

CCS COURSE MAP

SUBJECT: HISTORY

GRADE LEVEL 1ST GRADE
COURSE LENGTH YEAR

REVIEWED 2018-2019

General Goals:					
		I	To recognize the role of God in history.		
		II	To develop an interest in and love for the United States.		
		III	To develop geographic literacy.		
		IV	To recognize that all people have been created by God and for His purpose.		
		V	To recognize inspiring Americans who have made a difference in our country.		
Student Outcomes:					
		I	The students will be able to study and identify America's symbols.		
		II	The students will be able to study America's history and places of interest.		
		III	The students will be able to study interesting people and places around the world.		
		IV	The students will be able to gain a greater interest in other countries.		
		V	The students will be able to learn that everyone has the same needs but different wants.		
		VI	The students will be able to recognize the contributions of famous American men in history.		
		VII	The students will be able to develop map and globe skills.		
UNIT/ WEEKS	STANDARD	OBJECTIVES	ACTIVITIES/ASSESSMENT	RESOURCES	BIBLICAL INTEGRATION
This Is My America (Lessons 1-17) 6 weeks	MN Social Studies Standards 0.1.2.2.1 0.3.2.3.1 1.1.2.2.1 1.1.4.6.1 1.4.1.2.2	Students will: <ul style="list-style-type: none"> • recognize continents and oceans • identify location of United States on a map • name four cardinal directions • explain how each region of United States is unique • discuss importance 	<ul style="list-style-type: none"> • Read through student edition and discuss key points • Complete related activities • Classroom and small group discussions • Complete supplemental worksheets • Various lesson quizzes and tests 	<ul style="list-style-type: none"> • <i>My America and My World</i> Student and Teacher edition • <i>America: Our Great Country</i> Cards • Classroom Map and Globe • Various teacher resources 	<ul style="list-style-type: none"> • God created the whole world. All the oceans and mountains, beautiful plants and animals are part of God's creation. • God blessed us with one of the largest countries in the world. • The United States is blessed to give its citizens the freedom to

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	<p>1.4.2.4.1</p> <p>2.1.4.7.1</p> <p>2.3.1.1.2</p> <p>2.3.1.1.3</p> <p>2.3.1.1.4</p> <p>3.4.2.5.1</p> <p>3.4.3.8.1</p> <p>4.3.2.4.1</p> <p>5.1.3.4.1</p>	<p>of laws</p> <ul style="list-style-type: none"> • explain freedom of speech and freedom of worship • locate North and South poles • describe freedom of the press and freedom of assembly • define the term symbol • identify colors of American flag • discuss meaning of Pledge of Allegiance • locate four “corner states”: Maine, Florida, California, and Washington • identify Great Seal of United States • describe the Liberty Bell • compare Uncle Sam to United States government • locate Gulf of Mexico and Rocky Mountains • recognize Statue of Liberty 			<p>worship God how the Bible says to worship Him.</p> <ul style="list-style-type: none"> • The symbol of the cross represents Jesus Christ and His sacrifice for us. • Plants that are found in the desert were especially designed by God so they could survive in their environment. • God made our world so big that we can only see a part of it at a time, but He gave us inventions to help us know what the whole earth looks like. • God created a variety of people groups and a variety of places that they live in and each one is unique. • Jesus Christ lived in the country of Israel while He was on the earth.
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		<ul style="list-style-type: none"> • define the term freedom • name American coins: penny, nickel, dime, quarter, and half dollar • locate Massachusetts on United States map • explain why Pilgrims left England • identify first President of United States • define the term patriot • discuss how Revere/Franklin showed patriotism • identify Kentucky, Illinois, and Washington, D.C. on map • explain why Lincoln was nicknamed “Honest Abe” • identify colors of Union and Confederate armies • discuss why War 			
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		<p>Between the States was so sad</p> <ul style="list-style-type: none">• recall what happened to President Lincoln after the war• list four American territories: Puerto Rico, U.S. Virgin Islands, Guam, and American Samoa• define the term island• compare how messages were sent 200 years ago and how they are currently sent• discuss how transportation has changed from past to present• recognize directions: northeast, northwest, southeast, and southwest• describe location of Niagara Falls• discuss symbolism of Statue of Liberty• explain significance			
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		<p>of “The Star-Spangled Banner”</p> <ul style="list-style-type: none"> • identify Virginia, Mississippi River, and Great Plains • recognize where the President lives • discuss how Mississippi River helps our country • locate South Dakota, Wyoming, Arizona, and the Grand Canyon on map • identify the Presidents whose images are carved into Mt. Rushmore • describe Native American tribes who live in the Grand Canyon • locate Death Valley, Yosemite, and Oregon • describe the climate of Death Valley • recognize God’s majesty in His creation • identify Francis 			
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		Scott Key as author of “The Star-Spangled Banner”			
This Is My World (Lessons 18-24) 14 weeks	MN Social Studies Standards 4.3.2.4.1 4.3.2.4.2 4.4.1.2.1 5.4.2.3.1	Students will: <ul style="list-style-type: none"> • identify continent of North America and country of Canada on map • explain similarities/differences between Canada and the United States • locate continent of South America • describe equator in their own words • name language that Mexican and Peruvian people speak • compare/contrast climate of The Bahamas with where they live • locate continent of 	<ul style="list-style-type: none"> • Read through student edition and discuss key points • Complete related activities • Classroom and small group discussions • Complete supplemental worksheets • Various lesson quizzes and tests 	<ul style="list-style-type: none"> • <i>My America and My World</i> Student and Teacher edition • <i>Children of the World</i> Cards • Classroom Map and Globe • Various teacher resources 	<ul style="list-style-type: none"> • God made our world so big that we can only see a part of it at a time, but He gave us inventions to help us know what the whole earth looks like. • God created a variety of people groups and a variety of places that they live in and each one is unique. • Jesus Christ lived in the country of Israel while He was on the earth.

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		<p>Europe and countries of England, France, and Switzerland</p> <ul style="list-style-type: none"> • compare/contrast characteristics of each country • describe how they could travel to The Netherlands, Norway, and Germany • list important characteristics for The Netherlands, Norway, and Germany • identify continents of Europe and Africa • explain why Venice is made up of canals • recognize God's love for all people • locate continent of Asia and countries of Israel, India, and China • list places in Israel that Jesus visited while on the earth 			
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		<ul style="list-style-type: none">• practice saying “Hello” (nee-how) in Chinese• list animals that live in India and China• identify continent of Australia• compare/contrast characteristics of Australia and Japan			
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