdom to figure things out.
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	RI.3.1 RI.3.2 RI.3.4 RI.3.5 RI.3.6 RI.3.7	apostrophes in possessive nouns • spell words correctly			
Unit 3 One of Kind 6 Weeks	Common Core Language Arts Standards SL.3.1a SL.3.1b SL.3.1c L.3.1a L.3.1b L.3.1e L.3.1f L.3.2a L.3.2b L.3.2c L.3.2e L.3.2f L.3.2g L.3.4a L.3.4b L.3.4c L.3.5a L.3.5b	Students will: • understand genres of folktale, historical fiction, free verse poetry, and expository text • identify the main idea and key details in a text • identify author’s point of view • acquire and use grade-appropriate vocabulary words • use strategy of visualizing to comprehend grade-appropriate text • summarize nonfiction text • write daily paragraphs using text evidence and	Activities • Whole group instruction • Guided reading groups • Guided writing • Partner work • Readers’ theater • Daily paragraph writing using text evidence • Grammar and editing practice Assessments • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Historical Fiction Writing	• <i>Wonders 3rd Grade</i> Student and Teacher edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> Workbook • Various teacher resources	• What makes different animals unique? Discuss how creatively God has made each animal. • How can one person change the way you think? Discuss how even though the students may be young they can influence others. (“Let no one look down upon you because of your youth.”) • What do we know about Earth and its neighbors? God created the heavens and the Earth.

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	<p>L.3.5c L.3.6 RL.3.1 RL.3.2 RL.3.3 RL.3.4 RL.3.7 RL.3.10 RF.2.3b RF.3.3a RF.3.3b RF.3.3d RF.3.4b RF.3.4c RI.3.2 RI.3.3 RI.3.4 RI.3.5 RI.3.7 RI.3.8 RI.3.10 W.3.1a W.3.2a W.3.2c W.3.2d W.3.3a W.3.10</p>	<p>comparing text</p> <ul style="list-style-type: none"> • correctly identify action verbs, present-tense verbs, past-tense verbs, and future tense verbs • correctly punctuate four sentence types • correctly spell r-controlled vowel words • correctly combine sentences with subject-verb agreement 			<ul style="list-style-type: none"> • What ideas can we get from nature? Discuss how we can see God’s creativity in His creation. • How is each event in history unique? Discuss how we can see God’s hand and divine purpose in the history of our country.
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<p style="text-align: center;">Unit 4 Meet the Challenge</p> <p style="text-align: center;">6 Weeks</p>	<p style="text-align: center;">Common Core Language Arts Standards</p> <p>SL.3.1b SL.3.1c SL.3.2 L.3.1a L.3.1d L.3.1e L.3.1f L.3.2c L.3.2f L.3.2g L.3.1h L.3.1i L.3.4a L.3.4b L.3.4c L.3.5a L.3.5b L.3.5c L.3.6 RL.3.1 RL.3.2 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.9</p>	<p>Students will:</p> <ul style="list-style-type: none"> • understand genres of folktale, realistic fiction, expository text, and narrative and free verse poetry • identify the narrator’s point of view • identify the main idea and key details in a text • compare and contrast details in a nonfiction text • acquire and use grade-appropriate vocabulary words • use strategies of rereading and asking and answering questions to comprehend grade-appropriate text • write daily paragraphs using text evidence • correctly identify linking, main, 	<p>Activities</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Daily paragraph writing using text evidence • Grammar and editing practice <p>Assessments</p> <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Opinion Writing 	<ul style="list-style-type: none"> • <i>Wonders 3rd Grade</i> Student and Teacher edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> Workbook • Various teacher resources 	<ul style="list-style-type: none"> • What choices are good for us? Discuss how each of us have choices to make every day. Will they be choices that are pleasing to God? • How can you use what you know to help others? God has given each of us unique talents and abilities. How can we use those gifts to benefit others? • How do animals adapt to challenges in their habitat? God has given animals various qualities that help them survive where they live. • How are people able to fly? God has blessed man with the wisdom and ability to invent things that have made our lives easier. • How can others
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	RL.3.10 RF.3.3c RF.3.3d RF.3.4a RF.3.4b RI.3.1 RI.3.3 RI.3.4 RI.3.5 RI.3.7 RI.3.8 RI.3.10 W.3.2a W.3.2d W.3.3b	helping and irregular verbs <ul style="list-style-type: none"> • correctly write contractions with “not” • correctly spell spelling words • Use Greek and Latin roots to find the meanings of new words 			inspire us? How can we use the gifts and talents that God has given us to inspire others?
Unit 5 Take Action 6 Weeks	Common Core Language Arts Standards SL.3.1b SL.3.1c SL.3.1d SL.3.2 RL.3.1 RL.3.2 RL.3.4 RL.3.6 RL.3.7	Students will: <ul style="list-style-type: none"> • understand genres of fairy tale, realistic fiction, expository text, and biography • identify author’s point of view • use strategies of summarizing and asking and answering questions to comprehend grade- 	Activities <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Daily paragraph writing using text evidence • Grammar and editing practice Assessments <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • How-to Writing 	<ul style="list-style-type: none"> • <i>Wonders 3rd Grade</i> Student and Teacher edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> Workbook • Various teacher 	<ul style="list-style-type: none"> • How do we get what we need? We need to be grateful that God provides all that we need. • How can we reuse what we already have? God commands us to be wise and take care of the Earth that He has created. • How do teams work

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<p>Unit 6 Think It Over 6 Weeks</p>	<p>Common Core Language Arts Standards</p> <p>SL.3.1b SL.3.1c SL.3.2 SL.3.5 L.3.1a L.3.1g L.3.1i L.3.2e L.3.2f L.3.2g L.3.4a L.3.4b L.3.4c L.3.5a L.3.5b L.3.6 RL.3.1 RL.3.2 RL.3.4 RL.3.5 RL.3.6 RL.3.7 RL.3.10 RF.3.3a RF.3.3b RF.3.3c</p>	<p>Students will:</p> <ul style="list-style-type: none"> • understand genres of myth, historical fiction, biography, expository text, poetry (narrative poem) • make, confirm, and revise predictions • identify the problem and solution in a given text • identify point of view • identify the theme of a text • acquire and use grade-appropriate vocabulary words • write daily paragraphs using text evidence • identify and correctly use adjectives and adverbs • correctly spell spelling words 	<p>Activities</p> <ul style="list-style-type: none"> • Whole group instruction • Guided reading groups • Guided writing • Partner work • Daily paragraph writing using text evidence • Grammar and editing practice <p>Assessments</p> <ul style="list-style-type: none"> • Weekly reading, writing, grammar, vocabulary, and spelling tests and worksheets • Write a Book Review 	<ul style="list-style-type: none"> • <i>Wonders 3rd Grade</i> Student and Teacher edition (Reading/Writing Workshop Book & Literature Anthology Book) • Various <i>Wonders</i> leveled readers • <i>Wonders Close Reading Companion</i> Workbook • Various teacher resources 	<ul style="list-style-type: none"> • How do you decide what is important? If we ask for wisdom, God has promised that He will provide it. • How can weather affect us? We should appreciate God's power in creating various types of weather patterns. • Why are goals important? We need to be intentional about what we need to do to be prepared for what God has planned for us in our future. • How can learning about animals help you respect them? God has created all things for us to enjoy. He has also commanded us to care for His creation. • How do you decide what's important? If we ask for wisdom, God has promised that
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